

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Student Name: Priyanka Shah

School & Program Name: SPPSPTM MUMBAI; B.PHARM () B.PHARM+MBA (✓)

Semester: 1

Dear Student,

Your valuable feedback on curriculum is solicited for further improvement of the University System. Against each point, a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has the right mix of theory and practical knowledge required for your program	✓				
2. Curriculum facilitates you in developing strong analytical and problem solving skills		✓			
3. Curriculum enhances your entrepreneurship skills and life-long learning			✓		
4. Curriculum incorporates human values and ethics.		✓			
5. Curriculum includes courses that enhance/improve your innovative /leadership and communication skills		✓			

Your suggestion for further improvement of the Course / Curriculum:

No suggestion for Semester I

Priyanka Shah (2nd July 2019 - 20th Dec 2019)
Signature (With Date)



1

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Student Name: NOIN MERCHANT

School & Program Name: SPPSPTM MUMBAI; B.PHARM () B.PHARM+MBA (✓)

Semester: I

Dear Student,

Your valuable feedback on curriculum is solicited for further improvement of the University System. Against each point, a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has the right mix of theory and practical knowledge required for your program	✓				
2. Curriculum facilitates you in developing strong analytical and problem solving skills	✓				
3. Curriculum enhances your entrepreneurship skills and life-long learning		✓			
4. Curriculum incorporates human values and ethics.		✓			
5. Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	✓				

Your suggestion for further improvement of the Course / Curriculum:

Great Teachers, thoroughly stimulating subjects & courses.

Signature (With Date)

10/09/19

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Student Name: Vaishnavi Gadi

School & Program Name: SPPSPTM MUMBAI; B.PHARM () B.PHARM+MBA (✓)

Semester: I

Dear Student,

Your valuable feedback on curriculum is solicited for further improvement of the University System. Against each point, a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has the right mix of theory and practical knowledge required for your program		✓			
2. Curriculum facilitates you in developing strong analytical and problem solving skills			✓		
3. Curriculum enhances your entrepreneurship skills and life-long learning		✓			
4. Curriculum incorporates human values and ethics.		✓			
5. Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	✓				

Your suggestion for further improvement of the Course / Curriculum:

1] Inclusion of subjects for skill enhancement (excel advanced, Power BI, SPSS, etc).

2] Conduction of regular guest lectures with industry professionals.

Gadi
20/3/2019

Signature (With Date)

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Student Name: Manasi Barve

School & Program Name: SPPSPTM MUMBAI; B.PHARM () B.PHARM+MBA (✓)

Semester: I

Dear Student,

Your valuable feedback on curriculum is solicited for further improvement of the University System. Against each point, a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has the right mix of theory and practical knowledge required for your program	✓				
2. Curriculum facilitates you in developing strong analytical and problem solving skills		✓			
3. Curriculum enhances your entrepreneurship skills and life-long learning			✓		
4. Curriculum incorporates human values and ethics.			✓		
5. Curriculum includes courses that enhance/improve your innovative /leadership and communication skills		✓			

Your suggestion for further improvement of the Course / Curriculum:

They could can include more guest lectures from industry professional.

Manasi (July - Dec 2019)
Signature (With Date)

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Student Name: *Dheer Sanjay Gupta*

School & Program Name: SPPSPTM MUMBAI; B.PHARM () B.PHARM+MBA ()

Semester: I

Dear Student,

Your valuable feedback on curriculum is solicited for further improvement of the University System. Against each point, a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree**. Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has the right mix of theory and practical knowledge required for your program		✓			
2. Curriculum facilitates you in developing strong analytical and problem solving skills			✓		
3. Curriculum enhances your entrepreneurship skills and life-long learning		✓			
4. Curriculum incorporates human values and ethics.		✓			
5. Curriculum includes courses that enhance/improve your innovative /leadership and communication skills		✓			

Your suggestion for further improvement of the Course / Curriculum:

→ *Addition of digital health & marketing related courses - focused on AI technologies, m-Health & understanding Telehealth delivery models.*



Signature (With Date)

25/07/2019



FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name of the Faculty Member: *Dr Satceesh Belemkar*

School Name: *JPP JPTM Mumbai*

Courses Taught in the academic year: *Human Anatomy & Physiology - I*

Dear Faculty,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Course outcomes are met by the units mentioned in the syllabus	✓				
2. Course contents are relevant to the current trends and technologies		✓			
3. Aims and Objectives of course are clearly defined	✓				
4. Freedom to adopt new teaching pedagogy	✓				
5. Freedom to adopt new evaluation methods for internal assessment	✓				

Your suggestions for the need to introduce new courses in his/her domain (specify the area) :

new updates to be added

[Signature]
Signature (With Date) *16/8/2019*



FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name of the Faculty Member: ~~SPP SPTM~~ Dr. Kalyani Bawe

School Name: SPP SPTM

Courses Taught in the academic year: Pharmacology II theory & practical (V Sem)

Dear Faculty,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are : 4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Course outcomes are met by the units mentioned in the syllabus		✓			
2. Course contents are relevant to the current trends and technologies	✓				
3. Aims and Objectives of course are clearly defined		✓			
4. Freedom to adopt new teaching pedagogy	✓				
5. Freedom to adopt new evaluation methods for internal assessment		✓			

Your suggestions for the need to introduce new courses in his/her domain (specify the area) :

Suggest to change the type of tissue used while performing the experiments of this subject

Signature (With Date)

21/02/2020



FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2024)

Name of the Faculty Member: *Dr. Namita Hegde Juvele*

School Name: *SPPSPTM, SVKM'S NMIMS*

Courses Taught in the academic year: *Pharmaceutical Quality Assurance (UG)*

Dear Faculty,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree**. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Course outcomes are met by the units mentioned in the syllabus		✓			
2. Course contents are relevant to the current trends and technologies	✓				
3. Aims and Objectives of course are clearly defined	✓				
4. Freedom to adopt new teaching pedagogy		✓			
5. Freedom to adopt new evaluation methods for internal assessment		✓			

Your suggestions for the need to introduce new courses in his/her domain (specify the area):

Dr. Namita Hegde Juvele
Signature (With Date) *01/04/2024*



FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name of the Faculty Member: *Dr. Divya Suvaris*

School Name: *SPPSPTM, Mumbai*

Courses Taught in the academic year: *Physical Pharmaceutics II Theory, Sem IV (UG)*

Dear Faculty,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: : **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree**. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Course outcomes are met by the units mentioned in the syllabus	✓				
2. Course contents are relevant to the current trends and technologies		✓			
3. Aims and Objectives of course are clearly defined	✓				
4. Freedom to adopt new teaching pedagogy	✓				
5. Freedom to adopt new evaluation methods for internal assessment	✓				

Your suggestions for the need to introduce new courses in his/her domain (specify the area) :

Ternary phase diagram for microemulsions can be included in Unit 3, as it is industrially relevant.

Divya
Signature (With Date) *23/01/2020*



FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name of the Faculty Member: *Anshul Garg.*

School Name: *SPPSPTM, Mumbai.*

Courses Taught in the academic year: *O.B. HRM. Services Mktg.; Mktg. Mgmt.; C.B.;
Enterp. Mgmt.; R.P.-I, R.P.-II;*

Dear Faculty,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Course outcomes are met by the units mentioned in the syllabus	✓				
2. Course contents are relevant to the current trends and technologies	✓				
3. Aims and Objectives of course are clearly defined	✓				
4. Freedom to adopt new teaching pedagogy		✓			
5. Freedom to adopt new evaluation methods for internal assessment	✓				

Your suggestions for the need to introduce new courses in his/her domain (specify the area) :

Anshul Garg
Signature (With Date) *15/11/2020.*



ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name of the Alumni: VIDHI GANDHI

School Name: SPPSPTM - MUMBAI

Program Name: B. PHARM + MBA

Graduation Year: 2020

Current Designation and Company Name: LLB - PRAVIN GANDHI SCHOOL OF LAW

Dear Alumni,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Syllabus and Courses created interest in order to pursue higher studies	✓				
2. Curriculum suitable for jobs related to your field	✓				
3. Curriculum was updated according to recent trends and developments	✓				
4. Electives offered in curriculum helped you to provide your interest areas		✓			
5. Curriculum includes the right mix of theory and practical knowledge	✓				

Your suggestion for further improvement of the Course / Curriculum:

Has helped in self development & developed interest in further studies

✓ Vidhi Gandhi
28/3/2020

Signature (With Date)



ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name of the Alumni: Vrushali Manish Honavar

School Name: SPPSPTM Mumbai

Program Name: B PHARM + MBA

Graduation Year: 2020

Current Designation and Company Name: Management trainee: Inzpera Healthscience

Dear Alumni,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Syllabus and Courses created interest in order to pursue higher studies		✓			
2. Curriculum suitable for jobs related to your field	✓				
3. Curriculum was updated according to recent trends and developments		✓			
4. Electives offered in curriculum helped you to provide your interest areas	✓				
5. Curriculum includes the right mix of theory and practical knowledge	✓				

Your suggestion for further improvement of the Course / Curriculum:

The course has helped for future development & get suitable jobs in the industry

Vrushali Manish Honavar
31/01/2020
Signature (With Date)



ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Name of the Alumni: KRUTTIKA PUROHIT

School Name: SPP SPTM , MUMBAI

Program Name: B. PHARM + MBA

Graduation Year: 2020

Current Designation and Company Name: HIGHER STUDIES AT MACQUARIE UNIVERSITY , SYDNEY

Dear Alumni,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Syllabus and Courses created interest in order to pursue higher studies	✓				
2. Curriculum suitable for jobs related to your field		✓			
3. Curriculum was updated according to recent trends and developments	✓				
4. Electives offered in curriculum helped you to provide your interest areas		✓			
5. Curriculum includes the right mix of theory and practical knowledge	✓				

Your suggestion for further improvement of the Course / Curriculum:

The course was good and served as a base for my higher studies.

Krutika Purohit
03/08/2020
Signature (With Date)



ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019 - 2020)

Name of the Alumni: **RAUNAK JOSHI**

School Name: **SPP SPTM, MUMBAI**

Program Name: **B.PHARM + MBA**

Graduation Year: **2020**

Current Designation and Company Name: **TRAINEE ANALYST, PHARMA ACE**

Dear Alumni,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your response will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Syllabus and Courses created interest in order to pursue higher studies		✓			
2. Curriculum suitable for jobs related to your field	✓				
3. Curriculum was updated according to recent trends and developments	✓				
4. Electives offered in curriculum helped you to provide your interest areas		✓			
5. Curriculum includes the right mix of theory and practical knowledge	✓				

Your suggestion for further improvement of the Course / Curriculum:

Skill development sessions are necessary to be opt for consulting job roles.

Raunak Joshi
30/6/2020
Signature (With Date)



EMPLOYER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: Pradeep Patni

Designation and Company Name: Executive Vice President, MicroLabs

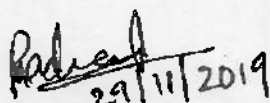
Dear Employer,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: 4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has balance of theory and practical aspects	✓				
2. Curriculum imparts knowledge and skills required by industry		✓			
3. Curriculum includes soft skills required by industry	✓				
4. Internship / Project gives students real-life experiential learning		✓			
5. Curriculum includes human values and ethics		✓			

Additional skillset, which you want our students to acquire:

Application based training and interaction with industry


29/11/2019
Signature (With Date)



EMPLOYER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: Khushboo Mandal

Designation and Company Name: Lead, Campus Recruitment, Jubilant Life Sciences.

Dear Employer,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: 4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has balance of theory and practical aspects	✓				
2. Curriculum imparts knowledge and skills required by industry		✓			
3. Curriculum includes soft skills required by industry	✓				
4. Internship / Project gives students real-life experiential learning		✓			
5. Curriculum includes human values and ethics			✓		

Additional skillset, which you want our students to acquire:

Unwilling to go extra mile, life skills should be taught
Complex problem & situation analysis

Khushboo Mandal
6.02.20.

Signature (With Date)



EMPLOYER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: *Vivita Ferrard*

Designation and Company Name: *India Talent Acquisition Lead; GSK*

Dear Employer,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has balance of theory and practical aspects		✓			
2. Curriculum imparts knowledge and skills required by industry		✓			
3. Curriculum includes soft skills required by industry		✓			
4. Internship / Project gives students real-life experiential learning		✓			
5. Curriculum includes human values and ethics		✓			

Additional skillset, which you want our students to acquire:

Knowledge of Healthcare Environment

Vivita Ferrard

Signature (With Date)

7/11/2019



EMPLOYER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: *Sonali Parashar*

Designation and Company Name: *Manager HR, Freya Software Services.*

Dear Employer,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has balance of theory and practical aspects	✓				
2. Curriculum imparts knowledge and skills required by industry		✓			
3. Curriculum includes soft skills required by industry	✓				
4. Internship / Project gives students real-life experiential learning	✓				
5. Curriculum includes human values and ethics	✓				

Additional skillset, which you want our students to acquire:

Interpersonal Skills, Business Writing.

S. Parashar
24/6/20

Signature (With Date)



EMPLOYER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: *Shazia Uttekar*

Designation and Company Name: *Manager HR, Glenmark Pharmaceuticals Ltd.*

Dear Employer,

Your valuable feedback and suggestions are solicited for further improvement of the University System. Against each point a 5-point scale is given. The five points are: 4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum has balance of theory and practical aspects	✓				
2. Curriculum imparts knowledge and skills required by industry		✓			
3. Curriculum includes soft skills required by industry	✓	✗			
4. Internship / Project gives students real-life experiential learning	✓				
5. Curriculum includes human values and ethics		✓			

Additional skillset, which you want our students to acquire:

Course work on design-thinking.

Shazia Uttekar
06/02/20
Signature (With Date)



ACADEMIC PEER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: *Dr. C. S. Ramaa*

Designation: *Vice-Principal & Professor*

Institute Name: *Bharati Vidyapeeth's College of Pharmacy*

Dear Academic Peer,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree**. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum of NMIMS includes the right mix of theory and practical knowledge		✓			
2. Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development	✓				
3. Electives offered are aligned towards gaining expertise in specific domain area	✓				
4. NMIMS Curriculum promotes self-learning / collaborative / experiential learning	✓				
5. NMIMS Curriculum includes human values and ethics	✓				

Your suggestion for further improvement of the Course / Curriculum:

Signature (With Date) *[Signature]*



ACADEMIC PEER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: Jagadeesh Kumar
Designation: Partner & Head - HR Services, Bayden
Institute Name: NA

Dear Academic Peer,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree**. Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum of NMIMS includes the right mix of theory and practical knowledge	✓				
2. Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development	✓				
3. Electives offered are aligned towards gaining expertise in specific domain area	✓	✓			
4. NMIMS Curriculum promotes self-learning / collaborative / experiential learning	✓				
5. NMIMS Curriculum includes human values and ethics	✓				

Your suggestion for further improvement of the Course / Curriculum:

Jagadeesh Kumar
Signature (With Date) 11/12/2019



ACADEMIC PEER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (20 ~~19~~ 20 20)

Name: *Dr. K. R. Jadhav*

Designation: *Vice principal & Professor*

Institute Name: *Bharati vidyapeeth's College of Pharmacy, Navi-Mumbai*

Dear Academic Peer,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum of NMIMS includes the right mix of theory and practical knowledge	✓				
2. Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development	✓				
3. Electives offered are aligned towards gaining expertise in specific domain area		✓			
4. NMIMS Curriculum promotes self-learning / collaborative / experiential learning	✓				
5. NMIMS Curriculum includes human values and ethics	✓				

Your suggestion for further improvement of the Course / Curriculum:

Course is looking okay

Signature (With Date)

28/4/2020



ACADEMIC PEER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: *Abhay R. Shirode*

Designation: *Asst. Professor*

Institute Name: *Bharati Vidyapeeth college of pharmacy, Navi Mumbai.*

Dear Academic Peer,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum of NMIMS includes the right mix of theory and practical knowledge		✓			
2. Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development		✓			
3. Electives offered are aligned towards gaining expertise in specific domain area	✓				
4. NMIMS Curriculum promotes self-learning / collaborative / experiential learning	✓				
5. NMIMS Curriculum includes human values and ethics	✓				

Your suggestion for further improvement of the Course / Curriculum:

Signature (With Date)

Abhay R. Shirode
10/03/20



ACADEMIC PEER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: (2019-2020)

Name: Dr. Madhura Vaidya

Designation: Associate Prof.

Institute Name: METIOP

Dear Academic Peer,

Your valuable feedback and suggestions are solicited for further improvement of the Curriculum of the Programs offered by the University. Against each point a 5-point scale is given. The five points are: **4- Strongly Agree, 3- Agree, 2- Neutral, 1- Disagree, 0- Strongly Disagree.** Your responses will be kept confidential and used only for the intended purpose.

	(4)	(3)	(2)	(1)	(0)
1. Curriculum of NMIMS includes the right mix of theory and practical knowledge	✓				
2. Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development		✓			
3. Electives offered are aligned towards gaining expertise in specific domain area	✓				
4. NMIMS Curriculum promotes self-learning / collaborative / experiential learning	✓				
5. NMIMS Curriculum includes human values and ethics	✓				

Your suggestion for further improvement of the Course / Curriculum:

MA
15/5/20

Signature (With Date)