YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution SVKM'S NARSEE MONJEE INSTITUTE OF MANAGEMENT STUDIES

- Name of the Head of the institution Dr Ramesh Bhat

- Designation Vice Chancellor

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02242355502

- Mobile no 7011002783

- Registered e-mail vc@nmims.edu

- Alternate e-mail address ramesh.bhat@sbm.nmims.edu

- City/Town Bhaktivendanta Swami Marg, JVPD Scheme, Mumbai

- State/UT Maharashtra

- Pin Code 400056

2. Institutional status

- University Deemed

- Type of Institution Co-education

- Location Urban

- Name of the IQAC Co-ordinator/Director **Dr Meena Chintamaneni**

- Phone no./Alternate phone no **02242355551**

- Mobile **9920150060**

- IQAC e-mail address **registrar@nmims.edu**

- Alternate Email address **meena.chintamaneni@nmims.edu**

3.Website address (Web link of the AQAR (Previous Academic Year) https://nmims.edu/reports-and-plans/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**86.6**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 3	**A+**	**3.59**	**2017**	**12/09/2017**	**11/09/2024**

6.Date of Establishment of IQAC **04/06/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Ginpreet Kaur	Core Research Grant	Science and Engineering Research Board (SERB), Department of Science and Technology (DST), Government of India	2020, 36 months	Rs. 29,01,360
Kavita Singh- Principal Investigator & Yogesh Kulkarni - Co-investigator	Core Research Grant	Science and Engineering Research Board (SERB), Department of Science and Technology (DST), Government of India	2021, 36 months	Rs. 29,35,610
Pravin Shende	Early Career Research Award	Science & Engineering Research Board (SERB)	2021, 36 months	Rs. 21,45,000
Kapil Juvale	Early Career Research Award	Science & Engineering Research Board (SERB)	2020, 36 months	Rs. 47,82,604
Vaishali Londhe	Core Research Grant	Science & Engineering Research Board (SERB)	2020, 36 months	Rs. 30,83,360
Mayur Yergeri	Core Research Grant	Ministry of Science & Technology, Department	2020, 36 months	Rs. 23,97,500

		of Science & Technology under Woman Scientist Grant		
Kavita Singh	Early Career Research Award	Science & Engineering Research Board	2020, 36 months	Rs. 42,03,000
Siba Prasada Panda	SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS Under AICTE	AICTE	2020, 36 months	Rs.13,85,558
Sunayana Sarkar	Under the NRDMS scheme of DST (National Geospatial Program, Government of India)	Department of Science and Technology, GOI	2020, 36 months	Rs. 25,00,000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   2

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   Yes

- (Please upload, minutes of meetings and action taken report)   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 NMIMS conducted the UG admission test, in an online-proctored mode. There were three separate exams, NPAT for Commerce, Economics and Liberal Arts, LAT for law and CET for Engineering and Pharmacy. 2 For the PG entrance exam of NMIMS, NMAT by GMAC, the students were given an option of taking an online or a centre based test. After that, a Written Analysis Test (WAT) test was conducted online followed by an online PI. 3 Online education/classes were conducted for all programs in academic year 2020-21 in wake of the pandemic and are being continued for 2021-22 also. Online practical sessions are also being conducted regularly. 4 During Pandemic Times, Examinations were successfully conducted in 2020 and 2021 in online remote proctored mode using various softwares such as NMIMS students LMS, Mettl platform, MS Teams, Google forms etc. Students attempted the examinations from the comforts of their home. All examinations were conducted in time flawlessly. The Results were declared before target dates and Physical Degree Certificates dispatched to the students. NMIMS also successfully conducted Ph.D. Viva Voce on MS Teams for Management, Pharmacy, Engineering and Science. 5 New Programs launched for 2021-22 are Bachelor of Business Management & Marketing, M.Sc. Applied Psychology, M.Sc. Clinical Psychology, B.Sc. (Animation and VFX), B.Sc. Artificial Intelligence, Ph.D. (Statistics), Executive LLM (Intellectual Property Rights), Executive LLM (Corporate Law), B Tech Integrated (Data Science), MBA Tech ((Data Science), BA (Indian Music).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the UG admission test, in an online-proctored mode	NMIMS conducted the UG admission test, in an online-proctored mode. There were three separate exams, NPAT for Commerce, Economics and Liberal Arts, LAT for law and CET for Engineering and Pharmacy.
NMIMS, NMAT by GMAC options	For the PG entrance exam of NMIMS, NMAT by GMAC, the students were given an option of taking an online or a centre based test. After that, a Written Analysis Test (WAT) test was conducted online followed by an online PI.
To conduct Online education/classes were conducted for all programs	Online education/classes were conducted for all programs in academic year 2020-21 in wake of the pandemic and are being continued for 2021-22 also. Online practical sessions are also being conducted regularly.
During Pandemic Times, to conduct Examinations successfully in online remote proctored mode	During Pandemic Times, Examinations were successfully conducted in 2020 and 2021 in online remote proctored mode using various softwares such as NMIMS students LMS, Mettl platform, MS Teams, Google forms etc. Students attempted the examinations from the comforts of their home. All examinations were conducted in time flawlessly. The Results were declared before target dates and Physical Degree Certificates dispatched to the students. NMIMS also successfully conducted Ph.D. Viva Voce on MS Teams for Management, Pharmacy, Engineering and Science.

To launch New Programs for 2021-22	New Programs launched for 2021-22 are Bachelor of Business Management & Marketing, M.Sc. Applied Psychology, M.Sc. Clinical Psychology, B.Sc. (Animation and VFX), B.Sc. Artificial Intelligence, Ph.D. (Statistics), Executive LLM (Intellectual Property Rights), Executive LLM (Corporate Law), B Tech Integrated (Data Science), MBA Tech ((Data Science), BA (Indian Music).

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**SVKM'S NARSEE MONJEE INSTITUTE OF MANAGEMENT STUDIES**
• Name of the Head of the institution	**Dr Ramesh Bhat**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02242355502**
• Mobile no	**7011002783**
• Registered e-mail	**vc@nmims.edu**
• Alternate e-mail address	**ramesh.bhat@sbm.nmims.edu**
• City/Town	**Bhaktivendanta Swami Marg, JVPD Scheme, Mumbai**
• State/UT	**Maharashtra**
• Pin Code	**400056**
2.Institutional status	
• University	**Deemed**
• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Dr Meena Chintamaneni**
• Phone no./Alternate phone no	**02242355551**
• Mobile	**9920150060**

• IQAC e-mail address	**registrar@nmims.edu**
• Alternate Email address	**meena.chintamaneni@nmims.edu**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nmims.edu/reports-and-plans/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**86.6**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 3	**A+**	**3.59**	**2017**	**12/09/2017**	**11/09/2024**

6.Date of Establishment of IQAC	**04/06/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Ginpreet Kaur	Core Research Grant	Science and Engineering Research Board (SERB), Department of Science and Technology (DST), Government of India	2020, 36 months	Rs. 29,01,360
Kavita Singh- Principal Investigator & Yogesh Kulkarni - Co-investigator	Core Research Grant	Science and Engineering Research Board (SERB), Department of Science and Technology (DST), Government of India	2021, 36 months	Rs. 29,35,610
Pravin Shende	Early Career Research Award	Science & Engineering Research Board (SERB)	2021, 36 months	Rs. 21,45,000
Kapil Juvale	Early Career Research Award	Science & Engineering Research Board (SERB)	2020, 36 months	Rs. 47,82,604
Vaishali Londhe	Core Research Grant	Science & Engineering Research Board (SERB)	2020, 36 months	Rs. 30,83,360

21-04-2025 09:14:43

Mayur Yergeri	Core Research Grant	Ministry of Science & Technology, Department of Science & Technology under Woman Scientist Grant	2020, 36 months	Rs. 23,97,500
Kavita Singh	Early Career Research Award	Science & Engineering Research Board	2020, 36 months	Rs. 42,03,000
Siba Prasada Panda	SKILL AND PERSONALITY DEVELOPMENT PROGRAMME CENTRE FOR SC/ST STUDENTS Under AICTE	AICTE	2020, 36 months	Rs.13,85,558
Sunayana Sarkar	Under the NRDMS scheme of DST (National Geospatial Program, Government of India)	Department of Science and Technology, GOI	2020, 36 months	Rs. 25,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	2
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	Yes

(Please upload, minutes of meetings and action taken report)		
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 NMIMS conducted the UG admission test, in an online-proctored mode. There were three separate exams, NPAT for Commerce, Economics and Liberal Arts, LAT for law and CET for Engineering and Pharmacy. 2 For the PG entrance exam of NMIMS, NMAT by GMAC, the students were given an option of taking an online or a centre based test. After that, a Written Analysis Test (WAT) test was conducted online followed by an online PI. 3 Online education/classes were conducted for all programs in academic year 2020-21 in wake of the pandemic and are being continued for 2021-22 also. Online practical sessions are also being conducted regularly. 4 During Pandemic Times, Examinations were successfully conducted in 2020 and 2021 in online remote proctored mode using various softwares such as NMIMS students LMS, Mettl platform, MS Teams, Google forms etc. Students attempted the examinations from the comforts of their home. All examinations were conducted in time flawlessly. The Results were declared before target dates and Physical Degree Certificates dispatched to the students. NMIMS also successfully conducted Ph.D. Viva Voce on MS Teams for Management, Pharmacy, Engineering and Science. 5 New Programs launched for 2021-22 are Bachelor of Business Management & Marketing, M.Sc. Applied Psychology, M.Sc. Clinical Psychology, B.Sc. (Animation and VFX), B.Sc. Artificial Intelligence, Ph.D. (Statistics), Executive LLM (Intellectual Property Rights), Executive LLM (Corporate Law), B Tech Integrated (Data Science), MBA Tech ((Data Science), BA (Indian Music).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the UG admission test, in an online-proctored mode	NMIMS conducted the UG admission test, in an online-proctored mode. There were three separate exams, NPAT for Commerce, Economics and Liberal Arts, LAT for law and CET for Engineering and Pharmacy.
NMIMS, NMAT by GMAC options	For the PG entrance exam of NMIMS, NMAT by GMAC, the students were given an option of taking an online or a centre based test. After that, a Written Analysis Test (WAT) test was conducted online followed by an online PI.
To conduct Online education/classes were conducted for all programs	Online education/classes were conducted for all programs in academic year 2020-21 in wake of the pandemic and are being continued for 2021-22 also. Online practical sessions are also being conducted regularly.
During Pandemic Times, to conduct Examinations successfully in online remote proctored mode	During Pandemic Times, Examinations were successfully conducted in 2020 and 2021 in online remote proctored mode using various softwares such as NMIMS students LMS, Mettl platform, MS Teams, Google forms etc. Students attempted the examinations from the comforts of their home. All examinations were conducted in time flawlessly. The Results were declared before target dates and Physical Degree Certificates dispatched to the students. NMIMS also successfully conducted Ph.D. Viva Voce on MS Teams for Management, Pharmacy, Engineering and Science.

To launch New Programs for 2021-22	New Programs launched for 2021-22 are Bachelor of Business Management & Marketing, M.Sc. Applied Psychology, M.Sc. Clinical Psychology, B.Sc. (Animation and VFX), B.Sc. Artificial Intelligence, Ph.D. (Statistics), Executive LLM (Intellectual Property Rights), Executive LLM (Corporate Law), B Tech Integrated (Data Science), MBA Tech ((Data Science), BA (Indian Music).

13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? — **No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	09/03/2020

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**82**

File Description	Documents
Data Template	No File Uploaded

1.2 Number of departments offering academic programmes	**14**

2.Student

2.1 Number of students during the year	**13000**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of outgoing / final year students during the year:	**4297**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of students appeared in the University examination during the year	**13114**

File Description	Documents
Data Template	No File Uploaded

2.4	664
Number of revaluation applications during the year	

3.Academic

3.1	4423
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	650
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.3	674
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	76,418
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

4.2	354/375
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**221**
4.4 Total number of computers in the campus for academic purpose	**5927**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**42688.60**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

At NMIMS, the course curriculum is framed after considering inputs from industry, feedback from students, alumni interaction, opinion from subject experts, advances in learning technology, national/international priorities and upcoming trends in discipline and benchmarking with best programs. The institute believes in regular updating of a course to eliminate obsolescence. The curriculum is taught to the students in an integrated manner connecting each subject with its application in the profession. Students are trained to work in a holistic manner towards solving societal problems by following a righteous path and in a sustainable way. The program outcomes aim at inculcating technical expertise, analytical thinking, problem-solving ability, ethics, knowledge about regulatory framework and environmental consciousness in the graduates. Every activity conducted in the institute shapes these graduate attributes. The Institute grooms technical and managerial skills of the student so that they can contribute to their respective profession in a meaningful and impactful way. Seminar activity, group discussions and projects enable students to polish their leadership, teamwork and communication skills. Industrial visits, internships, hands on training on softwares and equipments, help the students to get a real world experience, which helps them in their futuristic

`career.`

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

`30`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

`337`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

`309`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

`53`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NMIMS believes in holistic development of all our graduates and inculcates professional ethics and human values such as integrity and environmental consciousness in them. Our faculty members have undergone FDP course for Universal Human Values in Education conducted by AICTE helps them in bringing these human values into their day to day teaching. Practicals are conducted using safety precautions and proper disposal of waste and waste management is taught. Subjects like Environmental Sciences, Organisational behaviour, Ethos Ethics, Corporate Social Responsibility, Ethics & Governance, Business Communication.Hazards and Safety Management are included in our curriculum. Students are trained to work in an ethical manner when developing formulations for human or veterinary use with focus on quality and sustainability. They are imparted training on ethical usage of animal species for in vivo testing of formulations. They are also taught about safe handling, storage and disposal of chemical materials to prevent any harm to the ecosystem. For gender sensitization, woman empowerment cell is constituted. The social responsibility forum fosters social responsibility in students by organizing various activities like Aarogya and Swasthya (health camps & workshops,Covid-protection-kit Donation drive, etc). The Grievance Redressal Cell deals with issues related to security of female students,staff and faculty.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

12867

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3567

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5645

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

354

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The Institute organizes "fast learners' meet" to interact with fast learning students and understand their interest areas in which they would like to learn more. Students are given an opportunity to pursue their ideas with proper mentorship from the institute. Faculty provides guidance to interested advanced/fast learners to carry out research and projects for presentation at Competitions and Conferences. This activity has also culminated into various publications. Students are offered interdisciplinary courses and choice based credit system wherein they can learn subjects from other schools of NMIMS university to upgrade their

knowledge and skills in allied areas of interest. Interaction with Industry/Subject Experts through webinars provides a good opportunity for fast learners to gain exposure and confidence in their field. Remedial classes are organized to help the slow learners come at par with their peers.The institute follows Assurance of Learning (AOL) process by mapping Program Learning Outcomes with Course Outcomes. Every Course Outcome is measured by evaluating the performance of students using various tools for continuous internal assessment (ICA) like Class Tests, Projects, Class Participation. The analysis of the marks obtained in the tests for each course is used to identify advanced and slow learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13000	650

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Institute always recognizes the student as an important stakeholder and beneficiary of all the activities conducted by the school. All our activities are aligned towards the common goal of enhancing student learning and engagement during his/her scholastic tenure. Institution has adopted student centric teaching learning methods. It believes that classroom learning can be made more interesting and challenging for the students only when the pedagogy adopted involves them in learning process. Students are not just passive listeners but active participants contributing in all the sessions to enhance their conceptual understanding of the subject to solve societal problems.

University practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level.by ensuring their involvement in class activities.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To enhance the effectiveness of teaching and learning, teachers use different ICT tool and online resources. Break out rooms are very effective in conducting group activities in Online teaching, Polls are conducted to know the understanding of the concept taught. During pandemic the entire teaching-learning process was driven through ICT tools including examinations. All the classes are well equipped with smart boards which facilitate smooth transfer of knowledge. Student portal is extensively used for sharing study material as well as conducting quizzes. Due to pandemic situation, on-line classes were conducted since March 18th, 2020. Faculty were asked to undergo different courses from Coursera for effective online classroom teaching. MS Teams is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Virtual labs are used to conduct labs through simulations. Online drawing tools like AutoCAD, Fusion 360, Solid Works are used to perform student centric activities. The power point presentations are enabled with animations and simulations, recorded videos from online resources such as NPTL, edX etc. are used to improve the effectiveness of the teaching- learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

650

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

650/674

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

336

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4225.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

664

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Introduction of concept of 'Question Bank Management' where faculty members at all campuses of NMIMS participate in the process of authoring questions. Question papers are generated electronically delivered at all the campuses just before the examination. Question Papers are generated on the basis of blueprint provided to software.

Benefits of Onscreen Evaluation of answer books are: Availability of MIS on question-wise evaluation report, thereby ensuring

quality of questions for future examinations, reduction of logistics cost as no physical movement of answer books is required, Students are able to view their evaluated answer books online instantly on University student's portal. Totalling of question-wise marks is taken care of by software thereby improving the quality of evaluation, ensuring that no answer remains unevaluated.

Ensuring electronic delivery of transcripts of students to the Universities abroad/ India.

Participation in National Academic Depository. NMIMS is actively discussing with Digilocker and we are at the final stage of uploading the records of students who have graduated from NMIMS. Students of NMIMS would be able to access their final certificates on Digilocker app anywhere anytime.

Orientation sessions for students of each School on Examination, evaluation guidelines and rule.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments in the Institute have stated course outcomes using revised Blooms Taxonomy. Course outcomes of each course are stated in the curriculum and curriculum is made available in Institute's library as well as on institute's portal and institute's website. The following mechanism is followed to

communicate the Course Outcomes to the teachers and students. 1. Copy of the Syllabi is available in the department for ready reference for students and Faculty. 2. At the end of each topic, Course Outcomes of the Courses are discussed with students. 3. The Course Outcomes are stated using Blooms Taxonomy and expressed in the lesson plan. 4. The PO ,PSO and CO's are incorporated in the curriculum for display on University website which can be accessed by all the Faculty members, Students, Industry and Alumni. 5. Soft Copy of Curriculum and Course Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference. Student outcomes and Program Educational Objectives (PEOs) are displayed on Institution's website. The learning outcomes or graduating attributes are widely publicized through Student Resource book (SRB) on students portal, our website and also displayed at our campus premises.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Institute strives to improve the teaching learning process on continuous basis. Attainment of Course Outcomes, Programme Outcomes and Programme specific outcomes are evaluated by each department. To achieve this, the department follows academic calendar and evaluates attainment semester wise. Evaluation is done using term end examination and internal continuous assessment. Every Course Outcome is measured by evaluating the performance of students using various tools like Class Tests, Projects, Class Participation, Term End Exam. Corrective measures are undertaken by faculties to improve the attainment. These measures include updating the curriculum to keep it up to the mark and in alignment with industry requirements, adopting new teaching pedagogy.

Attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated in a regular manner throughout the year by way of daily assessment in classes through quiz/viva/presentations; weekly assessment through tutorials and assignments; assessment by way of sessional examinations held twice in a semester and final term-end assessment. The institute further interacts with its various stakeholders by way of student feedback, interaction with subject experts from industry and academia, alumni interactions, employer feedback to ensure

attainment of programme outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4269

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://upload.nmims.edu/naac/C2/Term%20Feedback-Term%20I-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

NMIMS policy for the promotion of research is revised regularly. This has helped in improving the research profile of the university and in developing a research culture.

Since 2017 research equipment added to Science like Chemidoc system, CO2 Incubator, Class II Biosafety cabinet, -80 Deep Freezer, Thermal Cycler, Thermomixer, Hydrothermal Autoclave (100 & 200 ml), Electrochemical workstation, HPLC System, UV Spectrophotometer, FTIR, Vacuum oven, Tube Furnace, Photo reactor system, Digital Magnetic stirrer, pH meter with electrode, Probe sonicator, Microplate Absorbance Reader, Digital colorimeter with 8 filters, Microcentrifuges, Refrigerated Centrifuge, Refrigerated Orbital Incubator shaker, Single Platform rocker, Horizontal gel electrophoresis apparatus, Transblot semidry tranfer cell apparatus, Mini Protean tetra systems and Wet transfer module,

Powerpacks, Cell frost Refrigerators, Autoclave, Ice flaker machine, Microwave, Magnetic stirrer with hot plate, Fluorescence cell, Pipette Controller, Vortex's, Water Purification System and 55 Licenses of Minitab.

Pharmacy procured equipments like electronic balances (Contech Instruments, India), automated cell counter (Bio-Rad, USA), multi-mode microplate reader (Molecular Devices, USA), electrospinning apparatus (Espin Nano Tech, India), HPLC system with PDA detector (Shimadzu, Japan) and haematology analyser (Nihon Kohden, Japan), electronic balances (Shimadzu, Japan), monocular microscopes (Digilab, India), hot plate stirrers (Ika, Germany), several high-end ultra-centrifuge (Beckman Coulter, USA), bench-top NMR spectroscopy instrument (Magritek GMBH, Germany).

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Rs 13,25,262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Rs. 38,07,766

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Rs. 1,04,65,056

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`0.04`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

AIC-NMIMS was formed under Atal Innovation Mission of NITI Aayog by Government of India. We are fully funded by central government & partially by SVKM. Our main goal is to nurture & grow start-up ecosystem in the country. We are sector agnostic business incubator who source start-ups & ideas from various part of the country & nurture them to create a vibrant start-up ecosystem and make a difference in the society.We do the sourcing process through our bi-annual cohorts where start-ups need to fill a detailed application form highlighting their business idea, market research, scalability, Unique Selling Point, core team & their competencies, revenue model & so on. Based on the above factors, a selection committee comprising of industry experts & team members select the most promising start-ups.We try to understand the pain points of the start-ups & help them with curated solutions ranging from advertising, marketing, product development, sales, revenue model, market analysis, patent filing by connecting them with sector expert from our 48+ registered mentors from industry, academia, start-ups & investors.For funding purpose, we have our own 25/7 Investor Network where we have 450+ Investors including various VCs, angel investors, HNI, CXO Level people & founders of various start-ups.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

182

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

182

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

220

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	A. All of the above

3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

`0.5`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`Books and Chapters 57 Conference Proceedings 83`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`C. Any 3 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.27	**1.47**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

NMIMS believes that it needs to influence the corporate practice and that the corporate is a laboratory for testing ideas and hypotheses. It has established an Institute Industry Cell whose primary objective is to develop symbiotic relationship between the institution and the industry. This is done through multiple strategies. The University has a Consultancy Policy which defines consultancy, revenue sharing model and the process of obtaining the consulting assignment. NMIMS encourages the faculty to participate in industry meets where they network with corporate leaders and to chair or speak in industry conferences. Industry meets organized by various schools is another forum where NMIMS is able to showcase its faculty strengths. Industry seeks consultancy on a continuing basis from the faculty of all its departments/schools.

Consulting enriches the quality of faculty instructions and helps them to initiate research and case development exercise. NMIMS also has grown on the strength of such consulting interventions by its faculty. The Consultancy Policy has been framed to enable faculty take up these assignments and create/enhance their and University's equity in corporate and non-corporate sectors. NMIMS encourages consultancy work by the faculty and suitable guidelines have been prepared to provide lucrative incentives for revenue sharing from the consultancy work on a 70:30 basis.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

`Rs. 5,33,22,348`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NMIMS has Jasani Centre for Social Entrepreneurship & Sustainability Management to facilitate participation of students and faculty in community extension activities. Centre's mission is to create a new generation of business leaders and social entrepreneurs who are knowledgeable about and are committed to create a sustainable society. The Centre in partnership with the students' Socially Responsible Forum undertakes social development activities in the areas of education, social awareness, economic empowerment of the marginalized, city infrastructure maintenance and skill development. Some events include blood donation, toy/clothes donation, marathons, and awareness camps for Dengue, Tuberculosis, Obesity, HIV/Aids and so on. Efforts are also undertaken to carry out disaster relief work and fund raising events for NGOs.

School of Business Management has incorporated We Care: Civic Engagement 21 days' internship as part of its MBA program since 2010. The internship enables students to examine the ground realities and engage their creative energy to address social issues like education, gender discrimination, energy conservation, poverty and others. Through this program NMIMS has built partnership with more than 200 NGOs at pan India level.

Kshamta is a student-run non-profit organisation of Pharmacy

students striving to make an impact on society with utmost dedication and sky-high ambitions.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has well developed facilities to ensure effective and smooth teaching – learning. All the classrooms are centrally air-conditioned with latest AV technologies including smartboards. Apart from the main library, students also have access to digital library consisting online databases and softwares. The University offers state-of-art laboratories for Animal cell culture, Molecular biology and Chemistry with equipment that are upgraded as per needs and requirements from time to time. There are Engineering labs like Bosch-Rexroth Center of Excellence, Signal Processing Lab and Microcontroller and Embedded Systems Lab, Chemical Engg. Lab, Chemcad & Apex Innovation Softwares & instrumentation Control Lab, Engineering Mechanics Laboratory, Material Testing and Concrete Technology Laboratory, Fluid

Mechanic and Hydraulic Engineering Laboratory, Hydraulic Machinery Laboratory, Geotechnical Engineering Laboratory, Transportation Engineering Laboratory, Environmental Engineering Laboratory and Surveying Laboratory, etc. The School of Design has A Tinkering lab with a wide range of electronics for prototyping, including proto-boards like the Arduino, the Raspberry-Pi, various kinds of sensors, LEDs, drivers to explore and build with. It is the only school in India to include a Usability lab (Test Drive) in its facilities to evaluate the solutions designed therein.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University strives to impart holistic education to its students. It has created and maintained ground/auditorium for holding sports, cultural events and other co-curricular activities. Every school conducts an annual sports event for internal and external sports events, wherein students and staff participate. Additionally, there is also inter-school events at University level.

Cultural Activities

In order to create a vibrant cultural environment on the campus, the office of Dean, Students' following clubs were initiated at SDSOS in 2020-21 for students.

1. Analytics club

2. Science Club

3. Nature Club

4. Competitive exam Club

5. Photography Club

6. Environment Club

7. Social outreach club

8. Art club

9. Entrepreneurship club

10. Psychology club

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus is located very close to the domestic airport and is close to the business district and corporate houses. The building is a 10-storey building with 60 plus classrooms. One floor is dedicated to the library and learning resource centre with reading rooms. There are conference rooms and offices for marketing, placement, examination, academic administration.

All classrooms are in semi-circular shape with plenty of room for faculty and student interaction and class discussions. It has facilities for video streaming in each classroom, video conferencing facility on each floor. Multiple screens for simultaneous display/screening of instructional material and are friendly for the differently abled. The classrooms also have electronic board facilities and public address systems. A student lounge for group activities and team exercises. The air-conditioned campus also provides the students with recreational facilities and a large cafeteria. The school is the first Indian educational institution to introduce SAP (System Application and Products for Data Processing) for its academic administration. NMIMS Student Portal, used by the faculty members regularly. Student Portal helps students to download standard courseware, exercises and assignments and extra courseware. NMIMS houses a state-of-the-art Management Development Program (MDP) hall.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

13939.10362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

At NMIMS, library plays vital role in research activities. It has a collection of more than 93,000+ books. It subscribes to about 200+ National and International periodicals spanning all aspects of management with back issues of some important journals. NMIMS has subscribed to national and international renowned databases/ e-resources which facilitates to undertake quality research. Remote access facility to all the subscribed databases through ezproxy is made available so that researchers can make use of subscribed databases anytime anywhere. A contract has been signed with Harvard for case studies to facilitate the case study teaching pedagogy. Library is computerised with KOHA (Open source library Management Software).RFID system has been installed in the library for better management & functioning. It is integrated with SAP (System Application and Products for Data Processing) and Koha for smooth functioning of library transactions. A dedicated digital library with 30 machines is part of our resource centre where students can access databases and A-V material. Bloomberg lab with 12 terminals for the use of researchers in finance and marketing field has been set up.Statistical software like SPSS, SAS & Eviews has been purchased. To check plagiarism, Urkund which is a plagiarism check software, has been procured. Library page on NMIMS Portal - apart from library rules & regulations provides updates about library collection, guides for use of online resources, past years question papers and many more useful features. We also have SuperNova software which helps visually challenged persons.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga	A. Any 4 or all of the above

Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1377

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

464 (Limited footfall due to pandemic)

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

211

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Wifi 6 will bring speed enhancements to our infrastructure with maximum throughput of 9.6 Gbps across multiple channels, compared to 3.5 Gbps on Wi-Fi 5. We already have introduced new technologies like SDWAN for inter communication, thus eliminating the traditional MPLS thereby enhancing availability and

performance and reducing dependency on specific service providers. We are able to connect all campus communication (voice and video) over SDWAN

Significant changes with moving out of hard drives to solid state drives to enhance performance of servers and PCs, SSDs deliver, at the minimum, 6,000 IO/S, which is about 15 percent faster than what an HDD can deliver. HHDs I/O performance typically comes in at around 400 IO/S. Solid state drives enjoy a failure rate of less than half percent. RAM has been upgraded to 8GB for all new PCs, which has significantly improved performance. We have also installed Smart boards along with Inbuild Camera and Mic to cater to Hybrid mode Online/On campus classes.

Recent deployment of System Center Configuration Manager(SCCM) provides a comprehensive tool for change and configuration management for Microsoft OS platforms. It enables to push out relevant operating systems, applications, and updates to Windows users quickly and cost-effectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
13000	5927

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Upload the data template	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

`113.72`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are proper systems and procedures in place to maintain and utilize physical, academic and support facilities. Classrooms are equipped with all modern technology like the smart boards, mike systems, CCTVs and other technologies for better and effective teaching.

Annual Maintenance Contracts (AMCs) with respective agencies are signed for maintenance of all assets in order to utilize the resources optimally. Facility management team undertakes maintenance and preventive maintenance work in a regular interval.

An IT Helpdesk is in place to maintain and upgrade Computer Systems, UPS, Softwares and Servers.

Laboratory equipment is maintained, calibrated and serviced periodically. Major maintenance if required, is done by external agencies.

Housekeeping has been outsourced to external agencies. Washrooms are sanitized regularly. Internal Facility Management Team maintains Solar Panels and power backup facilities like Generators.

Clean and hygienic drinking water is available in the Institute. Water coolers are maintained and cleaned on regular basis. Water

treatment plant is also installed in the campus. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked in the lab at regular intervals.

A Sports Committee has been formed which maintains the sports facilities.

Before the commencement of a session, a complete check-up of classrooms is undertaken.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

137

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1230

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1735

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

237

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

464

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The NMIMS University Student Council is an amalgamation of student representatives from across schools and campuses. Currently in its 5th year of operation, we have grown from a 38 member to a 50 member team. This year we have students from Mumbai, Bangalore, Hyderabad, Navi Mumbai, Shirpur, Dhule and Indore campuses joining us. NMIMS University Student Council (NUSC) is more like a family. We have 2 members from each school who are nominated by respective Deans/ Directors of schools and campuses to constitute the NUSC.

Throughout the year, the NUSC members coordinate with each other and with schools and campuses to conduct various co-curricular, extra-curricular activities. This year the students conducted various activities like Behind the Dreams, Marketing Chakravyuh,

Covid- Related Awareness Programs, etc. . The University Day was held on 13th January 2021 held virtually with enthusiastic participation of students across campuses in various cultural events.

The NUSC has grown as a family and students are not only members but also friends. They develop friendship and bonds that go on for a long time. The students share their knowledge, interest and skills with one another which is not restricted to a school or campus but to the entire university.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association is registered under section 25 of the companies Act, 1956 with the objective to promote fellowship, communication and cooperation among the alumni. Insights and suggestions of the Alumni are taken for Curriculum development, new trends in industry, Guest Lectures, Summer Internships and Placement Season. NMIMS through its vigorous learning environment and intellectual think tank of invaluable mentors has groomed its students to be the game changers that they are today. NMites are equipped with unwavering focus and proactive attitudes. The cell conducts a plethora of activities and events every year like The Art of Starting Up, The Alumni Chapter Meets, The Round Table Conferences, and number of seminars and workshops. It releases bimonthly newsletter called "Aluminous" and Annual magazine Déjà vu to be a medium through which our alumni feel a connect with the institution and are filled with interesting articles and the latest updates and has strengthened the network with the alumni

through various social networking platforms. "Lead the Way" and "Summer Connect" mentorship programs with an aim to enhance the interaction of the alumni with students. The cell involves the alumni in the admission process by having them as panelists during the CD-PI process.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision To be a globally admired University by 2030.

Mission Emerge as a centre of excellence best in class in India and Asia and yearning to be thebest in the world by 2030. This will be achieved by: a. Promoting faculty scholarship at the global level b. Benchmarking academic programs and processes, best in India, Asia and the world c. Creating a global learning experience through a mix of student and faculty community from the world market d. Developing institutional level partnership with one of the top 100 global universities recognized for its academic and research excellence e. Strengthening the bond with industry and community or social organizations at a global level f. Pursuing the agenda of innovation across all Schools and FacultyThis mission is to be achieved through an action plan that focuses on innovation,benchmarking, development of a global learning experience enhancing studentemployability, promoting faculty scholarship at the global level and developing bondwith industry and community at a global level.

NMIMS vision and mission rests on the pillars of Multi-disciplinary approach in programdesign & research, Innovation in program design and delivery, focus on applied and seminal

research, employability of graduates and contribution to society through outreach programs.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Except for policy decisions all other decisions are taken at the school level and departmental level. Independent and autonomous functioning of Schools is encouraged through the policy of delegation and sharing of well-defined expectations. The Department Advisory Board updates the syllabus from time to time and the same is forwarded to HoD, Associate Dean and Dean for approval. Syllabus revisions are approved in the Academic Council. There is a structured decentralization of responsibilities for both Academic and Administrative functions. Deans of Schools carry out independent decision making for their respective schools. Accountability of the departments is ensured by defining the duties, roles and responsibilities of every individual. Powers are decentralized to the Controller of Examinations, Finance Controller, Librarian and Director Marketing for their respective departmental functions. Participative Management The University actively promotes a culture of participative management. It has the following organizational structures that enable participative management indecision making. Board of Management, Academic Council, Dean's Council, Faculty Council, Board of Studies, Department Advisory Board (for technical programs). This enables the University to constantly adopt healthy policies, regularly update the curriculum and resolve issues by participative and constructive discussions. They also deliberate on the suggestions given by IQAC.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Based on the Institutional Strategic Plan, one successfully implemented activity is change in the Monthly MIS Format which is now submitted by the NMIMS Schools to VC office in the Template of

four Building Blocks as follows:

Research: Knowledge creation which is relevant, applied and can be integrated with our classroom teaching.

Teaching Excellence: Enhancing teaching and learning through "Assurance of Learning" System.

Branding: Making NMIMS known/recognized for its academic excellence and the most preferred institution of learning through our brand building efforts.

Stakeholders Alignment: Aligning stakeholders and meeting their aspirations.

This gives a comprehensive picture of what is happening at the University. The Deans and Directors collate a report in 2-3 pages based on what has occurred during the month and provide a review of activities and reflections of what has happened in the last month, something significant in term of Research, creating teaching excellence, pushing the NMIMS brand and meeting aspirations of stakeholders.

Monday Morning Chronicle sent by VC office puts in place information on Research, Teaching Excellence, Branding, and Meeting Stakeholder Aspiration.

A complete detailed three-year activity plan in the four areas outlined in the Strategic Plan has been submitted by all the Schools to VCs office.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice Chancellor is the highest authority of the University's administrative set up. The Schools are headed by Deans. Vice Chancellor is responsible for overall growth of the institution, provides strategic directions to achieve the Vision, Mission & Goals for the lateral and vertical growth ensures academic quality, sets priorities for developing new programmes at all levels and ensures that the quality of the existing programmes is constantly enhanced, develops various faculty and student welfare

schemes, develops and implements policies and procedures in conjunction with various bodies, which are adequate and appropriate for maintaining proper levels of academic, administrative and financial control, acts as appellate authority in grievance redressal appeals, nominates senior academicians to head special committees. He is assisted by the Pro-Vice Chancellors. Board of Management, Academic Council, Research Advisory Council, IQAC, Boards of Studies and other bodies hold regular meetings. Registrar is the administrative head of the Institution, assisted by Joint, Deputy & Assistant Registrars. Each School is headed by a Dean and is ably assisted by Associate Deans, faculty members and staff. The Controller of Examinations ensures confidentiality of the entire examination process and maintains transparency in all activities. The financial administration comrises of Finance Officer and a team of dedicated professionals.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University makes exhaustive efforts to enhance the professional skills of the teaching and non-teaching staff. University conducts FDPs for faculty in their respective domain and innovative pedagogical techniques. They are encouraged to enrol for Ph.D. programs. On completion of the course, they are

reimbursed the fees and promoted to the next grade. They are encouraged to participate in the nation and international conferences. Research Promotion Policy has been in place and is revised regularly.

The University conducts review and appraisal at all levels. Continuous feedback is given to the faculty members to improve their delivery, content and assessment methods. For the leadership at NMIMS, retreats are conducted to appraise them of the vision, mission and goals set by the University so that there is unison in thought in attaining excellence in all aspects.

For non-teaching staff, regular programs are conducted to improve their competencies in application software like SAP, MS-Office, LMS, and soft skills to enhance their skills based on the training needs analysis.

Faculty and staff appraisals is an integral part of the university functioning. The appraisal is on technical, interpersonal skills, knowledge and their ability to deliver as per the university expectations. Annual Awards to the faculty and staff is based on their appraisals. Other employees' welfare measures are listed in the supporting document.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Budget planning starts at the School level wherein the requirements for research, infrastructure, other nonrecurring expenditures, salary, honorariums contingency expenses, etc. are accounted for; along with the Income (mainly Fees).

The budget is presented to the Finance Committee (which is constituted as per the UGC Regulations), Planning Monitoring Board and is approved by the BoM.

Approved budgets are entered in SAP (our ERP). Further, in SAP, we have separate modules for Income (Students Lifecycle), for Expenses (Materials Management) which are integrated with Finance Module.

The University has adopted all net banking modes for receipt of fees and payment of salaries and vendor invoices. This provides real time information about resources availability vs budgets.

The Finance Committee meets thrice a year. In all its meetings it monitors the use of Financial resources and institutional performance on financial targets.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

External Audit is conducted by M/s. Kishore A. Parikh Co., Chartered Accountants.

The external Auditor seeks all the information and explanation it finds necessary for the purpose of Audit and conducts audit. Please find attached duly audited Balance Sheet and Income & Expenditure Account along with the Note on significant accounting policies, Auditor's Report for Financial Year 2020-21.

As regards Internal Financial Audit, the University has built stringent internal controls over all the activities of the Institute to prevent revenue leakage, achieve economy in operations and overall efficiency in the system. These controls include separation of duties, set limits of authority, accounting system access controls, standardized documentation, periodic reconciliations in accounting system etc. Regular evaluation of the existing controls have moderated the need for additional internal audit.

For Financial Year 2020-21, no outside agency was appointed to conduct Internal Audit.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

NMIMS ensures good quality in all its academic and research programmes at different levels. Ever since the constitution of IQAC, it has been the single major driving force for various quality assurance and enhancement initiatives. All major academic and co-curricular decisions are taken in the IQAC meetings chaired by the Vice-Chancellor. IQAC comprises faculty and staff from all Schools and cadres including current students, alumni and industry experts. The conscious and sincere efforts in introducing Outcome based education across all programs and schools. Some of the key decisions taken in IQAC pertaining to teaching, learning, evaluation and research are:

Teaching-Learning Process has always believed in continuous improvement to provide better experience to the students. In response to the changing paradigms of education and expectations of next generation students, NMIMS has introduced innovative pedagogical tools for experiential learning.

Research Initiatives at NMIMS ensure quality higher education by integrating teaching and research involving faculty and students at all levels. Some of the initiatives taken up are:

1. Participation and contribution to Govt. funded and University funded projects
2. Identification of new research areas based on priority and expertise.
3. Creation of research facilities with enhanced intra-mural funding to support collaborative and inter-disciplinary research in emerging areas.
4. FDPs, International Conferences, Workshops, etc., on emerging areas, IPR, managing research projects and personnel, research ethics, etc.
5. Mentoring of faculty, staff and students.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The implementation of the decisions taken in the IQAC meetings has resulted in institutionalizing quality practices in the teaching, learning and research endeavors.

With respect to Academics: 1.Restructuring of curriculum to provide additional time for self-learning, experiential and project-based learning

2. Adopting Revised Blooms Taxonomy to promote higher order thinking, and introduction of various assessment models to ascertain attainment of course learning outcomes

Expansion of infrastructure for academics and research

Introduction of new programmes in emerging areas of Research

Creation of niche area labs with funding agency & industry support

Upgradation of ICT

Increased collaborative research with national and international partners from industry and academia

1.Recognized as Category I institution by the University Grants Commission (UGC) in 2018

2.Ranked 55 in the University category in National Institutional Ranking Framework (NIRF) 2021

3. Number of UG programs introduced last year: 05

4. Number of Publication last academic year: 318

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NMIMS University as an institution of work and study aims to be free from gender based discrimination and harassment. We seek to continually build a secure campus space for all employees and students to develop and flourish to their full potential, without constraints of gender based inequity.

Safety and Security of Women:

Learning Self-defence is the greatest favour a woman can do to herself given the increasingly hostile environment she is exposed to. It has invariably become a need of the hour. Catering to that need, Team SSR and Nishchay organized a workshop on basic self-defence techniques for all the female students of NMIMS. The workshop was conducted by field maestros, the likes of Mr. Imran Sheikh, Mr. Mohammad Mazhar and Mr. Sayed Arbaz who are national level kick-boxers and trainers for the IAS and IPS officers.

Counselling:

The NMIMS counselling team, comprised of psychologists, is available on campus to provide emotional and psychological intervention to the individual referred by the sexual harassment disciplinary committee. If a student or employee has disclosed an instance of sexual/ gender-based harassment, they are guided to

the appropriate committee.

Common rooms:

General common rooms are provided on each floor for students, staff, and faculty for interaction.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.nmims.edu/docs/7.1.1%20Gender%20Sensitization%20Action%20Plan%20PDF.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.nmims.edu/docs/7.1.1%20FACILITIES%20for%20WOMEN%20at%20NMIMS%20pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid waste: Wastewater and sewage water treatment plant is of MBR based sewage treatment model. Capacity of the sewage treatment plant is 350 KLD (Kilo litre per day). Major waste reaching the plant is in form of sludge from floor washrooms and canteen. MBR treatment helps in reduction of foul smell being emitted. Treated waste water is used for flushing purpose.

Solid waste: is segregated at source and collected by Safai Karmachari to dispose to the dumping yards of BMC. Waste plastic,

metals, glass, cardboard, newspaper, stationery are systematically collected, segregated and sold to authorize vendors for recycling. Paperless concept adopted by digitization of office procedures through electronic means via email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.

E-Waste: Memory chips, motherboard, compact discs, cartridges generated by electronic equipment Computers, Printers, Photocopiers are recycled. Irreparable systems are discarded and usable parts are for replacements. Discarded parts of systems and electronic equipment are sold to venders for recycling process.

Waste Recycling system: The waste collected is segregated into WET Waste and Dry Waste through separate waste bins.

Biomedical Waste Management: NMIMS is registered with SMS Envoclean Pvt. Ltd, BMC approved agency for bio-medical waste management. All biomedical waste generated during experimentation is collected in colour coded bags and handed over to agency for further disposal.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. **Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NMIMS strives to be an inclusive community by inculcating the values of secularism, regard for moral values. The University inculcates these values in its stakeholders and set them as the guiding principles. The faculty, staff and students of the University is a cross section of diverse linguistic, regional, communal and socio-economic background. Admission to UG and PG programmes is done according to merit. We do not deprive meritorious students from seeking admission at NMIMS due to financial difficulties. Besides government scholarships, the University has various scholarships. The college celebrates the cultural, regional, linguistic and communal harmony and embraces these diversities by observing the days of cultural and regional importance. Nationally important days like Republic Day, Independence Day, Gandhi Jayanti, National Youth Day, National Integration Day, Constitution Day etc. are celebrated with due importance. University student council organize programs to uphold values of social inclusion, cultural harmony and national integration such as International Yoga Day.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University takes various initiatives to sensitize the students and faculty to the constitutional obligations: values, rights, duties and responsibilities, by organizing many events and programmes. So, the University organized various programs to inculcate these values in the students and faculty. The University begins the sensitization programme every year with the induction of the undergraduate students, where the Dean emphasizes the importance of constitutional duties of all the citizens and the need to transform ourselves into responsible citizens. University also makes use of all the possible platforms such as the website, Prospectus, placement brochures, hand book to disseminate the constitutional values and fundamental duties. The preamble of the constitution is part of the common course which is taught in all the entire undergraduate programmes. National festivals like Independence Day and Republic Day are celebrated with ceremonial flag hoisting invoking patriotic and nationalist fervor in the minds of the community. The University celebrates the birthday of Mahatma Gandhi every year to cherish and follow the noble ideals which inspired our national leaders to fight for the freedom of the country and to inculcate those values among the members of the

college community. Besides these, the schools also organizes various activities such as, Cleaning of public places Debate on social issues Talks on disaster preparedness, Awareness on gender issues/anti-ragging, Anti-corruption Surveys, Awareness on public transport/traffic rules, Blood donation campaign, Environment awareness, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NMIMS celebrates Independence Day to commemorate our brave freedom fighters who laid their lives for India's independence.

Vigilance Awareness Week is celebrated where all take integrity pledge to adopt a code of ethics and protect the rights and interests of stakeholders and the society at large.

Teachers day is celebrated to honour the teachers on 5th September.

National Law Day or Constitution Day on 26th of November commemorates the formal adoption of the constitution of India by the Constituent Assembly. We pay homage to Dr BR Ambedkar and the constituent Assembly who gave shape to the democratic framework of India. Let us thrive to uphold the values of our constitution and keep its spirits alive.

The Pharmacy School celebrates Pharmacists' Day with immense pride and gratitude. The 25th of September is reserved worldwide, to honour Pharmacists, the remedy-wizards of the healthcare industry

and to generate awareness amongst the masses regarding accurate administration of drugs, conventional medical practices, preventive measures against diseases and the overall development of our medical management system.

NMIMS School of Design celebrates World Industrial Design Day on 29th June with its students.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Shared Leadership in Institution Development

Objectives of the Practices

To provide an alignment between the strategy, structure, systems and leadership

The Context

Exit interviews of the key outgoing employees provided us with significant feedbacks on lapses in decision making and governance. This necessitated to create a structure and systems to ensure better communication and involvement of faculty and leaders in schools.

The Practice

Faculty Council

Faculty Council helped assist the leadership both at the School and University level to streamline current processes and strategize the future, by having a regular meeting with Dean of the School as the Chair. Records of the decisions are considered by University administration in its policy formulation and administrative orders.

Under the Chairmanship of the VC, a Deans Council was constituted,

```
which meets every month to review academic administration,
research, progress on the strategic plan.


Evidence of Success


    1.  NAAC Accreditation with A+ Grade
    2.  Improved NIRF rankings
    3.  Category 1 University Status


Problems Encountered and Resources Required


Main problem was of non-participation by few faculty members which
was resolved by encouraging them by giving institutional
responsibilities.


For Deans Council, problem of maintaining the frequency of the
meetings, is being resolved by having meetings once in two months
```

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

```
Assurance of Learning / Outcome-Based Education


The University uses well-documented, systematic processes for
determining and revising degree program learning goals; designing,
delivering, and improving degree program curricula to achieve
learning goals and demonstrating that degree program learning
goals have been met.


Our constant endeavour to reinforce the Outcome-Based Education
 (OBE) or Assurance of Learning (AoL) framework is to strengthen
 the teaching-learning experience of NMIMS Programs. OBE/AoL
mechanism helps us to ensure an end-to-end integration of the
learning components and linking our approach, pedagogy,
evaluation, and course structure with the program learning goals,
keeping the learner as our centre of focus.


This process of ensuring this alignment also allows us to discuss,
deliberate, and decide on various contours of the delivery through
our collective efforts. Faculty, Co-teaching Faculty,
Departments/Areas, Dean's/Director's Office play a critical role
in ensuring that we collectively achieve this goal in a collegial
manner, with a focus on experimentation, peer-mentor each of us
towards its finer perfection and aim at strengthening the NMIMS
brand. We are all committed to honouring this resolve and
```

commitment.

The University aims to continue its efforts to reinforce AOL/OBE framework.

7.3.2 - Plan of action for the next academic year
1. Review AOLprocess in all the schools across all programs 2. Introduce more value added courses 3. Employ more PhD faculty 4. Improve number of research publications 5. Improve quality of research publications 6. Enhance undergraduate projects 7. Introduce innovative programs