



**HEI Input:** A – Feedback collected, analysed, action taken and communicated to the relevant bodies and feedback hosted on the institutional website

**HEI Response:**

**HEI has noted the DVV comments and is providing additional documents and explanation to support its claim as below:**

**HEI input for the metric is A – “Feedback collected, analysed, action taken and communicated to the relevant bodies and feedback hosted on the institutional website”.**

1. *HEI has attached relevant documents which substantiates the communication of the change of syllabus suggested by various stakeholders and which has been placed in statutory bodies like BoS for recommendations on change of syllabus, Academic council for its approval and Board of Management for ratification/ endorsement.*

*Additionally, HEI wishes to highlight that every department has alumni, students, industry experts and peers as a part of various statutory bodies. They are committed about the status of their suggestions in the Action taken report which is the first point of the next meeting.*

*There is a robust process at NMIMS of collecting 360 degrees feedback and closing the loop. All the feedback is collected and analysed. Note that not only average or standard deviation but detailed statistical analysis (Median, 1<sup>st</sup> Quartile and 3<sup>rd</sup> Quartile) is carried out for each program feedback at the university.*

*Thus, HEI has a structured process for:*

- a. Collecting feedback on curricular aspects after every semester*
- b. Detailed statistical analysis carried out by HEI*
- c. Displayed on HEI website (for each faculty on their web page)*
- d. Communicated to relevant stakeholders (annually)*

*Hence, as HEI has adhered to all the parameters as in NAAC SOP and is available on HEI website. <https://www.nmims.edu/curriculum-feedback>*

*The feedback report from all stakeholders and analysis in the form of bar-graphs and pie-charts for all assessment years (for Faculty of Science- as a sample) is attached below:*

|                          |                            |                            |                            |                            |                            |
|--------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Year                     | 2019-20                    | 2020-21                    | 2021-22                    | 2022-23                    | 2023-24                    |
| Feedback Analysis Report | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> |

2. As requested by DVV, the action taken report in the form of Minutes of Meeting for the same sample is attached below:

|                                                   |                            |                            |                            |                            |                            |
|---------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Year                                              | 2019-20                    | 2020-21                    | 2021-22                    | 2022-23                    | 2023-24                    |
| Action Taken Report in Form of Minutes of Meeting | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> |

3. Communication to Stakeholders:

After the changes in the curriculum are deliberated in BOS, approved by Academic Council and endorsed by the Board of Management, stakeholders are communicated about the changes in curriculum. For this, the University sends a circular to the respective Departments to inform the stakeholders (circular attached below). The Department then informs all the stakeholders. Communication to the stakeholders is attached below. Documents (for the same Faculty/Department above) to support the claim:

a. University Circular

|                     |                            |                            |                            |                            |                            |
|---------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Year                | 2019-20                    | 2020-21                    | 2021-22                    | 2022-23                    | 2023-24                    |
| University Circular | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> |

b. Communication to the stakeholders

|      |         |         |         |         |         |
|------|---------|---------|---------|---------|---------|
| Year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|------|---------|---------|---------|---------|---------|



|                               |                            |                            |                            |                            |                            |
|-------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Communication to Stakeholders | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> | <a href="#">Click Here</a> |
|-------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|

*HEI has attached all documents for Feedback Collection, Analysis, Action Taken and communication to the stakeholders. All this is hosted on the institutional website. **Thus, HEI has substantiated its claim for A and stands by it.***

