



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

SVKM'S NARSEE MONJEE INSTITUTE OF
MANAGEMENT STUDIES

- Name of the Head of the institution **Dr. Ramesh Bhat**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02242355500**
- Mobile no **7011002783**
- Registered e-mail **registrar@nmims.edu**
- Alternate e-mail address **tanmoy.chakraborty@nmims.edu**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400056**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Dr. Ketan Shah**
- Phone no./Alternate phone no **02242355507**
- Mobile **9820209702**
- IQAC e-mail address **KetanShah@nmims.edu**
- Alternate Email address **meena.chintamaneni@nmims.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://nmims.edu/aqar-reports.php>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[Yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	86.6	2006	02/02/2006	01/02/2011
Cycle 3	A+	3.59	2017	12/09/2017	11/09/2024

6.Date of Establishment of IQAC

04/06/2005

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. S N Koteswara Rao G - Department of Science	EMR Scheme	Institute of Nuclear Medicine and Allied Scienced (INMAS) , Defence Research and Development Organisation (DRDO) , Govt. of India	2023-24-18 months	2993950
Dr. Alka Mahajan - Department of Engineering and Technology	Fullbrioght-Nehru International Education Administrators Seminar	United States - Indian Educational Foundation	2023-24-15 days	20932
Dr. Pintu Shah - Department of Engineering and Technology	Cyber Bootcamp Program by Australian Government, Department of Foreign Affairs and Trade	Australian National University's National Security College	2023-24-5 days	70000
Dr. Jayakumar Bondili - Department of Science	Open Asia Project	European Education and Culture Executive Agency	2023-24-36 months	103380
Dr. Mayank Joshipura - Department of Management	Adelaide Business School	Adelaide Business School	2023-24-12 days	412000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Adoption of UGC Regulations 2023 at NMIMS

NMIMS NIRF Rankings 2023

Debriefing session onto criteria specific owners from each school for NAAC -2024 submission

Workshop on Quality issues

Briefing session with the Deans and Directors on NAAC Preparations

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Adoption of UGC Regulations 2023 at NMIMS	The Board resolved to adopt the UGC Institutions Deemed to be Universities 2023 Regulations.
NMIMS NIRF Rankings 2023	NMIMS in the top 50 Universities amongst the 1,074 Universities in the country
Debriefing session onto criteria specific owners from each school for NAAC -2024 submission	All the seven criteria owners and the SPOCs from all the schools who were present in the meeting were briefed on their roles and responsibilities for NAAC 2024
Workshop on Quality issues	A Workshop and orientation program was conducted by Mukesh Patel School of Technology and Engineering in 2023
Briefing session with the Deans and Directors on NAAC Preparations	Pro Vice chancellor, Dr. Meena Chintamaneni, has briefed the Deans of various schools and Directors of different departments

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	17/05/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	04/04/2024

16.Multidisciplinary / interdisciplinary

SVKM'S NMIMS, Mumbai, offers over a bucket of unique programs across a wide range of disciplines. At NMIMS, we foster innovation and adopt a holistic curriculum design approach, emphasizing multidisciplinary learning, employability, and critical thinking. Starting from the academic year 2024-25, the University is offering a few undergraduate programs aligned with the curriculum framework prescribed by the National Education Policy 2020 (NEP 2020). These programs feature an overhauled curriculum with various components such as major, minor, open elective, skill-based, and vocational courses, Indian Knowledge System (IKS), on-the-job training, internships, community engagement, and research-based projects. The curriculum includes multiple exit options after the first, second, or third year, as outlined in the NEP 2020 guidelines. Students enrolled in these programs can earn an Honours degree with research in their major discipline and an interdisciplinary minor upon successfully completing the four-year program. Our program focuses on employability and experiential learning, strengthened by robust industry linkages, while the curriculum is enriched with regional and national design processes and community-based pedagogy.

17.Academic bank of credits (ABC):

Through a structured framework, NMIMS promotes credit transfer, student mobility, and flexible learning. To enhance student registration in the Academic Bank of Credit (ABC), an initiative by the UGC, we have implemented the following measures: • Organized registration camps • Monitored schoolwise registration to maximize participation • Regularly updated the University Leadership Team on registration status

18.Skill development:

Since its inception, NMIMS has taken numerous initiatives to enhance employability and prepare students for the industry. Across all schools, the University organizes various activities focused on skill development, including AI training, communication workshops, and business etiquette workshops. In line with the NEP 2020 framework, several skill-based courses under the broad banner of Vocational and Skill Enhancement Courses have been included in the curriculum.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although NMIMS has long offered courses on Indian socio-political

and cultural aspects, we have revamped our curriculum to include some intriguing IKS courses under the NEP 2020 framework. These courses include Selective Exploration of Indian Economic Thinking and Practice, Indian Culture and Civilization, Indian Thought and Management

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NMIMS has long adhered to an Outcome-Based Education (OBE) approach, encompassing Course Outcomes (CO) and Programme Outcomes (PO) aligned with the revised Bloom's Taxonomy. NMIMS has established a systematic process to reassess and revise program learning goals, design and enhance curricula and achieve these learning goals. The NEP 2020 guidelines, which promote a student/learner-centric approach, are integrated into our curriculum, reinforcing our implementation of OBE or Assurance of Learning (AoL).

21.Distance education/online education:

The University has received permission to deliver four programs in ODL mode. The University has developed its own technology platform to deliver online programs using the four-quadrant approach. In alignment with NEP 2020, the University has introduced value-added courses and courses on the Indian Knowledge System (IKS) across all four programs offered in ODL mode.

Extended Profile

1.Programme

1.1 55

Number of programmes offered during the year:

File Description

Documents

Data Template

[View File](#)

1.2 7

Number of departments offering academic programmes

2.Student

2.1 12016

Number of students during the year

File Description	Documents
Data Template	View File
2.2	3331
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	3379
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	13
Number of revaluation applications during the year	
3.Academic	
3.1	190
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	625
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	636
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	83238
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	4157
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	245
4.4 Total number of computers in the campus for academic purpose	2750
4.5 Total expenditure excluding salary during the year (INR in lakhs)	27327.46
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
NMIMS offers courses that focus on local expertise and needs and plans activities that help learners sensitize themselves to the social, economic, and legal needs of the local communities. To cater to the national mission of Atmanirbhar Bharat and Viksit	

Bharat, the curricula incorporate innovation and skill-developing activities, including field projects and internships as reflected in the POs and PSOs of UG and PG Programmes. New programs and courses in the field of Artificial Intelligence and cyber security reflect the commitment of the University to include emerging technology for national development needs. Further courses like Health Psychology, Developmental Psychology, Environmental Psychology, and Positive Psychology equip students with the skills to navigate social and mental health concerns. Moot Court and Legal Aid Clinic help spread legal awareness among the local communities. Students undertake projects with hospitals and NGOs that contribute to societal and national needs. Programs are regularly updated to ensure a robust connection with the industry and domain requirements. The existence of the Incubation Centre for Innovation and Entrepreneurship emphasizes the commitment to nurturing students' inventive ideas and empowering their entrepreneurial endeavors. Shaping Global Future: NMIMS provides globally recognized educational programs that focus on 21st-century skills and cross-cultural competencies.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

NMIMS has been following the curricular framework which has adequate emphasis on several cross-cutting issues related to professional ethics, gender sensitization, human values, environment and sustainability. National Education Policy (NEP) - 2020 highlights the importance of several core values that are intended to guide the educational system towards holistic development and a more inclusive society. These key values as emphasized in NEP 2020 are appropriately integrated in the curriculum. NMIMS offers a plethora of courses which distinctly address professional ethics and human values. Social Responsibility Forum of each school and the Jasani Center for Social Entrepreneurship and Sustainability Management play a pivotal role to engage the students in several civic & societal issues. In order to abreast our students on gender equity, a number of courses are being offered across all the programmes. Additionally, NMIMS regularly organizes events like- panel discussion, annual health check-up and educational session on women's health, session on combating domestic violence and abuse, to sensitize the students, faculty and staff members about gender equity. Adequate components

on environmental issues and sustainability are appropriately integrated in NMIMS's curriculum. As a unique practice, NMIMS has started to administer 'Sustainability Oath' for all graduating students in annual convocation ceremony.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is

- All 4 of the above

received from Students Teachers Employers Alumni	
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
4127	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
212	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	

NMIMS (Deemed to be University) believes in imparting learning which is learner centric, based on continuous improvement and caters to different learning styles and differential learning pace. This is achieved by involving students actively in the learning process. The student involvement in learning is through the following ways: Pedagogy that involves active engagement of the student through games, experiments and role plays. Peer learning through academic groups that are made for every cohort. In some schools tutorials are conducted by senior students under the supervision of a faculty. Project based learning Guided self-learning in the form of a research paper or project. University has adopted the Assurance of Learning process whereby in every course the learning objectives are specified and mapped with the program learning objectives. The course outcomes are specified and mapped with all the evaluation components. The University follows a process of continuous evaluation where the student is assessed through internal assessment and term end exams through the year. For each outcome attainment the 60:60 rule is followed. If 60 % of the students get 60% or more, then the outcome is deemed to have been met. In this way the students who have not met the course outcomes are identified for every evaluation component.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://upload.nmims.edu/naac/naac%202024/C2/2.2.1/Questionnaire.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
12016	625

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

At NMIMS, education transcends the traditional boundaries of

learning, embracing a comprehensive approach that combines experiential learning, participative engagement, and problem-solving methodologies. This ensures that students not only understand theoretical concepts but can also adeptly apply them in real-life situations.

1. **Experiential Learning:** NMIMS strongly emphasizes hands-on learning as a foundational element of its curriculum. Students are immersed in a variety of practical activities, including Laboratory Work. Across various fields, from engineering to biotechnology and management to law, our advanced labs offer invaluable practical experiences.

2. **Participative Learning:** We cultivate a learning environment where student participation is paramount. This includes **Interactive Classroom Techniques:** We employ case studies, group discussions, role-play, and think-pair-share exercises to stimulate active participation and critical thought. The smart board in every classroom also enables teachers to enhance the teaching-learning experience. **Technology-Enriched Learning:** Our use of Learning Management Systems, virtual labs, and online collaboration tools supports an engaging and interactive learning experience.

3. **Problem-Based Learning (PBL):** Central to the NMIMS educational philosophy, PBL guides students through the resolution of intricate, real-world challenges: **Capstone Projects:** These projects task students with identifying and solving industry-relevant problems, allowing for the practical application of their academic insights. **Case Methodology:** Especially relevant in management and law courses, this approach sharpens students' analytical and decision-making capabilities.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classrooms are equipped with smart boards as an interactive tool and accessible to differently-abled individuals, reflecting the university's commitment to ensuring that education is accessible to everyone. In its pursuit of academic excellence, the campus dedicates an entire wing to a modern library and learning resource center, with reading rooms that provide a quiet

and focused space for students. The institute provides ample space for all student activities. Moreover, recognizing the value of fostering collaboration and growth outside the formal academic setting, a student lounge is incorporated into the design and encourages group activities and team exercises. NMIMS, enhancing technology penetration into all the functions of the student life cycle, has introduced an ERP (SAP) to integrate all functionalities (Material Management, Admission, Finance and accounts HR, Student life cycle) for the last two decades. This integration has significantly streamlined operations and processes, enhanced efficiency, and ultimately contributed to a smoother academic experience. NMIMS has developed an Institutional Learning Management system (ILMS) in order to support student academic activities & engaged learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

625

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

625

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

514

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4398

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Automated IT Integration in the examination procedures and processes are as follows -

1. SAP as ERP System - It is used for QR Code / Attendance Sheet / Hall tickets of Students and preparation of Result Declaration, Gradesheet, Provisional Degree, and Degree Certificate.

2. Development of In-House Software for Question Bank Management System - This involves creating a question bank, automating the generation of question papers, and printing question papers in a secure environment.

3. Biometric entry is used for students to enable access control mechanisms.

4. SVKMs NMIMS has developed a remote proctored examination process for Online exams. Introduction of the process of Onscreen evaluation of answer books, which includes digital evaluation of answer books and evaluated marks sent via API to SAP, also ensuring electronic delivery of transcripts to the Universities abroad.

5. The results are deposited in the National Academic Depository - the Academic Bank of Credits

6. All the above data is used for Data Analytics and feedback using Power Bi.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
2.6 - Student Performance and Learning Outcomes							
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents							
<p>At NMIMS, the focus is on identifying skill sets/ graduate attributes for each program being offered. Subsequently, the program outcomes are framed. The course outcomes for every course are articulated, which forms the base for assessing the attainment levels. All program outcomes framed are aligned to the mission and Program Specific Objectives (PSOs). All professional, technical, and Nontechnical programs at the University adhere to the philosophy mentioned above. The Management programs at the University follow the AOL (Assurance of Learning) Process. This journey of following OBE is recognized by the reaccreditation of Management programs by AACSB. Five programs in the Engineering and Technology department are ABET accredited.</p> <p>Documentation and Transparency: The POs, PSOs, and COs for each program are published on the NMIMS school's website and included in program brochures. This ensures transparency and accessibility for students and faculty.</p> <p>By integrating these above practices, NMIMS ensures that its programs effectively support the achievement of learning outcomes and contribute to the overall development of students' knowledge and skills.</p>							
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Upload relevant supporting document	View File						
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year							

New students are introduced to the learning outcomes during orientation programs. Faculty members receive training on OBE principles and the implementation of CO-PO mapping through workshops and seminars.

Detailed mapping matrices are used to link assessments to COs and POs. This mapping is included in course syllabi and is reviewed regularly to ensure accuracy and alignment with educational goals.

A variety of assessment tools, including exams, assignments, projects, and surveys, are utilized to evaluate student performance against COs. Each assessment is mapped to specific COs, which are then linked to POs and PSOs to gauge overall attainment.

Feedback from students and stakeholders is used to continuously improve the curriculum and assessment methods. Regular reviews and updates are conducted to enhance the alignment of learning outcomes with industry expectations and academic standards.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3331

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://upload.nmims.edu/naac/naac%202024/AQAR%202023-24/Criteria%202/SSS%20-%20Questionnaire.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SVKM's NMIMS fosters a strong research culture by creating a robust ecosystem and well-defined policies and guidelines. To promote research activities and to achieve significant research outcomes, the University has created a conducive environment for research and a cutting-edge research facility including high-end equipment, databases, laboratories and computing facility. NMIMS emphasizes the research activities which have either strong industry connect or significant impact to address any challenges related to community. There is a provision and process to review the available research facilities of the University periodically and update the equipment and facilities on basis of requirement. The University has a well-defined policy guidelines to promote research across all the schools along with several incentive schemes to motivate the faculty members carrying out quality research.

The thrust areas in research is identified and displayed on website which helps faculty network and connect with outside world. Five schools of the University currently are offering Ph.D. programs where scholarships are awarded to all full-time Ph.D. students.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

49.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

576.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

144.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Indian Knowledge System (IKS) at NMIMS focuses on integrating traditional Indian knowledge with contemporary education. This initiative aims to enrich the curriculum by incorporating aspects of Indian philosophy, culture, and practices, making it relevant to modern contexts. Key Features of IKS at NMIMS:

Curriculum Integration: IKS is included in various programs, emphasizing subjects like Indian management thoughts and environmental studies.

Holistic Learning: The approach encourages students to explore and appreciate India's rich heritage while applying it to current global challenges.

Skill Development: Courses under IKS aim to enhance critical thinking and analytical skills, preparing students for diverse career paths.

NMIMS has set up an Intellectual Property Rights (IPR) Cell to protect the Intellectual Property (which includes primarily Patents, Trademarks, Copyright, and Designs) created/generated by the University (employees or research scholars).

IC-NMIMS Incubation Centre is an example of innovation and entrepreneurship within the vibrant environment of NMIMS. The incubation centre was founded with the goal of creating a culture of innovation, acts as a catalyst for aspiring entrepreneurs, businesses, and inventors. IC-NMIMS is sector agnostic and its principal objective is to provide a supportive ecosystem for budding entrepreneurs to turn their ideas into sustainable businesses

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

444

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Number of Publications-938, Number of Citations-2760	Number of Publications-451, Number of Citations-1078

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy:

- Consulting emiches / assignment the quality of faculty instructions. It also helps them to initiate research and case development exercise.
- Following are the type of assignments that v-.ill qualify as consulting assignments.

1. Training or customized management development programmes for corporates.
 2. Project based assignments involving project assigned by the client.
 3. Retainerships involving sustained involvement with the client on regular payment of fees.
- Generally faculty would be permitted to avail upto 52 days of consulting work in one financial year.
 - After providing for institutional overheads and the direct cost, surplus, if any, will be shared @ 70:30 between the concerned faculty members and the School.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

257.94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SVKM's NMIMS has been encouraging holistic development of students through community connect activities. With a vision to work on the challenges of the society and provide the path towards sustainable

society, Jasani Centre for Social Entrepreneurship was established in NMIMS in year 2005. Jasani Centre for Social Entrepreneurship in partnership with the Social Responsibility Forum (SRF) of students undertakes social development activities broadly in the areas of promoting education, health, economic empowerment of the marginalized, skill development, resource mobilization, and creating awareness on impacts of climate change. To undertake community development activities, annual plan is designed. Short-

term events include organization of blood donation camp, toy / clothes donation, marathons, visits to homes for the elderly, awareness camps for Dengue, prevention of Covid 19, mental health, and so on.

Other Community Engagement projects include;

1. Educational mentorship project (We Care)
2. Market-connect project
3. Conducting skill projects
4. Management support project
5. Sadbhavana festival

We Care Civic Engagement internship -Students are placed in social sector organizations at the pan-India level to strengthen the service delivery system of the organizations. Students work on projects such as developing management plans, strategies, digitization, resource mobilization, research, etc., and align their work to relevant SDGs.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3649

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

NMIMS, with a built-up area of 115764 sq.mts and 10.52 Sq Mt area per Student, is strategically located in proximity to both the domestic airport and a bustling business district, prides itself on offering a comprehensive and meticulously designed array of facilities that are tailor-made to enhance the teaching and learning experience for students and faculty alike. The campus is comprised of impressive classrooms, with a combination of lecture classrooms, case study classrooms, and interactive computer classrooms. It's a deliberate effort to foster a conducive environment for participative learning and roleplay activities.

All the classrooms are equipped with smart boards as an interactive tool. The campus dedicates an entire wing to a modern library and learning resource center.

NMIMS, enhancing technology penetration into all the functions of the student life cycle, has introduced an ERP (SAP) to integrate all functionalities (Material Management, Admission, Finance and accounts HR, Student life cycle) since the last two decades. This integration has significantly streamlined operations and processes, enhanced efficiency, and ultimately contributed to a smoother academic experience. NMIMS has developed an Institutional Learning Management system(ILMS)to support student academic activities & engaged learning.

Safety and security: The campus is equipped with a building management system (BMS), an extensive CCTV surveillance system, and turnstiles at entry/exit points.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The campus places a strong emphasis on holistic development. It seamlessly integrates sports and extracurricular activities into the academic schedule, recognizing the value of a well-rounded education. The university offers facilities for a diverse range of sports and games, both indoor and outdoor. Chess, Carom, Table

Tennis, Lawn Tennis, Badminton, and Cricket are just a few examples of the wide range of sporting activities available. The university also has multiple auditoriums, an in-house gymnasium, and a yoga center ensuring that students have ample physical and mental well-being opportunities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The institute provides ample space for all student activities. A spacious cafeteria ensures that students have a place to enjoy a variety of culinary delights from 7:30 AM to 10:00 PM.

All the classrooms are equipped with smart boards as an interactive tool and also accessible to differently-abled individuals, reflecting the university's commitment to ensuring that education is accessible to everyone.

In its pursuit of academic excellence, the campus dedicates an entire wing to a modern library and learning resource center, with reading rooms that provide a quiet and focused space for students.

The institute provides ample space for all student activities. Moreover, recognizing the value of fostering collaboration and growth outside the formal academic setting, a student lounge is incorporated into the design and encourages group activities and team exercises.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

458.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

NMIMS Library is vital to the University's teaching, learning, and research. The University regularly upgrades its library facilities and services by adhering to the various guidelines and regulations as prescribed by the Statutory and Regulatory Councils.

NMIMS library has fully embraced the Integrated Library Management System (ILMS), leveraging open-source software Koha version 16.11.05.000. Koha is standard throughout NMIMS and combined with the SAP system, student portal, and RFID. The integration of Koha and RFID facilitates library users for a self-driven book circulation process, i.e., having a Self-issue Kiosk and a Self-Book-Drop Machine.

NMIMS library's curated collection includes 95935 books, 217 periodicals, 57000+ e-books, 15000+online journals, 27 online databases including JSTOR, Pearson E-Books, Capitaline AWS, newspapers, and many more. For the case study based teaching pedagogy, the library has an agreement with Harvard and uses Capstone and Marketplace Simulations. To enrich the academic pursuits of library users, all these resources are accessible through the campus-wide network. The digital resources of the library are accessible to users remotely using Mapmyaccess. The library offers access to the databases under categories such as E-Journals, E-Books, Research, Statistical, Engineering, and Law. The NMIMS library is a registered member under NDLI, SWAYAM, NPTEL, and DELNEL, allowing users to access their resources seamlessly.

The Central Library has a Bloomberg lab with 12 terminals. For visually impaired users, SuperNova and NVDA software were installed.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1416.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1709

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

246

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

NMIMS has meticulously established and implemented robust systems and procedures governing the maintenance and utilization of its physical, academic, and support facilities. The institution's unwavering commitment to excellence ensures the seamless management of crucial assets such as laboratories, libraries, sports complexes, computers, and classrooms.

Laboratories: NMIMS laboratories are integral components of its academic infrastructure. The institution employs a structured and comprehensive maintenance schedule, designed to preserve the functionality of laboratory equipment and the physical infrastructure. Regular inspections are conducted to identify and rectify any discrepancies promptly.

Library: The NMIMS library, serving as a hub of academic resources, is governed by a set of protocols. A sophisticated cataloging system has been implemented, facilitating easy access to an extensive array of books, journals, and digital resources.

Computing Facilities: NMIMS prioritizes the meticulous upkeep of its computing facilities.

Classrooms: NMIMS recognizes classrooms as the crucible of academic discourse and intellectual exchange.

Annual Maintenance contracts and service-level agreements are in place.

NMIMS's unwavering commitment to maintaining and utilizing its physical, academic, and support facilities is exemplified through its meticulous systems and procedures. The proactive approach to facility management and a culture of continuous improvement position NMIMS as a paragon of excellence in higher education.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
12016	2750

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> <tr> <td>Upload the data template</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	Upload the data template	View File	
File Description	Documents						
Upload relevant supporting document	View File						
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4.4 - Maintenance of Campus Infrastructure							
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year							
15336.88							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.							
<p>NMIMS has meticulously established and implemented robust systems and procedures governing the maintenance and utilization of its physical, academic, and support facilities. The institution's unwavering commitment to excellence ensures the seamless management of crucial assets such as laboratories, libraries, sports complexes, computers, and classrooms.</p> <p>Laboratories: NMIMS laboratories are integral components of its academic infrastructure. The institution employs a structured and comprehensive maintenance schedule, designed to preserve the functionality of laboratory equipment and the physical infrastructure. Regular inspections are conducted to identify and rectify any discrepancies promptly.</p> <p>Library: The NMIMS library, serving as a hub of academic resources, is governed by a set of protocols. A sophisticated cataloging system has been implemented, facilitating easy access to an extensive array of books, journals, and digital resources.</p>							

Sports Lounge: A comprehensive policy framework dictates the maintenance and utilization of these facilities, encompassing routine equipment checks and safety audits.

Computing Facilities: NMIMS prioritizes the meticulous upkeep of its computing facilities. Stringent security protocols are implemented to safeguard against cyber threats, complemented by regular software updates to ensure systems are equipped with the latest tools and features.

Classrooms: NMIMS recognizes classrooms as the crucible of academic discourse and intellectual exchange.

In summation, NMIMS unwavering commitment to maintaining and utilizing its physical, academic, and support facilities is exemplified through the institution's meticulous systems and procedures.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4919

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
81	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

2098

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The NMIMS University Students' Council (NUSC) represents students across all schools, bridging the gap between the student body and university administration. It fosters engagement through cultural, academic, social, and sporting activities. Comprising

representatives from various programs, the NUSC ensures diverse voices are heard, while each school has its own council operating independently.

The NUSC's key objectives include organizing activities like wellness programs, academic workshops, and career development events to support holistic student growth. It promotes mental health, diversity, equity, and inclusion, creating a supportive campus culture. By encouraging academic and cultural initiatives, the council provides a platform for intellectual and creative pursuits.

Collaboration with external organizations helps students gain industry exposure and develop skills. The NUSC also supports philanthropic endeavors, fostering community engagement. Transparency and communication with school councils ensure alignment with student development goals.

Beyond managing activities, the NUSC builds community through sports, cultural, and extracurricular events, strengthening student connections. It advocates for student concerns in regular meetings with university leadership. Supporting various associations like the Moot Court and Social Impact Cell, the NUSC upholds NMIMS's dynamic and inclusive traditions, enhancing the overall learning environment.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The NMIMS Alumni Associations actively foster engagement and professional growth through networking events, mentorship programs, and feedback systems, enhancing both alumni and institutional development. These efforts include supporting student-alumni interactions, offering scholarships, and fostering industry collaborations. The associations create a thriving community, guiding students on higher education and career opportunities.

Key contributions include:

Networking: Regular alumni gatherings, online seminars, and guest talks enable knowledge-sharing and connections. Virtual events ensure accessibility and broader participation.

Mentorship: The Alumni-Student Mentorship Program allows alumni to guide current students, offering career insights and professional advice.

Philanthropy: Alumni support social causes, provide financial aid, and fund research projects to benefit deserving students.

Orientation: Alumni participate in first-year orientation, sharing experiences and introducing students to opportunities within the university.

Resource Contribution: Alumni serve as guest speakers, competition judges, and panelists, enriching academic events. Many prestigious alumni also act as Chief Guests at convocations and University Day celebrations.

Publications: Alumni contribute to school magazines and e-newsletters, sharing stories and editorials.

These initiatives reflect the strong bond between NMIMS and its alumni, cultivating a practical, application-driven learning environment and elevating educational standards.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ₹ 5Lakhs
---	--------------------

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>With a vision to be a globally admired University by 2030, SVKM's NMIMS has strategically positioned itself as a leader in higher education, driven by a core commitment to excellence. The University has formulated the strategies, policies, and guidelines and aligned the organizational structure to achieve its Vision and Mission. In SVKM's NMIMS, the governance structure plays a pivotal role in achieving the university's vision, mission, and objectives. Organizational hierarchy is well-defined, and academic and administrative power has been delegated to different officials as per the UGC regulations pertaining to Institutions deemed to be Universities and University By-laws. NMIMS has adopted a systematic approach to implement the National Education Policy (NEP) 2020. A strategic roadmap has been framed to execute the recommendations of NEP phase-wise.</p> <p>All the faculty and staff members of NMIMS, along with the leadership team, have been relentlessly working towards the development of the organization. Institutional growth is quite evident in terms of an increasing number of students and programmes, diversity in human resources, quality research outcomes with an enhancement in publication and patent, expanded state-of-the-art infrastructure, cutting-edge research equipment, and overall revenue generation.</p> <p>SVKM's NMIMS fosters employee empowerment and participative management. Financial and administrative delegation is well-defined, and it promotes the concept of decentralization. Different Committees are in place to ensure the participation and involvement of different stakeholders in decision taking processes.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

To ensure the effective implementation of the strategic plan, NMIMS has established a strong governance structure: Chancellor: Sets the overall vision and provides strategic direction. Vice-Chancellor & Pro-Vice Chancellors: Manage academic programs and faculty affairs and ensure compliance with accreditation standards.

Deans and Heads of Departments: Lead individual academic units, ensuring curriculum implementation and accreditation processes are effectively managed. Registrar's Office: Oversees academic records, student enrollment, and graduation certification. Finance and Administration: Manages budgeting, resource allocation, and financial oversight.

HR: Manages staff recruitment, training, and compliance with employment laws. Information Technology Department: Oversees the campus technology infrastructure, supports e-governance, and ensures cybersecurity. Admissions: Coordinates student recruitment, enrollment processes, and candidate evaluations. Examinations: Implements robust examination systems, including online modules and continuous assessments, to enhance the efficiency and transparency of academic evaluations.

NMIMS follows a comprehensive set of policies, procedures, and service rules for both teaching and non-teaching staff, as outlined in the SVKM's NMIMS University Employees Service Bye-Laws 2009. These policies ensure smooth recruitment, appointment, promotion, and service conditions and adherence to statutory regulations and guidelines from bodies such as UGC and AICTE.

Effective resource allocation is a cornerstone of NMIMS's strategy. The university uses ERP systems (SAP) to monitor and adjust financial, human, and technological resource distribution, ensuring that institutional goals are met.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

NMIMS follows a comprehensive set of policies, procedures, and service rules for both teaching and non-teaching staff, as outlined in the SVKM's NMIMS University Employees Service Bye-Laws 2009. These policies ensure smooth recruitment, appointment, promotion, and service conditions and adherence to statutory regulations and guidelines from bodies such as UGC and AICTE.

Effective resource allocation is a cornerstone of NMIMS's strategy. The university uses ERP systems (SAP) to monitor and adjust financial, human, and technological resource distribution, ensuring that institutional goals are met.

NMIMS fosters continuous improvement through regular feedback loops and professional development programs for faculty and staff for skill enhancement and innovation in teaching and administration.

Regular monitoring and evaluation are conducted through various committees (such as the Academic Council, Board of Studies, and Research Committees) and ERP systems, ensuring that institutional goals are met. NMIMS engages stakeholders, including faculty and staff, in the planning and decision-making processes.

NMIMS is committed to implementing Outcome-Based Education (OBE) to improve teaching quality and student outcomes. NMIMS promotes a culture of continuous quality improvement through initiatives led by the Internal Quality Assurance Cell (IQAC), ensuring that academic programs meet the highest standards. NMIMS's institutional perspective plan demonstrates a commitment to academic excellence, stakeholder engagement, and operational efficiency.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Chancellor: Sets the overall vision and provides strategic direction. **Vice-Chancellor & Pro-Vice Chancellors:** Manage academic programs and faculty affairs and ensure compliance with accreditation standards.

Deans and Heads of Departments: Lead individual academic units, ensuring curriculum implementation and accreditation processes are effectively managed. **Registrar's Office:** Oversees academic

records, student enrollment, and graduation certification. Finance and Administration: Manages budgeting, resource allocation, and financial oversight.

HR: Manages staff recruitment, training, and compliance with employment laws. Information Technology Department: Oversees the campus technology infrastructure, supports e-governance, and ensures cybersecurity. Admissions: Coordinates student recruitment, enrollment processes, and candidate evaluations. Examinations: Implements robust examination systems, including online modules and continuous assessments, to enhance the efficiency and transparency of academic evaluations.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SVKM's NMIMS (Deemed to be University) has implemented a comprehensive and transparent performance appraisal system. This system is processed digitally through Oracle platform, where all employees submit their self-appraisal forms which reflect on their achievements, set goals, and highlight areas for growth. The manager assesses the submissions, offering feedback and ensuring alignment with institutional goals. For faculty members, the appraisal system is more multifaceted, incorporating several other critical performance indicators which includes student feedback in

assessing teaching effectiveness. The final decisions for both are made by the HR Review Committee.

Effective Employee Welfare Measures: Leave encashment on retirement and Pension scheme for teaching and non-teaching staff members. Mediclaim Insurance is INR 2 lakhs p.a. for self, spouse and up to two children (up to 25 years). Accidental Insurance is INR 10,00,000 for self. Concessional fee for teaching staff pursuing higher studies; 50% course fee waiver in Ph.D. Free comprehensive medical check-up for University Leadership Team. Dedicated fund for Faculty Development Programme. Differential teaching load for research faculty.

Avenues for Career Development/Progression: Promotional avenues at NMIMS are structured to reward both merit and seniority where for teaching staff, promotions are conducted in line with the UGC guidelines and ensures that seniority is acknowledged, where faculty can progress based on both their years of service and their individual contributions.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

537

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

537

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

453

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NMIMS Deemed-to-be University employs a variety of strategic approaches at the institutional level to effectively mobilize funds and optimize the use of resources. As a fully self-financed institution, it is predominantly dependent on tuition fees. NMIMS has also developed a strategy to secure necessary funds from a diverse set of sources. Our parent body, SVKM, infuses funds specifically for infrastructure development, supporting our continuous growth and expansion.

By enhancing our corpus funds in alignment with UGC regulations 2023, we have seen an increase in interest income, providing a stable financial buffer. NMIMS has generated more than 25 crores from consultancy services, MDP, and Leadership Programs. Sponsored Events, Alumni Contribution, Research Grants and Donations from philanthropists have established named endowments, enhancing our resource mobilization efforts.

Optimum Utilization of Resources : NMIMS leads the way in implementing technology solutions to reduce costs and enhance operational efficiency. The University focuses on minimizing low-value activities, streamlining processes, and cutting overheads. Efficient procurement policies are in place to take advantage of economies of scale, and a decentralized management structure enhances operational efficiency. The University has spent more than 40% on infrastructure augmentation and development, more

than 30% on maintenance of the physical and academic infrastructure and spent considerable amount on implementing technology across various operations of the University.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit:

The University has established a robust system of internal audit and control within the Finance department, ensuring that all expenses across various categories are thoroughly reviewed and verified. Specific rules and spending limits have been defined, requiring authorization from designated officials and the University's Managing Committee. Before any payments are made, bills and vouchers are meticulously checked in accordance with established accounting practices to ensure proper approvals and documentation. Any discrepancies, objections, or gaps identified are addressed prior to the release of payments.

External Audit:

For several years, M/s Kishore A Parikh & Co., a Chartered Accountancy firm, has served as the University's statutory auditor. The University's accounts are regularly audited to ensure proper maintenance of financial records, compliance with statutory requirements, and adherence to relevant accounting policies and standards. Any queries raised during the audit process are promptly addressed with appropriate documentation to the auditors' satisfaction. The auditors have not raised any significant objections. The final financial statements, including the Balance Sheet and Income & Expenditure account, are duly signed by the Management and the Statutory Auditors. These finalized statements, along with the Auditors' Report and Notes to Accounts, are then submitted to the Finance Committee for review and subsequent approval by the Board of Management.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

NMIMS is committed to ensure quality in all its academic and research programs across various levels. The establishment of (IQAC), has played a pivotal role in driving numerous quality assurance and enhancement initiatives. The IQAC, chaired by the Vice-Chancellor, serves as the primary decision-making body for major academic and co-curricular activities. Its composition includes faculty and staff from all Schools, along with current students, alumni, and industry experts.

The University across its schools implemented Dashboards as an IQAC initiative by Power BI System a valuable tool to monitor academic processes on a real-time basis.

NMIMS's steadfast commitment to expanding our digital capabilities and harnessing cutting-edge AI technology to enrich our educational offerings is unwavering. To empower students to achieve their full potential, Deans, Directors, and Faculty have been actively engaged with these nine dashboards, ensuring their optimal use and providing valuable insights that will guide future

improvements.

NMIMS adopted OBE for all its technical programs since 2015. The other non technical and professional programs at the University also adopted this shift from input - output model to OBE. The focus has drifted from teacher centric to learner centric.

NMIMS IQAC regularly holds 'OBE Workshops' to educate and train the faculty on various aspects of OBE implementation, i.e., formulation of POs, PSOs, PEOs, and COs for their respective Programs/Courses, CO, PO Attainment, etc.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Accreditations, Rankings & Certifications

SBM received International Accreditation from AACSB and EQUIS for SBM Programs. School of Business ranked within 100 in global FT Rankings for three consecutive years. A green audit, an environmental audit, and an energy audit were conducted. NIRF Rankings within 50 last two years and the School of Pharmacy ranked 10th in NIRF 2024.

Academic Infrastructure

NMIMS has begun implementing the NEP curriculum structure across all its programs, aligning with the latest educational reforms. 62 value-added courses have been introduced during the last five years and transited Outcome-Based Teaching and Learning (OBTL).

Internationalization

Establishment of Centre of International Studies with 34 International active MoUs for student/faculty exchanges, internships, on-the-job training, and semester exchanges. University-level internationalization strategies have been devised to offer joint/ dual degree/twinning programs.

Research

NMIMS has seen a substantial increase in Ph.D. enrollments, research publications, and projects, reflecting its growing emphasis on academic research. The quality of publications has also significantly improved, with higher H-index scores and increased citations.

Student Support and Career Counselling

More than 200 activities and events, including academic and non-academic, are organized by Schools, student-driven clubs, and the University's placement office for the holistic development of students.

Alumni Relations - The University has registered Alumni Associations

Human Resources -NMIMS has implemented Oracle/ERP systems to streamline and optimize its HR operations, enhancing efficiency and management of human resources processes across the institution. Recruitment of Professor of Practice, appointment of chair.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NMIMS (Narsee Monjee Institute of Management Studies) has consistently promoted gender equity and sensitization within its curricular and co-curricular activities, fostering an inclusive and supportive environment for all students, particularly women. The institution's commitment to these values is evident through various initiatives, policies, and facilities. NMIMS incorporates gender studies and related topics into its curriculum, promoting awareness and understanding of gender issues among students. Experts from various fields are invited to speak on topics related to gender equity, offering students diverse perspectives and deeper insights. NMIMS has several clubs which organize activities focused on women's issues, such as the Women in Business, debates, panel discussions, and awareness campaigns to promote gender equality and also provides a platform for female students to network, share experiences, and support each other. NMIMS is equipped with robust security measures, including CCTV surveillance and security personnel, ensuring the safety of all students. The institution offers counselling services where trained professionals provide support to students facing gender-based issues or any other personal challenges and has established a grievance cell and Internal Complaint Committee to address and resolve complaints promptly and fairly. On-campus healthcare services are available to all students, with special provisions for women's health and wellness.

NMIMS not only empowers its female students but also prepares all its students to contribute positively to a diverse and inclusive society.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://upload.nmims.edu/naac/naac%202024/C7/7.1.1/1%207.1.1%201%20a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://upload.nmims.edu/naac/naac%202024/C7/7.1.1/15%207.1.1%202%20b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description Upload relevant supporting document	Documents View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>SVKM's NMIMS has facilities for effective management of all types of degradable and non-degradable waste.</p> <p>Solid waste is carefully segregated into biodegradable and non-biodegradable categories and handed over to the municipal waste disposal facility for proper management. The institution has also signed a Letter of Agreement (LoA) with Bisleri International Ltd. under their "Bottles for Change" CSR initiative, enhancing its waste management efforts. The campus is equipped with over 1,000 recycling bins designated for the collection of dry and wet waste.</p> <p>The liquid waste generated at the institute is safely disposed using standard procedures. The institute is equipped with a Sewage Treatment Plant (STP) to manage wastewater. Advanced wastewater treatment plants have been installed to further process and treat the wastewater produced on campus, ensuring safe and efficient disposal in line with environmental standards.</p> <p>Water is recycled and reused for various purposes, such as flushing, and landscaping, significantly reducing the demand for fresh water. An efficient and well-maintained sewage system ensures the proper collection and transportation of wastewater to treatment facilities.</p> <p>SVKM's NMIMS partnered with SMS Envoclean, an authorized organization for biomedical waste disposal, to ensure proper management of waste generated at the animal house. The institution has implemented a comprehensive approach to electronic waste (e-waste) management, starting with designated collection points on campus to ensure the proper segregation of e-waste from other</p>	

types of waste.	
File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental 	A. Any 4 or all of the above

promotional activities	
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
<p>NMIMS is deeply committed to fostering an inclusive environment that embraces tolerance, harmony, and respect for diversity in all its forms, including cultural, regional, linguistic, communal, and socioeconomic dimensions and has undertaken a variety of initiatives aimed at promoting understanding and inclusivity across the campus community.. A key effort is the promotion of a diverse student body. NMIMS encourages students from various cultural, regional, and linguistic backgrounds, both from within India and internationally. This diversity enriches the student experience and also fosters cross-cultural interactions and understanding among peers, preparing students for success in a globalized world. NMIMS regularly organizes cultural events and celebrations. Language support services are offered to help students improve their proficiency in languages other than their own, enhancing their communication skills and promoting linguistic diversity., NMIMS engages with local communities through community outreach and engagement programs. NMIMS conducts sensitivity training and workshops for faculty, staff and students. Student support services are also tailored to meet the diverse needs of</p>	

the student body. Counselling, mentoring, and academic advising are provided to ensure that students from all backgrounds feel valued and supported throughout their academic journey. Faculty members and researchers engage in research and academic initiatives that explore issues related to diversity, multiculturalism, and inclusion. By celebrating differences and promoting understanding, the institution nurtures a community where all students, regardless of their background, feel empowered to succeed both academically and personally.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At NMIMS, the sensitization of students and employees to constitutional obligations, values, rights, duties, and responsibilities is a key focus, aimed at fostering a well-informed, responsible, and ethical community. Curriculum Integration is one of the primary approaches, which allows students from diverse fields of study to develop a foundational understanding of constitutional values, rights, and duties, equipping them with knowledge that extends beyond their academic disciplines.

Orientation programs for new students and employees include specific sessions on constitutional obligations and civic responsibilities.

NMIMS places a strong emphasis on ethics and integrity initiatives to promote the application of constitutional values such as justice, liberty, equality, and fraternity in daily actions and decision-making. Employee training programs ensure that faculty and staff are well-versed in constitutional obligations and can effectively teach and guide students on these issues.

Student clubs and societies dedicated to civic engagement, human rights, and social justice play a crucial role in promoting constitutional awareness, offering platforms for students to actively participate in discussions and activities that advocate for constitutional rights and responsibilities, encouraging a culture of activism and civic responsibility on campus.

The Social Responsibility Forums at NMIMS are dedicated to

advancing the Sustainable Development Goals (SDGs) through a variety of impactful initiatives. Through these initiatives, NMIMS's Social Responsibility Forums not only align university activities with the SDGs but also empower students to become responsible and informed members of society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NMIMS celebrates Independence Day to commemorate our brave freedom fighters who laid their lives for India's independence. Vigilance Awareness Week is celebrated when all take an integrity pledge to adopt a code of ethics and protect the rights and interests of stakeholders and society. Teachers' Day is celebrated to honor the teachers on 5th September. National Law Day or Constitution Day on the 26th of November commemorates the formal adoption of the constitution of India by the Constituent Assembly. We pay homage to Dr. BR Ambedkar and the constituent Assembly, who gave shape to the democratic framework of India. Let us strive to uphold the values of our constitution and keep its spirits alive. The Pharmacy School celebrates Pharmacists' Day with immense pride and gratitude. The 25th of September is reserved worldwide to honor Pharmacists, the remedy wizards of the healthcare industry, and generate awareness amongst the masses regarding the accurate administration of drugs, conventional medical practices, preventive measures against diseases, and the overall development of our medical management system. NMIMS School of Design celebrates World Industrial Design Day on 29th June with its

students.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Holistic Student Development: NMIMS Six-Dimensional Approach

The primary objective is to ensure the holistic development of students by nurturing their intellectual, physical, emotional, aesthetic, social, and spiritual capabilities.

Recognizing that true success extends beyond intellectual achievement, NMIMS has adopted a comprehensive approach to student development grounded in six key dimensions: intellectual, physical, emotional, aesthetic, social, and spiritual capabilities. This Six-Dimensional Model ensures that students are equipped with the knowledge, attitude, skills, and human values necessary to succeed in all areas of life.

Practice

At NMIMS, significant efforts are made to encourage students to participate in value-based learning initiatives, focusing on their intellectual, physical, emotional, aesthetic, social, and spiritual development.

Intellectual

At NMIMS, intellectual development thrives within a dynamic and forward-thinking environment via Industry partnerships and collaborations with global leaders & Universities such as Bosch-Rexroth and Accenture, offering Value-added and interdisciplinary Courses and implementing Outcome-Based Education (OBE) and Assurance of Learning (AOL).

Physical

The University offers state-of-the-art sports facilities, including a gymnasium and a dedicated sports arena, to encourage an active and healthy lifestyle and conducts activities such as

intramural sports, the Fit India campaigns, yoga sessions, etc., by providing guidance through specialized coaches and acknowledging the students representing NMIMS at state, national, and international levels.

Social Responsibility

Social service and empathy are cultivated through establishing a social responsibility forum at each school and organizing activities like Ek Prayas - Social Conclave, Vagyuddha, Organ Donation Drive, etc.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

We Care Civic Engagement Internship (as a part of experiential pedagogy) strives to sensitize budding managers about the realities of the socio-economically backward citizens of the country

The primary objectives of the internship are:

To enable students to value their role as informed and sensitized citizens and engage them in social development activities To develop analytical skills of the students to examine the cascading impacts of social problems on various social groups and social institutions To facilitate students' contribution of time, skills, talent, and knowledge to make a difference. To provide an opportunity for the students to learn and apply managerial skills to address social issues and social projects.

The internship is undertaken by each MBA student for a period of 3 weeks in an assigned NGO. Students are required to identify a social cause and are assigned an NGO. Before being sent for a field project with an NGO, they are provided inputs in social research methodology. This 3-week NGO internship experience alters their thought process and makes them far more sensitive, as reflected by the feedback received from students, NGOs, and Corporates. This also helps develop an understanding of ethical and social dilemmas that exist in Indian society.

7.3.2 - Plan of action for the next academic year

1. Ensure the AOL/OBE process in all the schools across all programs. 2. Introduce more innovative programs and value-added courses. 3. Promote Research Embedded learning. 4. Target of

achieving 100 Ph.D. faculty 5. Enhancing funding for research for the faculty. 6. Improve research productivity of the faculty and students. 7. Motivate the faculty to engage in Collaborative Research. 8. Motivate the faculty to publish in high-impact factor journals. 9. Support the faculty to engage in more collaborative research with international institutions 10. Motivate the faculty to develop E-content for various platforms. 11. Increase in Scholarships for PhD students of the University. 12. Increase research fellowship for all full-time PhD students at the University. 13. Increase in enrolment of PhD students at NMIMS.

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