



NMIMS KNOWLEDGE TRENDSETTERS



Microlearning & MOOCs



Microlearning

The newsletter is brought to you by Prof. Y. K. Bhushan Information and Knowledge Resource Centre



Libraries are known as gateways to knowledge.

This newsletter aims to communicate information of various fields at one place which will help to improve the knowledge of the users.



PREFACE

Dear Reader,

A step ahead in knowledge sharing, the NMIMS Library has always been dedicated to serving the needs of its users by providing excellent information services and a rich collection of literature. We are delighted to present the **5th Anniversary Issue (Volume 5, Issue 1)** of our Library Newsletter, “**NMIMS Knowledge Trendsetters**,” with this quarter’s theme: **“Microlearning & MOOCs.”**

In today’s rapidly changing environment, learning is undergoing a paradigm shift beyond conventional frontiers. This special edition explores the role of Microlearning and Massive Open Online Courses (MOOCs) in adding a new dimension to education through flexible learning experiences that enable learners to develop skills anytime, anywhere. Ranging from grasping the significance of microlearning to leveraging MOOCs for learning and professional growth, this edition provides an insight into how these cutting-edge approaches are shaping the future of learning.

Along with the theme, you will find FAQs about the library, a tutorial on MOOCs, and other exciting updates from our NMIMS libraries across campuses.

*Happy reading!
Thank you all for your active support,
Stay tuned!*

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Microlearning & MOOCs

Every quarter, the NMIMS library selects a unique and trending subject to educate its users. This time, we have chosen “Microlearning and MOOCs.” Microlearning has emerged as a new way of gaining knowledge through short segments called Units of Knowledge. A Unit of Knowledge focuses on a single objective or outcome, and depending on the learner's pace, each unit can typically be completed in under 10 minutes, approximately. A Massive Open Online Course (MOOC) refers to an online course designed for large audiences (i.e., many students from various locations). MOOCs are usually offered by colleges, universities, and other educational institutions as part of their course offerings. The coursework in a MOOC generally includes a mix of video lectures, written materials, student-created assignments, and community interaction through discussion boards. Researching new developments in MOOCs from different perspectives remains an interesting pursuit. The provision of MOOCs based on microlearning is one digital innovation that supports higher education in developing MOOCs using the microlearning model. This also promotes equal opportunities for all students to learn and provides a resource for the community.

MOOCs (Massive Open Online Courses) offer an organised way to participate in large-scale online learning, whereas Microlearning is a methodology designed to provide shorter, targeted learning experiences (milliseconds). Both types of learning serve significantly different purposes and use different formats.

Features of Microlearning

- Bite-sized content
- Focused learning objectives
- Accessible on various devices



Key features

- ✓ open access
- ✓ massive scale
- ✓ structured courses
- ✓ high-quality content
- ✓ certification options



By

Mr. Santosh Biradar
Library Assistant
Central Library, Mumbai

Impact of Microlearning and MOOCs Activities on the Development of Self-Awareness in Engineering Learners

Engineering is a field defined by innovation, precision, and continuous learning. Engineering is a constantly evolving field that adapts to advancements in technology and innovative solutions, driven by new challenges across various sectors. In today's job market, well-trained professionals must be adaptable to keep pace with rapid technological changes. To effectively tackle the complex problems encountered in industry, engineers need to develop a skill set that extends beyond traditional classroom education. They must incorporate practical experience and continuous learning into their training.

As the engineering field advances, there is a growing need for approaches that cater to the diverse learning styles of students and leverage modern technological

advancements to enhance educational outcomes. The promising strategies that have emerged are microlearning and MOOCs (Massive Open Online Course), which are particularly effective in meeting these needs.

Micro-learning consists of activities designed to deliver short, focused bursts of content, enhancing learning efficiency and retention, and MOOCs are mostly free or low-cost online courses for unlimited participants. These courses offer valuable insights and skills, provide flexibility, and provide access to targeted and concise information. Additionally, these platforms feature expert-led instruction, cutting-edge content, practical application, and vibrant communities that foster mutual support.

Microlearning and MOOCs for Engineering learners

	<p>TED-Ed was launched in 2012 to help teachers and learners across various fields. Its mission is to celebrate ideas from educators and students worldwide. TED produces short, original animated microlearning videos that support learning in diverse subjects, including engineering. These short, award-winning videos aim to inspire curiosity among learners everywhere. Additionally, TED-Ed offers a platform for teachers to create and share their own educational videos with students.</p> <p>Refer: https://ed.ted.com/</p>
	<p>TED Talks are brief and impactful presentations delivered by experts across various fields, including engineering. These talks are recorded during TED conferences or TED events and are available for free online. The mission of TED Talks is to discover and spread ideas that spark conversation, deepen understanding, and drive meaningful change.</p> <p>Refer: https://www.ted.com/talks</p>
	<p>Bloomberg is a global, influential financial and software company that offers real-time financial data, analytics, news, and trading tools utilized by finance professionals. While Bloomberg provides valuable resources, it is a typical MOOC platform that is not available for free. This platform is particularly beneficial for engineers seeking to study industry trends, company performance, new technologies, and global economic factors.</p> <p>Refer: https://www.bloomberg.com</p>
	<p>NPTEL – National Programme on Technology Enhanced Learning is a platform for disseminating technical programs of 7 IITs and IISc (Bangalore) developed in web and video-based materials for Engineering and Technology. This MOOC is an MHRD project that was created in 2003 at IIT Madras to provide quality education in Engineering, Physical Science, and Management.</p> <p>Refer: https://nptel.ac.in</p>
	<p>MATLAB Onramp is a series of microlearning, short, interactive, and task-focused free lessons from MathWorks. It provides instant automated feedback.</p> <p>Refer: https://in.mathworks.com/</p>

Conclusion: Both Microlearning and MOOCs have a positive impact on self-awareness in engineering learners. With the rapid pace of technological advancements and industry changes, professional development is crucial. Micro-learning and MOOCs not only enable engineers to stay updated on the latest skills and knowledge necessary to remain competitive in the job market, but their online format also makes it more accessible and convenient than ever for engineers to enhance their credentials from anywhere.

By

Dr. Ravi Bellary
Deputy Librarian
MPSTME, Mumbai

Enhancing Academic Careers Through MOOCs

Microlearning is emerging as a powerful approach to support higher education (HE) learners in a distracted, and busy world. Microlearning breakdowns complex topics into small modules. It divides parts in such a way so that it can be completed in a lesser time. The information in these short modules is in various forms, such as videos, infographics, quizzes, and podcasts. It fits easily between regular activities such as classes, job, or internships and help students learn in a small part and at regular intervals.

Massive Open Online Courses (MOOCs) are online courses offered by universities and organisations, generally free or low cost, and open to all with internet access. They include short video lectures, readings, quizzes, discussions, and assignments. Many also offer certificates, micro credentials, or credit options. For working professionals in higher education, MOOCs provide designed learning without

the need to take a pause from the job.

Microlearning also supports old teaching by offering quick revision through short videos and case examples that work on any device. Studies show that these small units help learners remember and apply concepts better, especially when they are clear and interactive. They also support different learning needs by allowing students to learn at their own pace, revisit difficult topics, and explore areas of interest. When combined with MOOCs and open educational resources, microlearning gives students access to a wide range of global content. Most importantly, it encourages regular learning by turning small gaps of time into useful study moments.

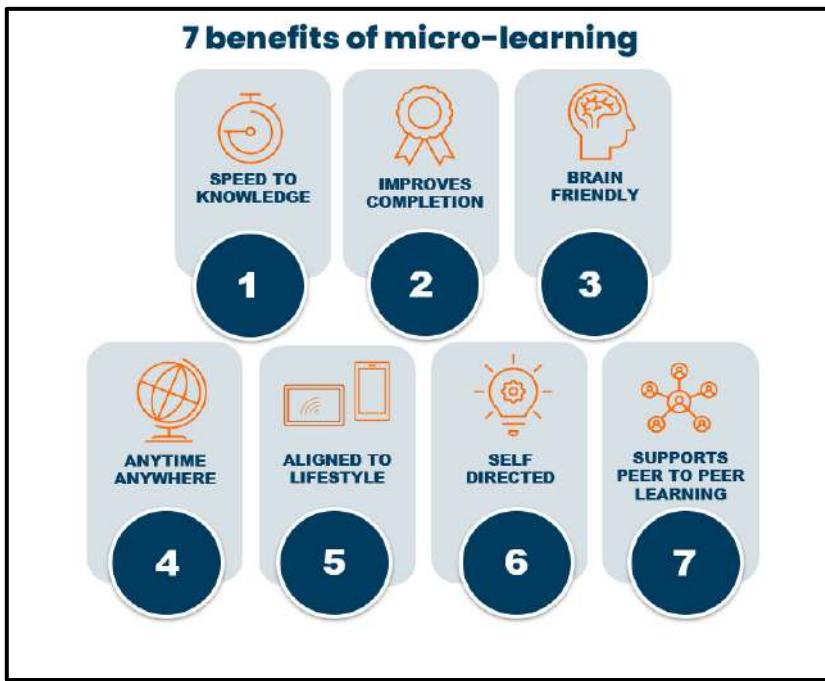
MOOCs are particularly useful for faculty, staff, and research scholars who want to continue learning and upgrading their skills while working.

Major MOOC Options for Indian Academics

Platform	Who runs it / focus	Typical users in HE sectors	Example use
SWAYAM	Govt. of India; National platform	Faculty, students, PhD scholars	Credit courses, pedagogy courses, FDP-style MOOCs
NPTEL	IITs & IISc with SWAYAM	Engineering / Management faculty	Advanced subject MOOCs; proctored certificate exams
IGNOU / CEC	Central universities, UGC-related bodies	Arts, commerce, Social Science faculty	MOOCs in disciplines; teacher education
Coursera / edX	Global universities and industry partners	Faculty, staff, and PhD scholars	Data, AI, teaching & learning, leadership, research skills

Benefits for Working Professionals

Role	How MOOCs Help Day-to-Day	How It Supports Growth
Faculty	New teaching ideas, updated content, digital tools	Counts as FDP/CPD (where recognised), stronger CV
Non-teaching staff	Digital, communication, and service skills	Better appraisals, readiness for higher roles
PhD scholars	Research methods, writing, analytics skills	Better thesis quality, publications, global exposure



Source: <https://aclinstitute.com/newsroom/benefits-of-micro-learning>

Simple Strategy to Use MOOCs While Working

- **Start small:** 1 course per semester in an area aligned with your role (e.g., teaching, subject expertise, or research).
- **Fix “learning slots”:** 30–45 minutes, 3–4 times a week (early morning or late evening) for videos and quizzes.
- **Apply immediately:** Use at least one idea from the course in your next class, project, or process at work.
- **Showcase learning:** Add certificates to your CV, LinkedIn, and promotion/appraisal documents, and mention how you implemented the learning (e.g., a new assessment method, a revised syllabus, an improved process). By regularly choosing the right MOOCs and applying their learning in classrooms, offices, and research, working professionals in higher education can stay current, add measurable value to their institutions, and strengthen their case for future promotions and leadership roles.

By

Ms. Pankti Anil Dedhia

Library Assistant

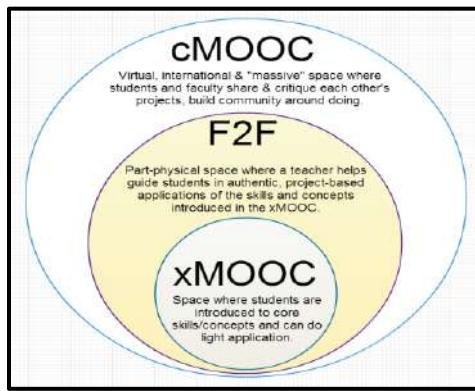
ASMSOC, Mumbai

MOOCs in the development of Libraries: Roles and Benefits

Open online courses, sometimes called “massive” (MOOCs) due to their high enrollment numbers, and microlearning are the talk of the town, offering a middle ground for teaching and learning between the highly organized and structured classroom environment and the chaotic open web of fragmented information. In a traditional classroom or online course, learning designers and educators structure the readings, learning resources, lectures, and activities of learners. As a result, learning is directed toward clearly articulated goals and outcomes. The educator provides shape and direction to the learning experience by forming groups and providing assessments, assignment focuses, or guidelines.

Mostly available on digital platforms, video lectures, online discussions, and interactive assessments, Massive Open Online Courses (MOOCs) are essentially defined as an emerging educational model as a set of freely available online courses accessible to learners worldwide via digital platforms. The scale, openness, and flexibility of MOOCs are what set the model apart from the traditional approach, as these three key concepts eliminate all prohibitions, whether they are course resources, study schedules, or geographical boundaries, that keep many people away from a learning environment characterized by its high inclusiveness.

In education, **F2F** stands for "face-to-face" learning, which refers to the traditional method of instruction where the instructor and students meet physically in the same classroom at a set time. This is also known as in-person instruction or the traditional classroom model. But in Massive Open Online Courses, or MOOCs, educational resources are available online through courses that allow participants free access and unrestricted participation in any course of their choice. Besides the conventional modes of teaching such as lectures, videos, and reading material, MOOCs also provide a platform for interactive forums.



MOOC-based learning is also one of the custom eLearning methodologies that encourages self-paced learning, which remains focused on the skills that the learners wish to hone.

Primarily, MOOCs are of two species: xMOOCs and cMOOCs. The xMOOCs, being of traditional origin, are developed mostly by universities and other academic institutions, which emphasizes their systematic dissemination of knowledge and orderly delivery of material. However, cMOOCs focus on learners by way of social networks among peers and their interactivity, bringing forth collaborative learning and knowledge construction. These distinctive characteristics determine the variable learning outcomes and patterns of participation, as well as differences in course design philosophies, when comparing the two models.

Benefits of the application of MOOCs in the LIS profession:

- 1) Continuing of Education: MOOCs provide great opportunities for students and teachers to supplement their educations. For students, MLIS provides a strong basis for a career in libraries, but there is a limit to how much professors can teach in a two-year program, and current students will get a chance to learn additional tech skills before graduation. MOOCs, apart from helping students, would also help in the continuing education of working teachers and librarians. It supports the professionals to continue education for their promotion and enhance their knowledge and get a hold on the areas in which they are weak.
- 2) Communication Skills: MOOCs provide a good platform for working teachers and librarians to learn English communication and general things of the society. To survey in the working organization, English communication and general things are inevitable. Because learning English communication and general things of the society leads to understanding others' views, and expressing your own views in a clear and concise manner is a crucial skill that needs to be developed.
- 3) Training and Motivation: Education and training are two sides of the coin of professional development in any field. In fact, in order to train the working library professionals, various training programs were initially developed and then expanded and converted into degree courses. The growth of formal education in LIS is an outcome of the need for training for working librarians.
- 4) Tool for Board of Studies: MOOCs are the source kit of knowledge. LIS professional experts go through various MOOCs scattered across the globe and read the content structure of them. This has become a good tool for the BOS members of the face-to-face education institutes to incorporate those contents and formulate the syllabuses.
- 5) Theory of Library and Information Science: The practical application of library and information science is based upon 75 years of critical theory and thought. MOOCs give an opportunity for LIS schools to collaborate in developing the latest theories in the LIS profession. So that gives an opportunity for students to learn new critical theories from the best teachers irrespective of geographical location. Also gives insights into how such theory can be incorporated into actual LIS research and practice.
- 6) Practices in LIS: opportunities librarians have for gaining hands-on experience with particular technologies that can help improve their reference and instructional services delivery. There is a broad range of course offerings in areas of computer science for librarians with an interest in developing technological expertise. There are also several business and management courses that may satiate the need for librarians in managerial positions who desire a more theoretical approach to human resources management, organizational behavior, or strategic thinking.
- 7) Learner-Centric Learning: Teachers can also assign students to join different Massive Open Online Courses (MOOCs) and state that they are to complete those courses together in a specific amount of time. The objective of this is to later on share their different knowledge with each other and gain from each other. They can also share their final projects with one another and create a discussion out of the activity. Such an activity will not only create independent learners, but it will also create students with high creative and critical thinking skills.

By

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My Insight: Learning Through SWAYAM's Library Automation and Networking Course



Taking the Library Automation and Networking course on SWAYAM was a valuable learning experience for me. The format was flexible and allowed me to study at my own pace, which made it easier to balance learning with daily responsibilities. The short video lectures and weekly assessments helped me understand key concepts without feeling overwhelmed. The course improved my understanding of library automation modules, digital cataloguing, networking standards, and library management systems. It also strengthened my technical skills, which are essential in modern academic libraries. The structured content and clear explanations gave me a deeper understanding of how automation supports efficient library services. This learning experience showed me how effective online platforms like SWAYAM can be. With focused content and self-paced lessons, microlearning and MOOCs make professional development accessible and practical. The course helped me grow and stay updated with the latest trends in library science, and I believe such platforms play an important role in continuous learning for library professionals.

By

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MPSTME, Mumbai

Joining MOOCs

It was a normal Monsoon Day in 2022. Sitting inside my house, playing with my laptop, I had to decide what I should do on a rainy day. That's when, while casually surfing, I came across the EDX.org website, which offered to teach me a little about data science. I had some understanding of databases, but didn't know the differences between database management, data warehousing, data mining, data scientists, data analysts, and data engineers. Well, the MOOC EDX offered suddenly caught my attention, and since it offered the basics free of charge, I enrolled instantly. This was a new experience for me—learning consistently and upskilling myself solely through a MOOC with incredibly interesting content and mind-blowing simplicity, allowing me to work at my own pace and understand terms and concepts. Even today, I use EDX to brush up my skills and sometimes just to satisfy my curiosity. I must add that, as a MOOC, EDX has brought education to the global wave of students who cannot join a study program at a conventional college or university for various reasons. Thus, MOOCs are a reliable way to serve millions of Indians in their goal of making education more accessible.

By

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From Reels to Real Skills: The Deskless Blindspot in Microlearning

The Scene

Walk past any security cabin at 2:00 PM or glance at a cab driver waiting for their next ride. What do you see? It's almost always the same glow: a smartphone, a vertical screen, and the endless scroll of Instagram Reels or YouTube Shorts.



For years, the education sector has viewed this behaviour as "a distraction." We called it a waste of time. But we were wrong. What we are actually looking at is the biggest **untapped infrastructure for upskilling** in history.

The "Deskless" Disconnect

For a decade, MOOCs (Massive Open Online Courses) promised to democratize education. But they failed the 2.7 billion "deskless" workers globally—the security guards, drivers, and retail staff who keep our cities running.

Why? Because MOOCs were built for **laptops**, not **laps**. They required 40 minutes of deep focus, a stable Wi-Fi connection, and a mindset of "going to class." A delivery partner waiting 10 minutes for an order doesn't have 40 minutes. They have micro-moments. And currently, the only apps designed for those micro-moments are social media platforms.

The "Reel" Opportunity

This is where Microlearning stops being a buzzword and becomes a lifeline. The observation is simple: **The behaviour already exists.** We don't need to teach a security guard how to use a digital interface. They are already experts at consuming short, vertical video content.

The gap in the literature—and the market—is **Content Substitution**. Imagine if the "Reel" wasn't a viral dance, but a 60-second module on *Crisis De-escalation* or *Basic English for Tourists*. If an Uber driver spends 30 minutes a day watching Reels, that adds up to 180 hours per **year**.

- In traditional education terms, that is a Master's degree worth of classroom time.
- In Microlearning terms, that is enough to learn a new language, master basic inventory management, or certify in First Aid.



The Productivity Paradox

Employers often see this idle time as "dead time." However, in the gig economy, idle time equals potential inventory. By turning "doom-scrolling" into "micro-skilling," we address two major issues:

1. **For the Employer:** A more qualified, better-communicating workforce without scheduling expensive training seminars.
2. **For the Employee:** A pathway out of the "blue-collar trap." A security guard today could be a site supervisor tomorrow, solely using the downtime they already have.



Conclusion: The New University

The future of education isn't a lecture hall. It is the passenger seat of a parked taxi. It is time we stop building courses for people with desks and start building content for people with phones. If we can make learning as addictive as a Reel, we don't just "up-skill" a workforce; we uplift a demographic that traditional education left behind.

By

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Transforming Education in India's Evolving Academic Landscape



Microlearning and Massive Open Online Courses are transforming the modern educational landscape with flexible, scalable, and learner-driven approaches that complement traditional academic routes while aligning with the empowering vision of the National Education Policy 2020. This policy highlights interdisciplinary education, technology-supported learning, and modular credit systems using Academic Banks of Credit (ABC), which enable learners to pursue knowledge independently and continuously.

A clear reflection of this vision is seen in the IIT Madras BS Degree in Data Science, which combines rigorous academic content with a highly flexible and progressive online format.

This format allows learners to progress at their own pace while gaining industry-relevant skills, with multiple entry and exit points aligned with NEP 2020. Students can earn a Foundation Certificate in Data Science, obtain two diplomas, and exit, or pursue a BSc or BS degree.

The University of the People and the Indira Gandhi National Open University further strengthen this ecosystem by providing accessible, affordable, and inclusive higher education to students from diverse socio-economic backgrounds, thereby reducing traditional barriers to academic advancement. They also offer short-term industry-backed courses that enhance students' skills and learning.

Meanwhile, the Aspire Institute supports the microlearning movement with short, engaging programs that develop leadership skills, encourage opportunity-oriented mindsets, and promote personal and professional growth, particularly for first-in-family students. Equally influential are platforms like Coursera, edX, and the National Programme on Technology Enhanced Learning, which democratize high-quality education by offering thousands of expertly curated courses in structured yet modular formats that promote focused learning and continuous skill development.

Together, these institutions and platforms enable learners to design personalized educational pathways, where formal degree programs are complemented by targeted certification courses, short learning modules, and interdisciplinary studies. This integrated approach reflects a broader shift toward lifelong learning and equips students to adapt to rapidly changing academic and professional environments. It ultimately embodies the vision of education outlined by NEP 2020, where flexibility, accessibility, and academic excellence combine to create a more inclusive and future-ready learning environment.

By

Manthan Raj Singh

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Library Events

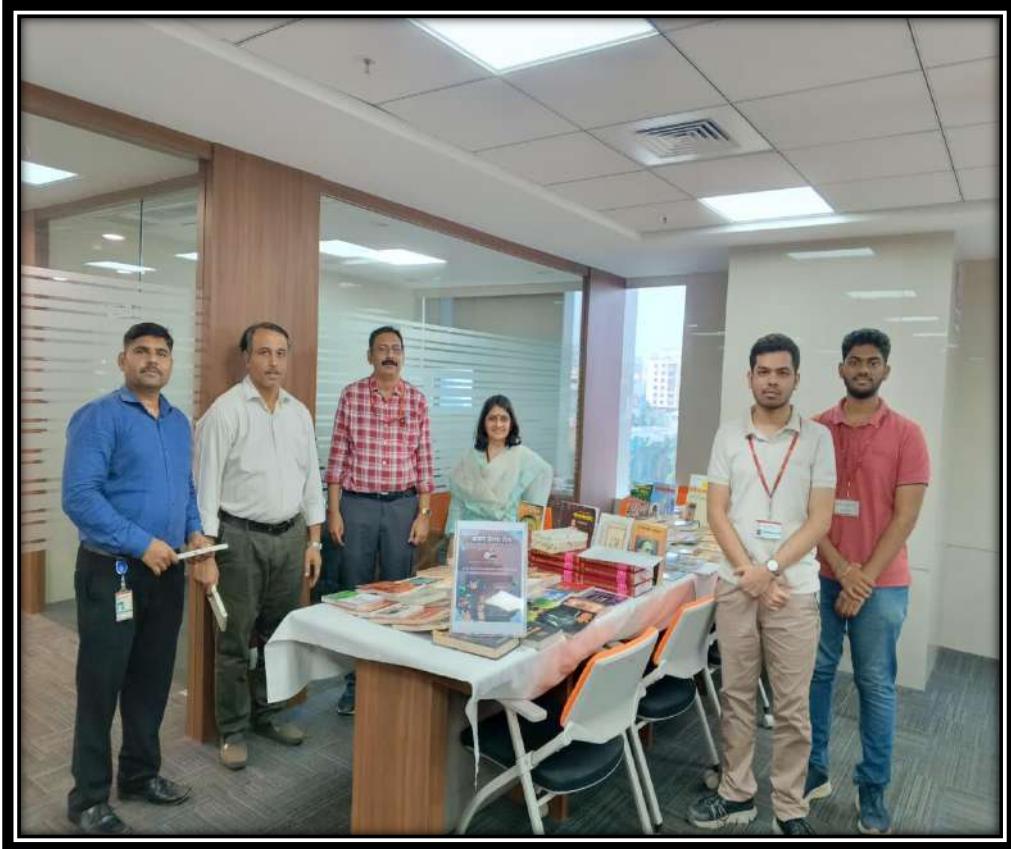
Vachana Prerna Diwas Celebration at Mukeshbhai Patel Central Library, Shirpur – 15th October 2025



Mukeshbhai Patel Central Library, NMIMS Shirpur, organized Vachan Prerna Diwas – 2025 on 15th October 2025 to commemorate the birth anniversary of Bharat Ratna Dr. A. P. J. Abdul Kalam. The event aimed to inspire students to cultivate reading habits and to reflect on the values promoted by Dr. Kalam. The celebration included an Offline Book Talk, where students shared insights on general books or works authored by Dr. Kalam. Each participant was given two to three minutes to speak, which encouraged originality, confidence, and expression. An Online Quiz Competition was also conducted in collaboration with the National Digital Library of India (NDL). In addition, a Book Exhibition showcasing a variety of general books, along with popular titles written by Dr. Kalam, was arranged inside the library. Overall, the programme was conducted successfully and received positive feedback from students.

By
Library Team
Mukeshbhai Patel Central Library,
Shirpur Campus

Vachana Prerna Diwas Celebration at MPSTME, Mumbai – 15th October 2025



The MPSTME Library Team joyfully celebrated Vachana Prerna Diwas (Reading Inspiration Day) on October 15, 2025, in honor of Bharat Ratna Dr. A.P.J. Abdul Kalam, former President of India and an inspirational scientist. The celebration was a vibrant tribute to the joy of reading and the endless possibilities that knowledge brings. The library came alive with a colorful display of books in multiple languages, inviting everyone to explore new worlds and fuel their curiosity. Amidst this celebration, the library also took a moment to recognize the dedication of its readers. Students and faculty who were frequent visitors and those who made extensive use of the library resources were specially acknowledged, highlighting the community's shared passion for learning. The day left everyone inspired to read more, explore further, and carry forward the vision of Dr. Kalam to dream big, discover new horizons, and dedicate themselves to knowledge. More than 70 members participated in the event.

By
Library Team
MPSTME, Mumbai

Book Release Ceremony - 'Zenith: Stories of a Habitual Winner' – 30th October 2025



NMIMS Mumbai Campus hosted a distinguished book release ceremony to celebrate the launch of "*Zenith: Stories of a Habitual Winner*," book authored by Dr. Keshab Nandy, Professor at NMIMS Navi Mumbai, and published by Himalaya Publishing House. The event marked a proud moment for the university, highlighting the author's significant scholarly contribution.

The book was officially released by Hon'ble Vice Chancellor, Dr. Ramesh Bhat, in the presence of esteemed faculty members and invited dignitaries. The ceremony reflected the university's commitment to disseminating knowledge, fostering intellectual dialogue, and promoting academic excellence.

The NMIMS Library team played an active role in supporting and coordinating the program, contributing to its smooth execution. Their involvement showcased the library's dedication to fostering a culture of creativity, learning, and academic collaboration across the campus.

Overall, the book release ceremony served as an inspiring platform that celebrated scholarship, creativity, and the spirit of achievement.

By
Library Team
Central Library, Mumbai

National Authors' Day Celebration – 1st November 2025



On November 1, 2025, the R. M. Desai Library celebrated National Authors' Day by hosting an Online Essay Writing Competition. The initiative aimed to inspire students to appreciate the creativity and contributions of authors who shape readers' lives worldwide. Participants submitted essays (up to 800 words) in PDF format via email, choosing from three engaging themes:

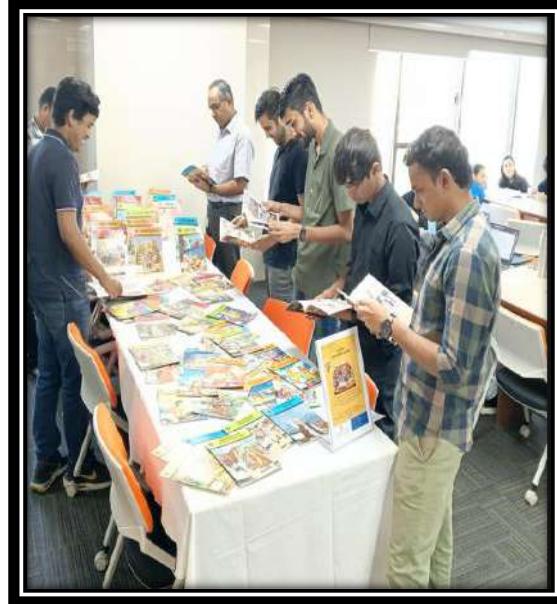
- My Favourite Author and How Their Work Inspires Me
- The Role of Authors in Building Society
- Books That Changed My Perception

The event received an enthusiastic response, reflecting students' passion for literature and critical thinking. Winners were awarded certificates and gifts, making the celebration truly memorable.

This online competition reinforced the library's commitment to promoting literary appreciation and academic engagement in a digital era.

By
Library Team
R. M. Desai Library

Children's Day Celebration -14th November 2025



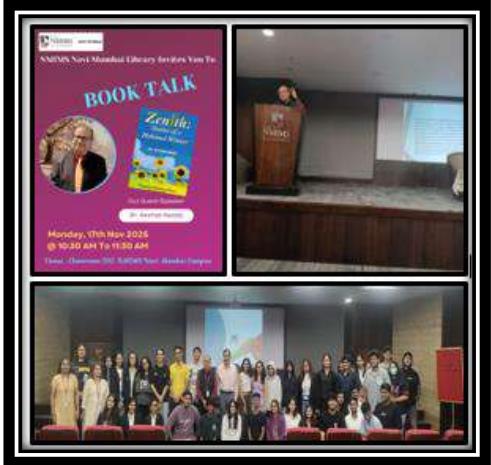
The MPSTME Library Team cheerfully celebrated Children's Day on November 14, 2025, in honour of Pandit Jawaharlal Nehru, whose love and care for children continue to inspire generations. To mark the occasion, the library showcased a colourful collection of comic books, inviting young readers and enthusiasts of all ages to dive into fun, imagination, and adventure.

The event saw an enthusiastic participation of more than 80 members, and the collection brought a sense of nostalgia to many, as the young students felt it transported them back to their school days, reliving the joy and excitement of childhood reading. The celebration inspired everyone to nurture curiosity, enjoy the joy of reading, and keep the playful spirit of learning alive, making the library a space for imagination and discovery for all.

By
Library team
MPSTME, Mumbai

Book Talk on Zenith: Stories of a Habitual Winner

- 17th November 2025



As part of National Library Week celebrations (November 14–20, 2025), the NMIMS Navi Mumbai Library organized an inspiring Book Talk on Zenith: Stories of a Habitual Winner on 17th November 2025. The session aimed to motivate students to read, nurture their reading habits, and contribute to their holistic development. It also served as a platform for authors to share insights and promote a culture of writing.

The event witnessed over 50 students on campus, along with additional participants joining virtually from other campuses. Dr. Keshab Nandy, the author of the book, shared how students inspired him to write and emphasized key attributes for success—dreaming big, pursuing goals with passion, self-determination, and seizing opportunities. He highlighted the importance of contemporary skills, resilience, and a positive attitude in becoming a “habitual winner,” illustrating these ideas with meaningful experiences from his own life. The session left participants motivated and reinforced the library’s commitment to fostering a vibrant reading culture.

By
Library Team
Navi Mumbai Campus

Guest Lecture: History on a Plate – The Story Told of Ancient Recipes

- 18th November 2025



During National Library Week (November 14–20, 2025), the NMIMS Navi Mumbai Library, in collaboration with the School of Hospitality Management, hosted an insightful guest lecture on November 18, 2025, titled 'History on a Plate: The Story Told of Ancient Recipes.'

The session featured Dr. Mohsina Mukadam, a renowned food historian and researcher, who delivered an engaging talk on the historical evolution of traditional recipes. The goal was to help students gain a deeper understanding of food heritage and the cultural importance of traditional dishes.

Dr. Mukadam traced the origins of ancient recipes and explained their transformation from medieval times to the modern era. She emphasized how food serves as a medium for cultural and historical exchange and highlighted iconic dishes such as Khichadi, which continues to be cherished as comfort food even today. The event saw over 60 students from SOHM actively participate, making it a memorable and enriching experience that combined history, culture, and culinary arts.

By
Library Team
Navi Mumbai Campus

‘Take Away a Book Gift’ Initiative by Central Library – 22nd December 2025



The NMIMS Library continued its tradition of spreading festive cheer by organizing the **X-MAS Book Gift Initiative** during Christmas on 22nd December 2025. This special event aimed to celebrate the joy of reading and create memorable experiences for students by offering a curated selection of books as holiday gifts.

Key Objectives

- Promote reading habits during the winter break.
- Create a lively and festive environment within the library.
- Strengthen the connection between the library and its student community.

Event Highlights

- **Surprise Book Gifts:** Students received beautifully wrapped books, each a mystery until unwrapped—adding an element of fun and anticipation.

- including a **unique Christmas tree** **creatively prepared using library books**, making the space warm and inviting.
- **Student Participation:** Over **120 students** joined the celebration, with books spanning genres like fiction, self-help, and academic titles.

Feedback from Participants

Students expressed great appreciation for the initiative. Some of their comments included:

- *“Unwrapping a book was such a delightful surprise! It made my holidays extra special.”*
- *“These creative events make the library feel more connected to us. Thank you for this wonderful gesture!”*

Outcome

- **100 books gifted**, successfully achieving the objective of promoting reading and spreading festive joy.
- Increased student engagement with the library.
- Positive feedback reinforced the importance of continuing such creative initiatives.

Conclusion & Recommendations

The X-MAS Book Gift Initiative 2025 was a resounding success. The NMIMS Library reaffirmed its commitment to fostering a love for reading and creating meaningful experiences for its users.

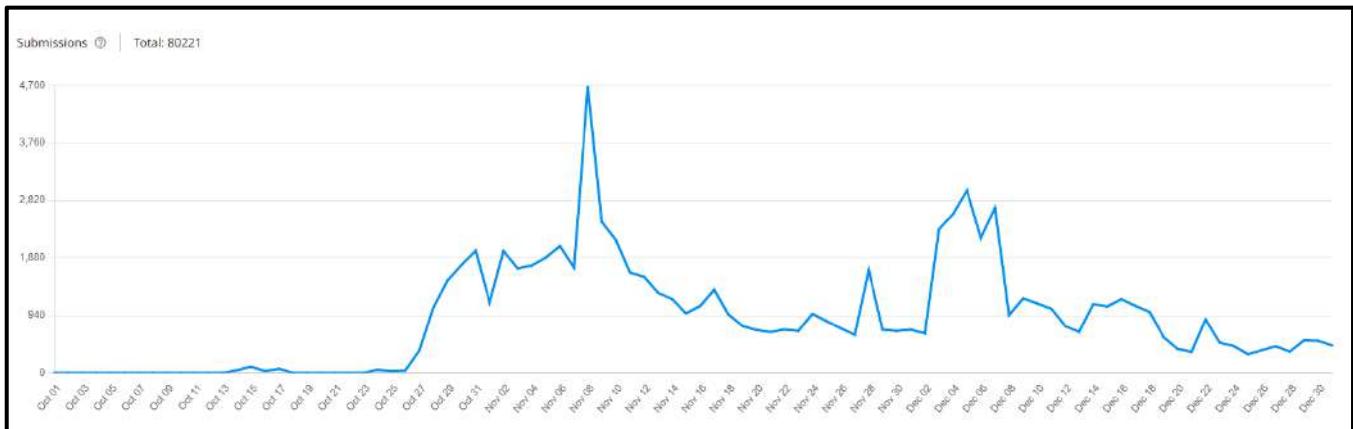
Recommendation:

Students and faculty members recommended that the library should **continue organizing similar interactive and festive programs throughout the year** to enhance student-library engagement and foster a vibrant reading culture.

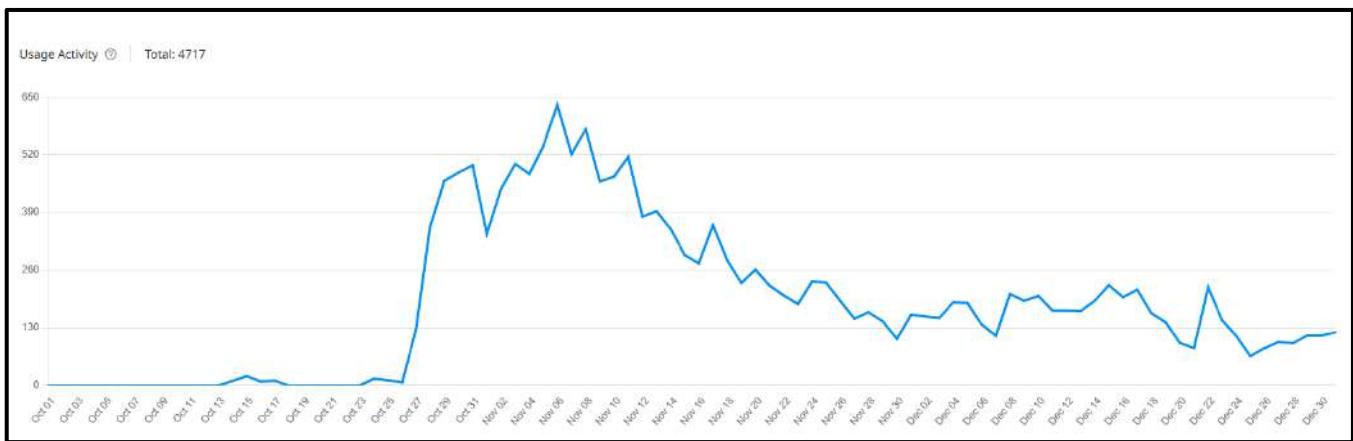
By
Library Team
Central Library, Mumbai

Turnitin Usage of the Quarter

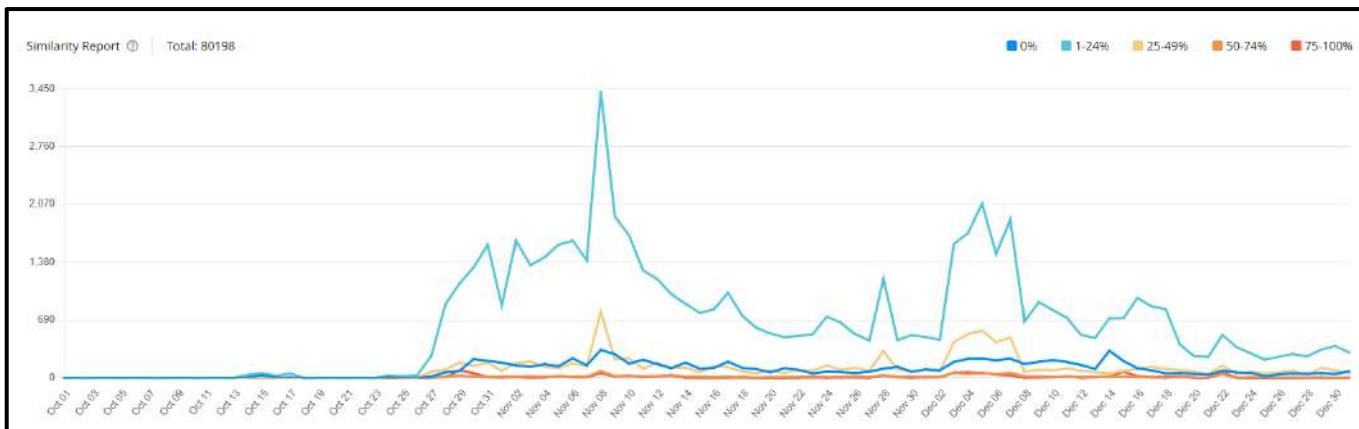
The report below states the number of users who have checked their work for plagiarism using Turnitin software.



The report below shows the overall usage activity (Active users) of Turnitin



The report below shows an average percentage of plagiarism checks retrieved during similarity check done



Guide to Use SWAYAM – Free Online Education Platform

SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) is a programme initiated by the Government of India. It is designed to achieve the three cardinal principles of Education Policy, viz., access, equity, and quality. The objective of this effort is to take the best teaching and learning resources to all, including the most disadvantaged. SWAYAM aims to bridge the digital divide for students who have hitherto been left untouched by the digital revolution and unable to join the mainstream of the knowledge economy.

SWAYAM hosts courses spanning **Class 9 to post-graduation, including professional and skill-based** programs. These courses are created by top institutions, including IITs, IIMs, IGNOU, NPTEL, NCERT, and AICTE, as shown in the screenshot below, ensuring academic rigour and alignment with the national curriculum.

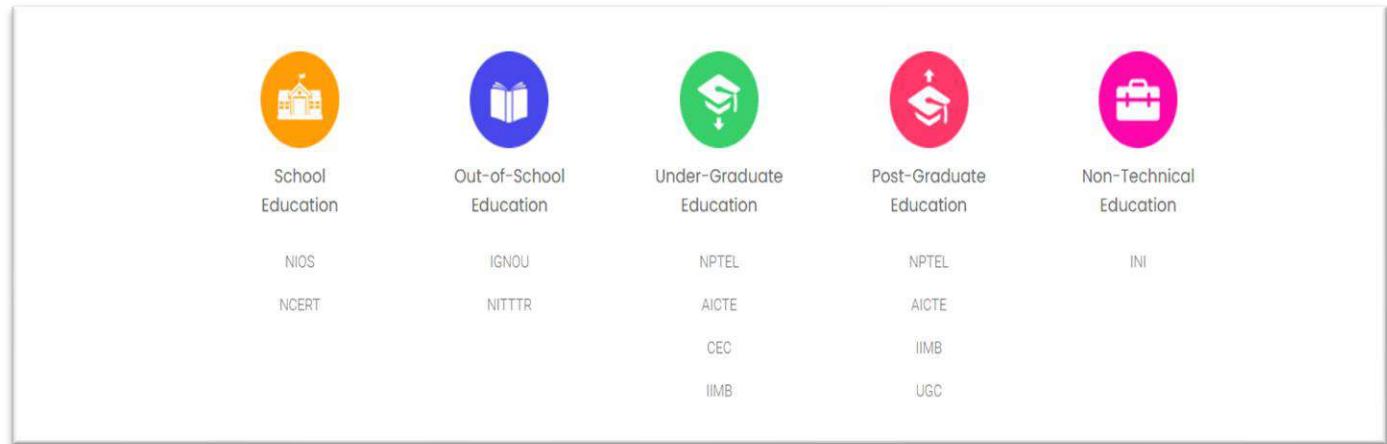


Fig 1: National Coordinators to provide the best quality content

Each course on SWAYAM follows a **four-quadrant approach**:

1. **Video lectures** by expert faculty
2. **Downloadable reading material**
3. **Self-assessment quizzes and tests**
4. **Discussion forums** for doubt-clearing and peer interaction

This structure enhances learner engagement through a blend of multimedia and interactive pedagogy. Learners can access all course content for free and may opt for **certification at a nominal fee** after successfully completing examinations.

The platform supports **lifelong learning**, enabling students, teachers, and professionals to upskill and expand their knowledge.

How to Navigate the SWAYAM portal from MapmyAccess

Faculty members and Students can access SWAYAM under the SWAYAM/National Digital Library of India category by using the SVKM's NMIMS Remote Access Tool link below

<https://svkm.mapmyaccess.com>

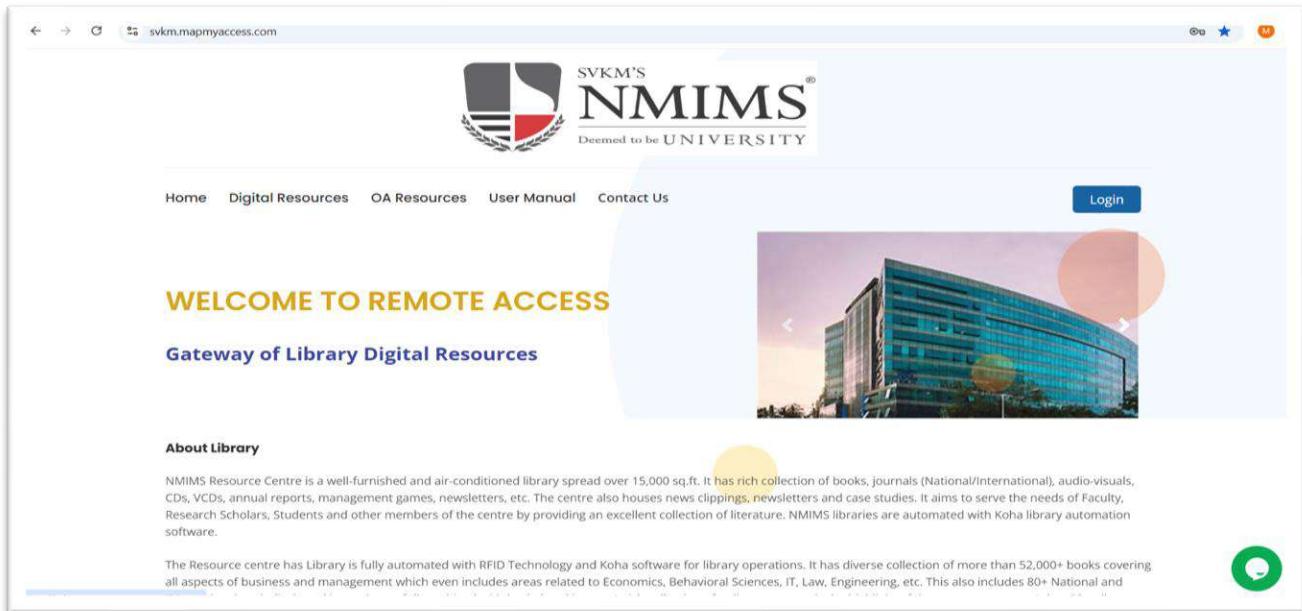


Fig 2: Homepage of Mapmyaccess, a Remote Access tool to access the subscribed Databases

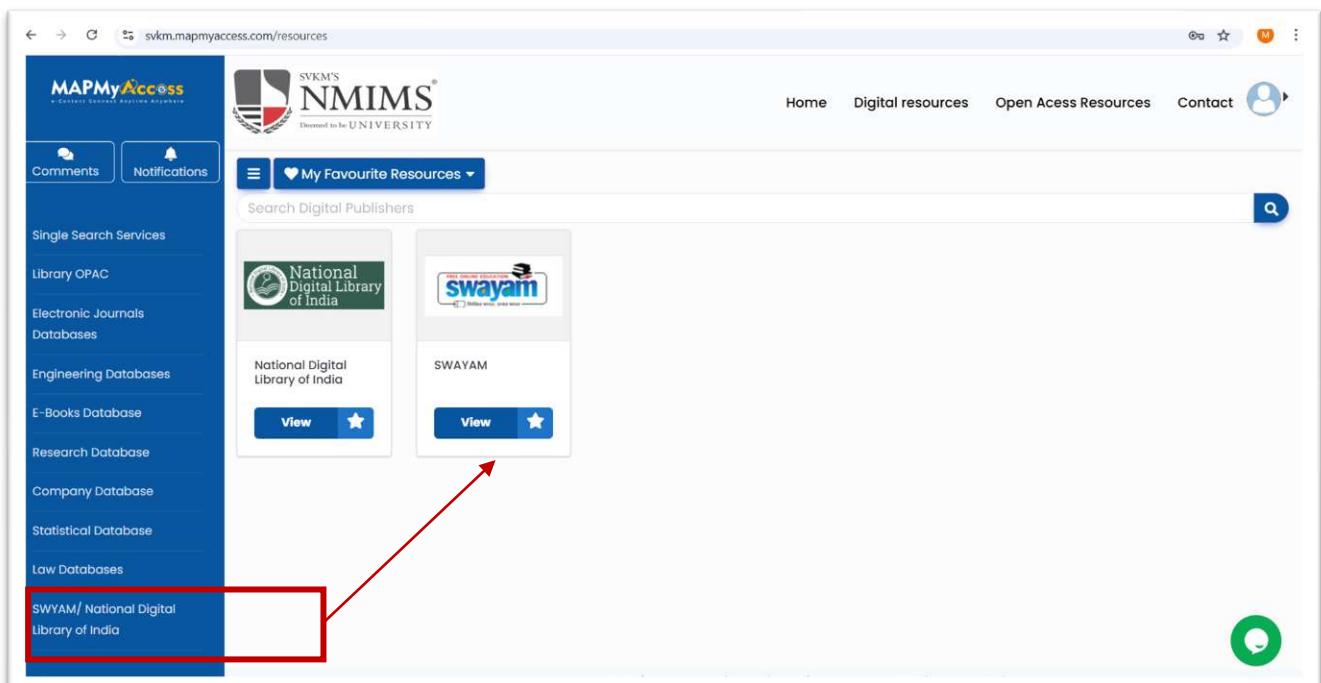


Fig. 3: SWAYAM tab available under the SWAYAM / National Digital Library of India section after a successful login through Mapmyaccess.

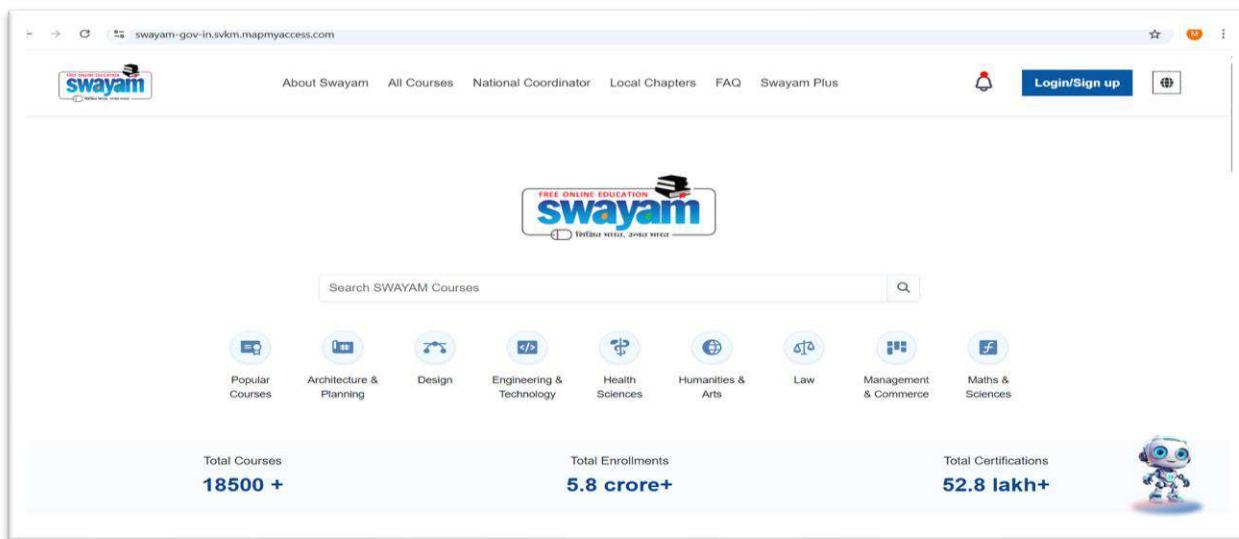


Fig 4: Home page of SWAYAM

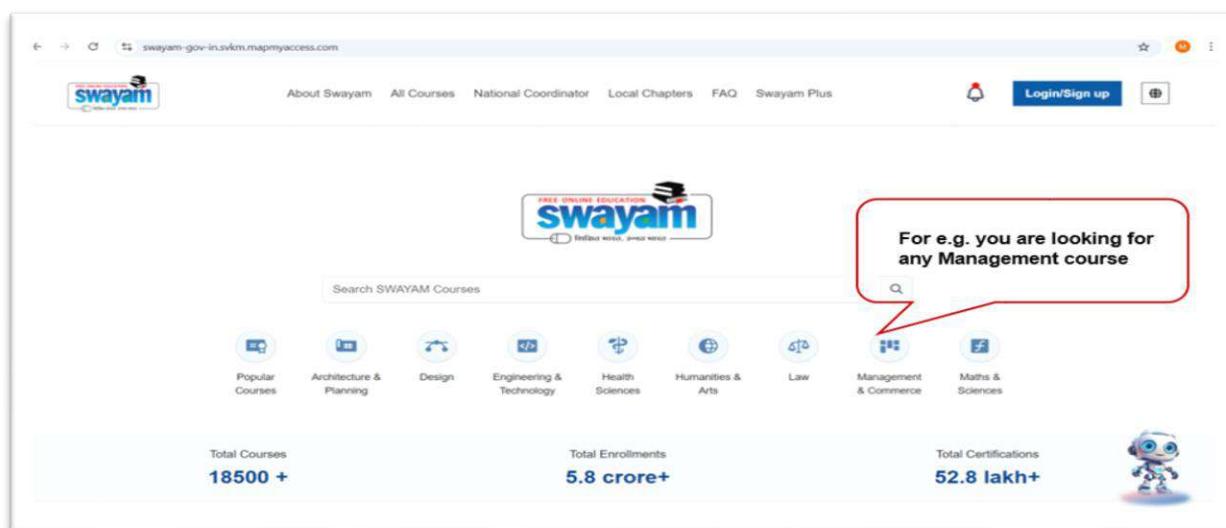


Fig 5: Subject-wise course categories

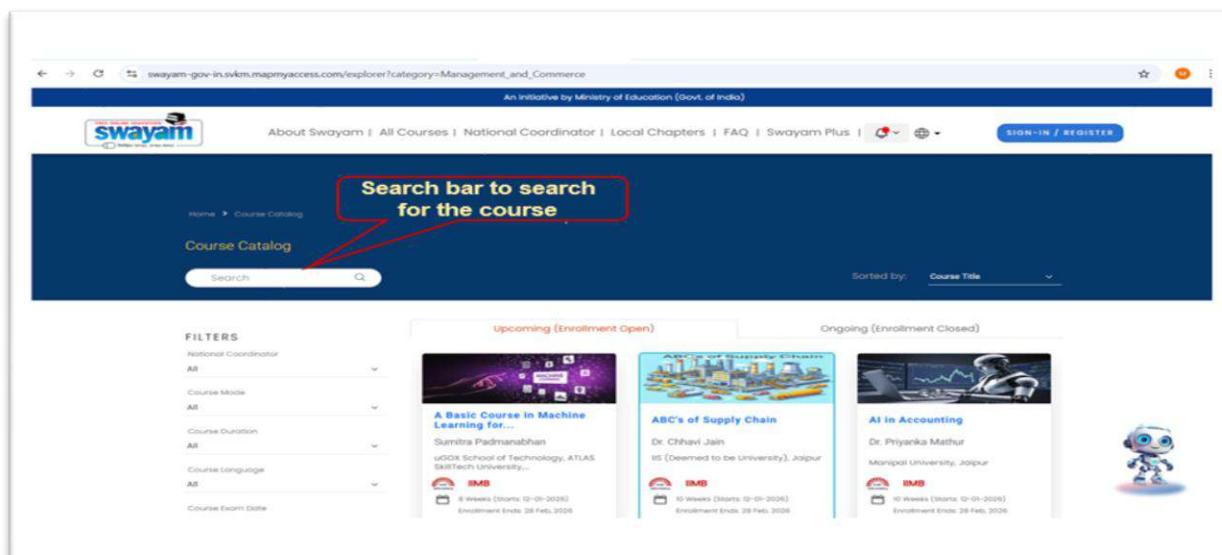


Fig 6: Course Catalog and Search bar to search for a course

Steps to Register and Enrol in Courses on the SWAYAM Portal

Step 1- Click on the Sign in/Register tab as shown in the screenshot below.

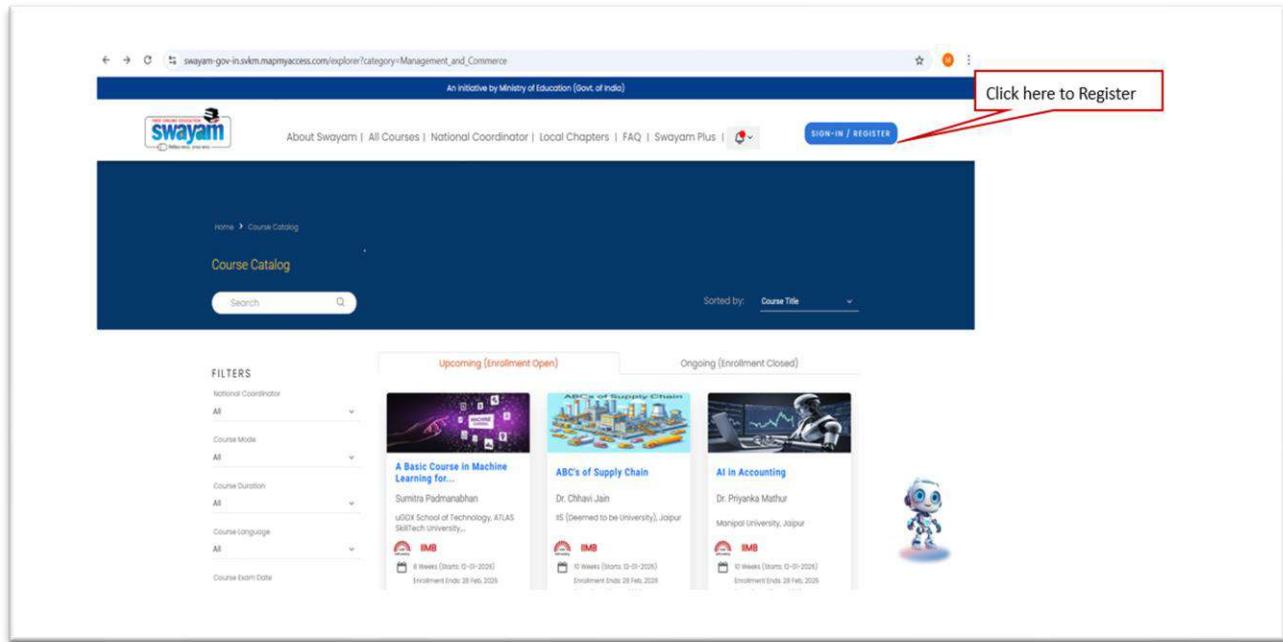


Fig 7: Sign in Click to Register

Step 2- Click on Register with your NMIMS email ID & set a password of your choice.

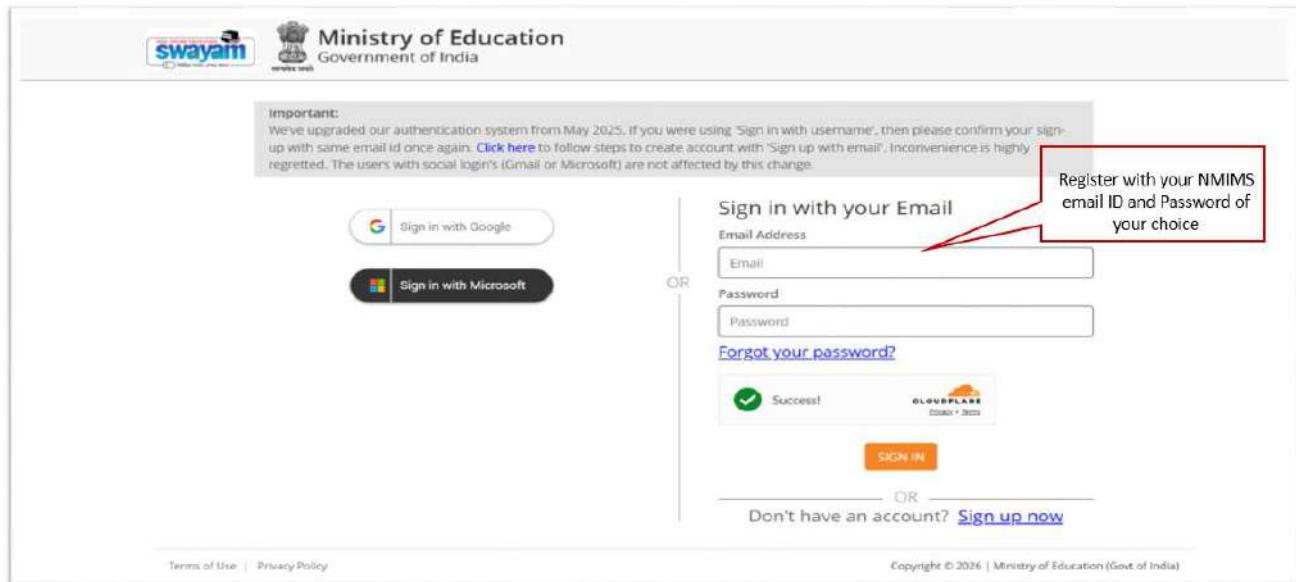


Fig 8: Register/Sign up window

Step 3- Sign in with your SWAYAM Portal account.

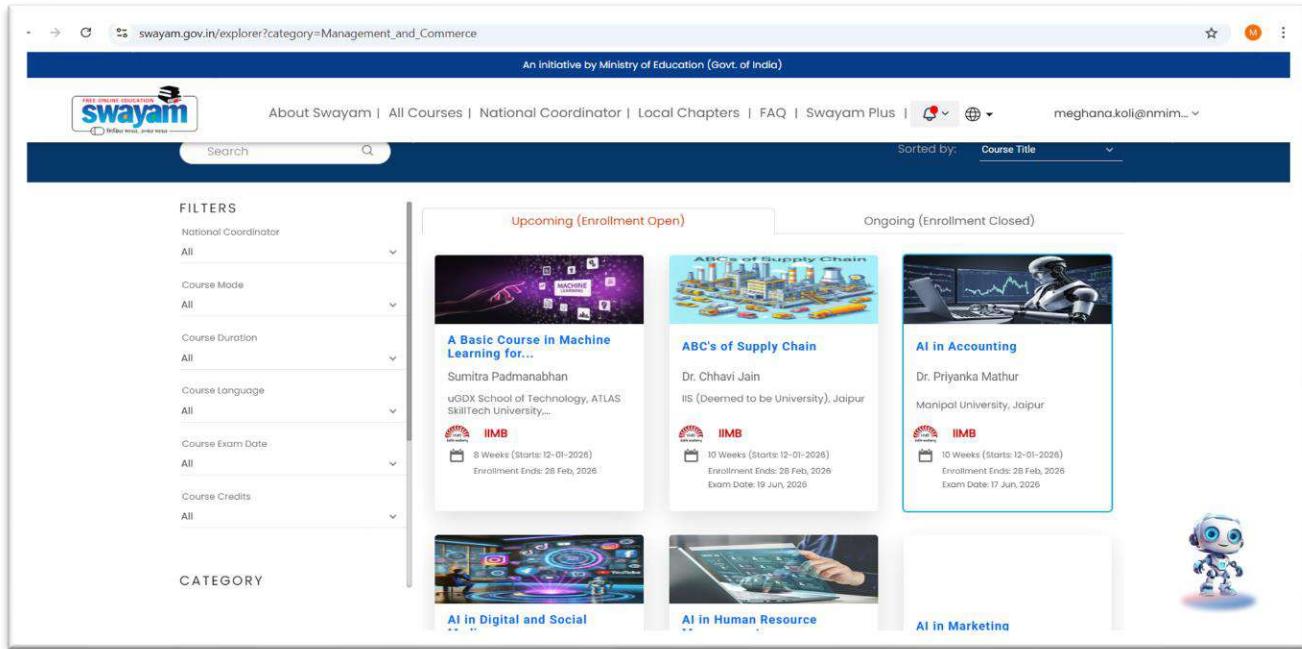


Fig 9: SWAYAM Portal Account

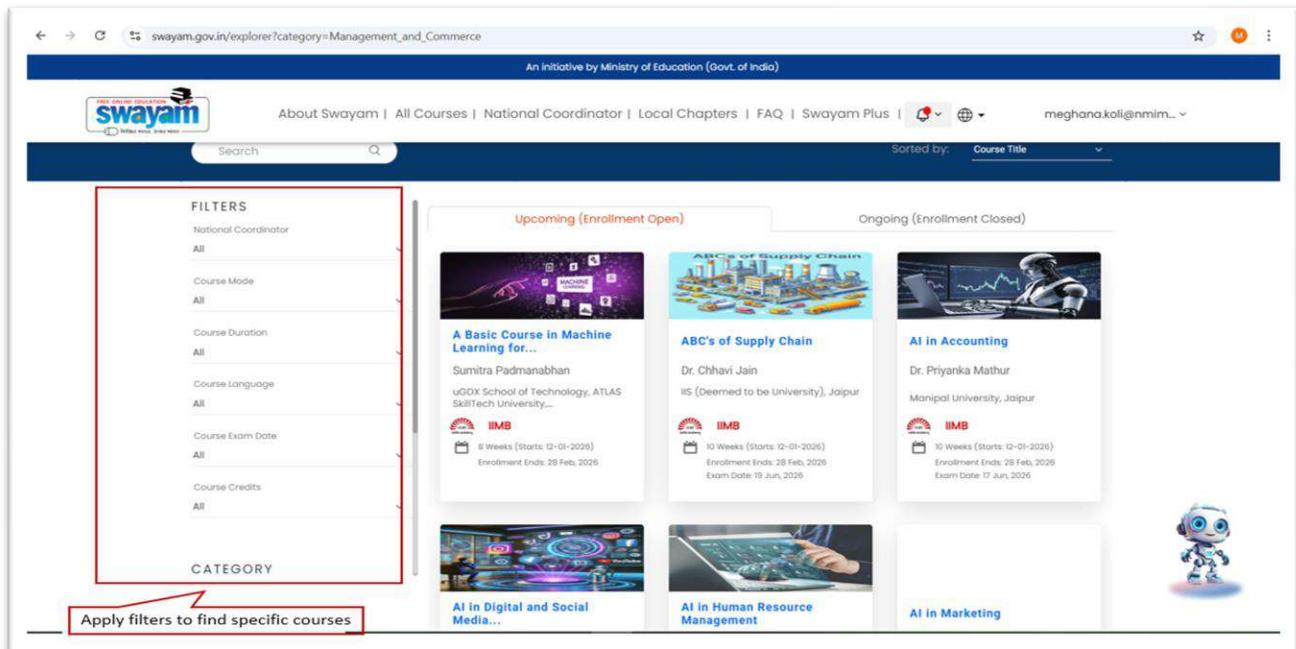


Fig 10: Filters to search specific courses

For more information, please contact the Team Library
Happy Learning!!!

Source: <https://swayam.gov.in/>

Rankings Indicator of the Quarter

Sr. No.	Name of the Institute	Rank Name	Campus	Rank
Outlook, Vol. 65 (November 2025)				
1	Narsee Monjee Institute of Management Studies (NMIMS), Global Access School for Continuing Education, Mumbai	Outlook-ICARE Rankings India's Best B-Schools 2026: Private Distance and Online Learning Programs	Mumbai	3
2	NMIMS Mumbai, School of Business Management	Outlook-ICARE Rankings India's Best B-Schools 2026: Prominent Institute-Supply Chain and Logistics Management	Mumbai	5
3	NMIMS Mumbai, School of Business Management	Outlook-ICARE Rankings India's Best B-Schools 2026: Prominent Institutions - Pharmacy Management	Mumbai	2
Business India, Issue No. 1196 (November 2025)				
4	NMIMS Mumbai, School of Business Management	Adopting AI Becomes the Most Defining Trend in B-Schools	Mumbai	20
5	NMIMS Mumbai, School of Business Management	Start-up as classrooms	Bengaluru	A+++
Business Today, Vol. 34, Issue 25 (November 2025)				
6	NMIMS Mumbai, School of Business Management	India's Best B-Schools Final Ranking	Mumbai	9
7	NMIMS Mumbai, School of Business Management	India's Best B-Schools Final Ranking	Bengaluru	30
8	NMIMS Mumbai, School of Business Management	India's Best B-Schools: Top 100 Private B-Schools	Mumbai	4
9	NMIMS Mumbai, School of Business Management	India's Best B-Schools: Top 100 Private B-Schools	Bengaluru	16
10	NMIMS Mumbai, School of Business Management	India's Best B-Schools Learning Experience	Mumbai	16
11	NMIMS Mumbai, School of Business Management	India's Best B-Schools Learning Experience	Bengaluru	16
12	NMIMS Mumbai, School of Business Management	India's Best B-Schools Living Experience	Mumbai	12
13	NMIMS Mumbai, School of Business Management	India's Best B-Schools Living Experience	Bengaluru	34
14	NMIMS Mumbai, School of Business Management	India's Best B-Schools Placement Performance	Mumbai	8
15	NMIMS Mumbai, School of Business Management	India's Best B-Schools Placement Performance	Bengaluru	41

16	NMIMS Mumbai, School of Business Management	India's Best B-Schools Selection Process, Governance & Establishment	Mumbai	21
17	NMIMS Mumbai, School of Business Management	India's Best B-Schools Placement Performance	Bengaluru	33
18	NMIMS Mumbai, School of Business Management	India's Best B-Schools Future Orientation	Mumbai	11
19	NMIMS Mumbai, School of Business Management	India's Best B-Schools Future Orientation	Bengaluru	38
20	NMIMS Mumbai, School of Business Management	India's Best B-Schools West Zone Wise Ranking	Mumbai	4
21	NMIMS Mumbai, School of Business Management	India's Best B-Schools South Zone-Wise Ranking	Bengaluru	6
22	NMIMS Mumbai, School of Business Management	India's Best B-Schools Bengaluru Metro-Wise Ranking	Bengaluru	2
23	NMIMS Mumbai, School of Business Management	India's Best B-Schools Mumbai Metro-Wise Ranking	Mumbai	2
24	NMIMS Mumbai, School of Business Management	India's Best B-Schools International Accreditation	Mumbai	5
25	NMIMS Mumbai, School of Business Management	India's Best B-Schools Online MBA	Mumbai	7
26	NMIMS Mumbai, School of Business Management	India's Best B-Schools Fellow Program in Management	Mumbai	38

The Week, Vol. 43, Issue 49 (December 2025)

27	NMIMS Mumbai, School of Business Management	The Week-Hansa Research Survey 2025 Best B-Schools	Mumbai	11
28	NMIMS Mumbai, School of Business Management	B-Schools Private All India	Mumbai	5
29	NMIMS Mumbai, School of Business Management	B-Schools West Zone	Mumbai	6
30	NMIMS Mumbai, School of Business Management	B-Schools Private West Zone	Mumbai	3
31	NMIMS Mumbai, School of Business Management	B-Schools Mumbai	Mumbai	3
32	NMIMS Mumbai, School of Business Management	B-Schools Private Mumbai	Mumbai	2
33	NMIMS Mumbai, School of Business Management	B-Schools Best RoI All India	Mumbai	4

India Today, Vol. 50, Issue 51 (December 2025)

34	NMIMS Mumbai, School of Business Management	Top 10 B-Schools of India	Mumbai	9
35	NMIMS Mumbai, School of Business Management	Top 10 B-Schools offering Online Courses	Mumbai	7
36	NMIMS Mumbai, School of Business Management	Top 10 Private B-Schools	Mumbai	4

37	NMIMS Mumbai, School of Business Management	Top 5 Private B-Schools West Zone	Mumbai	2
38	NMIMS Mumbai, School of Business Management	Top 5 Private B-Schools in the South zone	Bengaluru	5
39	NMIMS Mumbai, School of Business Management	Top 3 Private B-Schools City-wise	Bengaluru	2
40	NMIMS Mumbai, School of Business Management	Top 3 Private B-Schools City-wise	Mumbai	2
41	NMIMS Mumbai, School of Business Management	India's Best Schools in Private Institutions	Mumbai	4
42	NMIMS Mumbai, School of Business Management	India's Best Schools in Private Institutions	Bengaluru	16

Fortune India, Vol. 4, Issue 10 (December 2025)

43	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025	Mumbai	11
44	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025	Bengaluru	41
45	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025	Indore	103
46	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 South Zone	Bengaluru	7
47	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 North Zone	Indore	34
48	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 West Zone	Mumbai	4
49	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 Private B-Schools City-wise	Bengaluru	1
50	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 Private B-Schools City-wise	Mumbai	3
51	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 Private	Mumbai	4
52	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 Private	Bengaluru	18
53	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 Private	Indore	69

Business World, Vol. 45, Issue 3 (December 2025)

54	NMIMS Mumbai, School of Business Management	To B-Schools in India	Mumbai	11
55	NMIMS Mumbai, School of Business Management	To B-Schools in India, Private	Mumbai	3
56	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 West Zone	Mumbai	2
57	NMIMS Mumbai, School of Business Management	India's Best B-Schools 2025 South Zone	Mumbai	7

NMIMS Updates on the Go

As pharmacy education evolves, SVKM's NMIMS earns three honours at Indian Pharmaceutical Congress 2025
– December 29, 2025



The pharmaceutical sector is at a turning point. With artificial intelligence accelerating drug discovery, technologies reshaping healthcare delivery, and a growing emphasis on sustainable practices, the demand for pharmacy professionals who can think critically, innovate, and lead has never been higher. In this evolving landscape, the Shobhaben Pratapbhai Patel School of Pharmacy &

Technology Management (SPPSPTM), SVKM's NMIMS, made a strong impression at the 74th Indian Pharmaceutical Congress (IPC 2025), earning three major honours. Dr. Meena Chintamaneni, Pro Vice-Chancellor, SVKM's NMIMS, was conferred the APTI Fellowship Award in recognition of her contributions to pharmaceutical education. [Read More...](#)

SVKM's NMIMS Indore Successfully Hosts ACM India Chapter Summit 2025
Indore 19 and 20 December 2025
– December 22, 2025

SVKM's NMIMS Indore hosted the two-day Annual ACM India Chapter Summit 2025, which commenced on 19th & 20th December, bringing together ACM students, professionals, SIG and ACM-W chapters from across India. The Summit witnessed expert talks, industry panels, workshops and collaborative learning. The summit, held on the NMIMS Indore campus under the theme “The Human-AI Partnership: Shaping Human Capital for an AI Era”, provided a dynamic platform to explore how computing and artificial intelligence can enhance human potential and future workforce readiness. [Read More...](#)



NMIMS Hyderabad Hosts 'Step Up For Cancer' Walk to Promote Early Detection and Preventive Healthcare
– December 11, 2025



Against the backdrop of India's rapidly rising cancer burden, SVKM's NMIMS Hyderabad mobilised its student community, faculty and staff for the 'Step Up For Cancer Walkathon 2025', an awareness initiative led by the School of Pharmacy and Technology Management (SPTM) with the support of Udaan and XLR8. The initiative comes at a critical time. As per the National Cancer Registry Programme of the ICMR, the country registered over 14.6 lakh cancer cases in 2022, and one in every nine Indians is now at risk.

With cases expected to increase by another 12–13 per cent by 2025, health experts continue to stress the need for widespread awareness and early diagnosis. [Read More...](#)

नया रायपुर की एडुसिटी में खुलेगा NMIMS का आधुनिक कैंपस : मुख्यमंत्री साय से प्रतिनिधियों की सौजन्य मुलाकात में राज्य के युवाओं के लिए उच्च शिक्षा के नए द्वार खोलने पर बनी सहमति – दिसंबर ३, २०२५

मुख्यमंत्री विष्णुदेव साय से आज मंत्रालय महानदी भवन में नारसी मौंजी इंस्टीट्यूट ऑफ मैनेजमेंट स्टडीज (NMIMS) के प्रतिनिधि जगदीश वी. पारिख ने सौजन्य मुलाकात की। उन्होंने नया रायपुर की एडुसिटी में संस्थान का कैंपस स्थापित करने का प्रस्ताव रखा। मुख्यमंत्री साय ने कहा कि राज्य सरकार नया रायपुर में एडुसिटी का विकास कर रही है, ताकि प्रदेश के युवाओं को बड़े शहरों जैसी उच्च स्तरीय शिक्षा यहीं उपलब्ध हो सके। उन्होंने बताया कि NMIMS जैसे प्रतिष्ठित संस्थान के आने से युवाओं को बेहतर शिक्षा और रोजगार के अवसर मिलेंगे। [Read More...](#)



NMIMS Chandigarh hosts Mock Parliament to mark Constitution Day
- November 26, 2025



The Legal Aid Cell of NMIMS Chandigarh organized a *Mock Parliament* on Constitution Day, offering first-semester law students an interactive platform to understand the functioning of India's parliamentary democracy. The exercise aimed to strengthen students' knowledge of legislative procedures, debate structures, and policy analysis—skills essential for future legal professionals. The session was graced by Arun Kumar Aggarwal, Additional District and Sessions Judge and Member

Secretary, State Legal Services Authority, Chandigarh, as the chief guest. Emphasizing the significance of the day, he highlighted that legal aid is a vital component of constitutional values and encouraged collective efforts to promote and propagate it. [Read More...](#)

SVKM's NMIMS Indore & EHIS Co-host Trailblazing MU20 Opportunity Summit
- November 4, 2025

SVKM's NMIMS Indore successfully hosted the MU20 Opportunity Summit 2025, Asia's largest high school leadership conference, in collaboration with EHIS and supported by AFS India and BSAI. The three-day event, held from October 31 to November 2, attracted over 2,000 attendees, including 1,600+ students from more than 100 globally renowned schools. The summit transformed the NMIMS Indore campus into a hub of innovation and learning, encouraging students to explore emerging careers and industries through interactive activities. Key programs included the Impact Challenge, focusing on the UN's 17 Sustainable Development Goals (SDGs), and debates on global issues like digital divide, migration, and security. Another highlight was the Entrepreneurship Challenge, which honed creativity and business skills among participants. [Read More...](#)



Eye on Competitors

❖ CIDCO prepares Panvel site for world-class uni cluster – December 6, 2025

The City and Industrial Development Corporation (CIDCO) has accelerated land development and initiated e-tendering for its proposed International Educity at Khandeshwar, Panvel. Spread across 100 hectares, the project aims to bring world-class foreign university campuses to Navi Mumbai as part of CIDCO's Centre of Excellence (COE) initiative. [Read More...](#)

❖ IIM Mumbai launches one-year PGDPPM – December 1, 2025

IIM Mumbai has introduced a Postgraduate Diploma in Public Policy Management (PGDPPM), a one-year, 45-credit program designed for mid-career professionals to tackle contemporary policy challenges. [Read More...](#)

❖ IIT Kharagpur unveils 'Impact RISE' initiative for societal change – November 26, 2025

IIT Kharagpur launched Impact RISE (Research, Innovation, Skilling, and Entrepreneurship), an initiative that focuses on sustainable tech and management practices for societal transformation. [Read More...](#)

❖ IIM-M set to offer UG course at upcoming Pune campus – November 20, 2025

IIM-Mumbai is set to introduce undergraduate education with a four-year Bachelor of Science (BS) degree in digital sciences and business management at its proposed satellite campus in Pune. [Read More...](#)

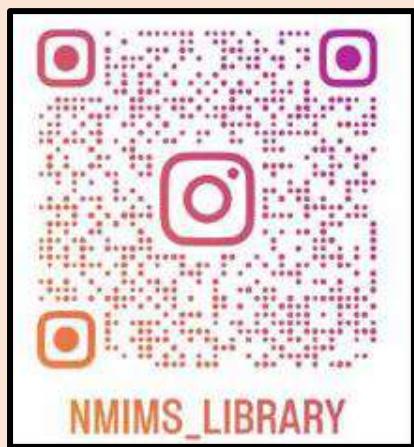
❖ Japan B-school to offer pre-MBA, nano-MBA courses at India hub – November 3, 2025

Globis University, a leading Japanese business school, plans to launch its first India hub in Mumbai by mid-2026, offering short-term "pre-MBA" (12-week) and "nano-MBA" (6-week) programmes that award transferable credits toward their full MBA curricula, in addition to part-time/online and full-time programmes (the latter requiring attendance in Tokyo). [Read More...](#)

❖ 9 UK universities received approvals to set up campuses in India under New Education Policy: Foreign Secretary Misri – October 10, 2025

Nine UK universities have obtained approval under India's new National Education Policy (NEP) to open physical campuses in India, according to Foreign Secretary Vikram Misri. [Read More...](#)

NMIMS Library on Social Media



Access to Library Resources on a Click



Previous Years'
Question Papers
through Student
Portal



Library Resources
through Student
Portal



Library
OPAC



E-LIBRARY
Through
MapMyAccess



User Manual
for usage of e-
resources in e-
library



Harvard Business
Review Journal

For More Information, Contact

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