NMIMS KNOWLEDGE TRENDSETTERS

"ACADEMIC INTEGRITY IN THE AGE OF AI"

SVKM'S NMIMS®
Deemed to be UNIVERSITY

This Newsletter is brought to you by NMIMS Prof. Y. K. Bhushan Information and Knowledge Resource Centre.

Libraries are known as gateways to Knowledge.
This Newsletter aims to communicate information of various fields at one place which will help to improve the knowledge of the users.

PREFACE

Dear Reader,

A step forward in sharing knowledge, the NMIMS Library has always been dedicated to meeting the needs of its users by providing excellent information services and a collection of literature. By serving as hubs of knowledge and expertise, libraries empower researchers to effectively explore, evaluate, and utilize information in their scholarly pursuits, ultimately advancing knowledge and innovation.

We are presenting the 2nd Issue of Volume 3 of our Library Newsletter, "NMIMS Knowledge Trendsetters," wherein this quarter's theme is **"Academic Integrity in the Age of AI**." This newsletter explains academic integrity and its challenges and provides insight into facing these challenges.

The rapid advancement of artificial intelligence insists libraries to an increase in concerns about academic honesty. This issue explores the ethical implications of artificial intelligence (AI) in educational settings, including the appearance of plagiarism detection software, AI-generated content, and the difficulties in preserving originality and integrity in academic writing.

The issue includes training databases, ranking updates, campus-wide library events, and more.
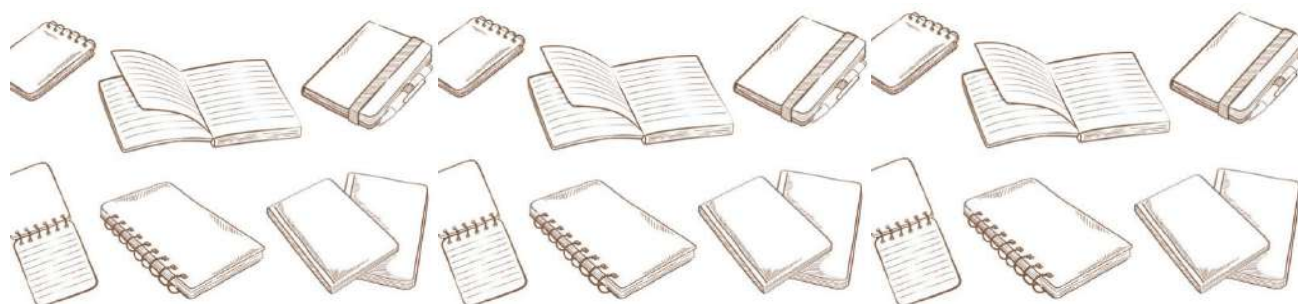
Let us read further to know about it.

Happy reading!

Thanking you all for your active support,

Stay Tuned and Stay safe.

IN THIS ISSUE

ABOUT ACADEMIC INTEGRITY	CHALLENGES & SAFEGUARD OF ACADEMIC INTEGRITY IN AGE OF AI	FACULTY & STUDENTS PERSPECTIVES
GUIDE TO USE DATABASE – HEIN ONLINE	RANKING	NEWS UPDATE

About Academic Integrity

ACADEMIC INTEGRITY IS BUNCH OF

The word "integrity" is used in publications relating to research ethics. Usually, "integrity" addresses an ideal of human behavior, integrity, with qualities like honesty or trustworthiness.

Academic integrity is the moral code or ethical policy of academia. Rutgers University professor Donald McCabe popularized the term and he is considered the "grandfather of academic integrity." Academic integrity supports the enactment of educational values through behaviors such as the avoidance of cheating, plagiarism, and contract cheating, as well as the maintenance of academic standards, honesty, and rigor in research and scholarly publishing.
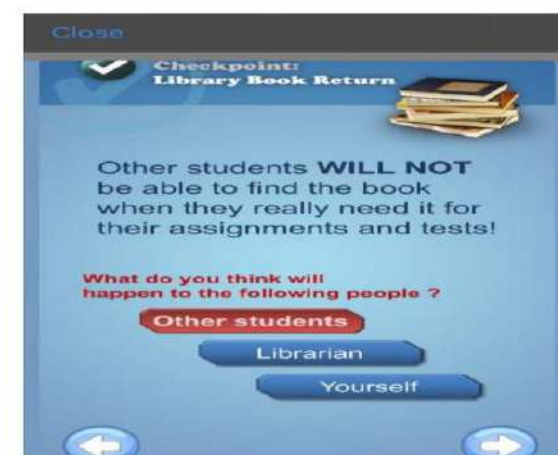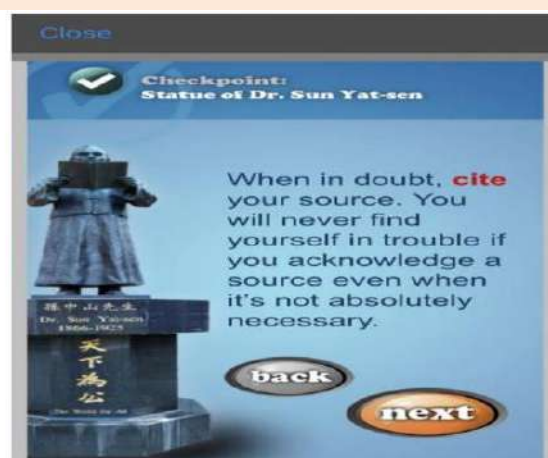
Academic integrity is practiced in most educational institutions, as noted in mission statements, policies, procedures, and honour codes. It is being taught in ethics classes and being mentioned in the syllabus.

Many universities have sections on their websites devoted to academic integrity, which define what the term means to their specific institution. This concerns six core values: Fairness, honesty, trust, respect, responsibility, and courage.

Academic integrity encompasses a range of values and behaviors, including honesty, trustworthiness, fairness, and respect for intellectual property. It entails conducting oneself ethically in educational activities such as research, writing, exams, presentations, and collaborations. It involves upholding high standards of intellectual honesty, giving credit to sources, avoiding plagiarism, and maintaining the integrity of the learning process.

Source: https://www.newcastle.edu.au/current-students/study-essentials/assessment-and-exams/academic-integrity

Why Academic Integrity is Important

➢ **Protecting educational achievement standards and the quality of its awards.**

➢ **Protecting the academic reliability and standing of the university**

➢ **Ensure that researchers receive appropriate credit for the work they submit.**

➢ **Protecting the interests of non-cheating students**

➢ **It was educating and guiding students on optimum practices for studying and learning**

Challenges & Safeguard of Academic integrity in the age of AI
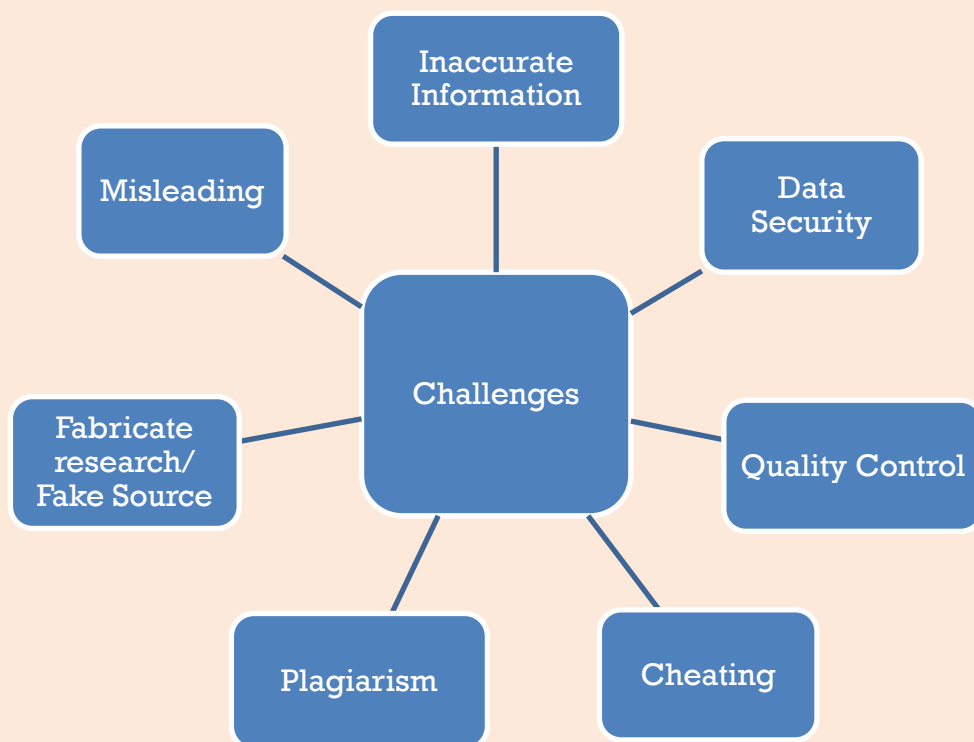
Artificial intelligence brings innovation in teaching, learning, and research; this technological innovation brings multiple challenges to academic integrity, primarily due to the ease of accessing and manipulating vast amounts of information.

Sometimes, the information generated by AI can be inaccurate or misleading, meaning it will fabricate research, fake a source, not attribute authors to their work, and obscure students' comprehension of the subject matter. This can undermine the educational process.

To ensure integrity, academic data, including research findings and student information, must be protected from AI-driven cyber risks such as data breaches and hacking attempts. Tools may need more ability to assess the quality and credibility of sources, resulting in the spread of disinformation and low-quality academic work.

GUIDELINES FOR INSTITUTIONS TO MAINTAIN ACADEMIC INTEGRITY AND ENFORCE CONSEQUENCES

01 Set clear policies on ethical research practices that define misconduct and is easily accessible to students and faculty

02 Foster an environment that encourages integrity through seminars, mentoring programs, and open dialogues

03 Carefully review any AI flagged content to avoid false positives and Allow researchers to appeal or explain AI identified issues

04 Approach enforcement through education and rehabilitation focused on learning, rather than just punishments

05 Utilize AI tools to detect plagiarism, synthetic data, or other content issues in submitted research

06 Create a culture where people feel comfortable speaking up about potential issues before they escalate

07 Balance concerns around academic integrity, fairness, and due process when investigating issues

08 Promote transparency around use of AI tools to detect problematic content in submitted research

Here are some points to safeguard the academic integrity in the Age of AI

➢ The Institute must establish a comprehensive policy for research practices that unequivocally delineates the boundaries of research discipline and misconduct behavior. This policy is a formality and a crucial step towards maintaining the Institute's reputation and academic integrity

➢ Encourage academic integrity through workshops, seminars, and conferences.

➢ Review the text carefully, prohibit incorrect information, and allow the researcher to explain AI's detected concerns.

➢ Approach enforcement through teaching and reconstruction, emphasizing learning rather than punishment.

➢ We will leverage AI technologies to detect plagiarism as part of our commitment to maintaining research standards. This innovative approach will not only streamline the review process but also ensure the originality and integrity of our research.

➢ Create a comfortable environment where people may speak up about potential issues before progressing.

➢ When conducting an investigation, balance academic integrity, impartiality, and due process concerns.

➢ Boost transparency around using AI technologies to detect problematic content in submitted research.

AI Tools

When chat GPT was released, everyone was excited and abuzz about artificial intelligence (AI), which raised many questions about using chat GPT in Academics. Dr. Sarah Elaine Eaton, a professor, ethicist, writer, and speaker, shared her thoughts on AI & academic integrity.

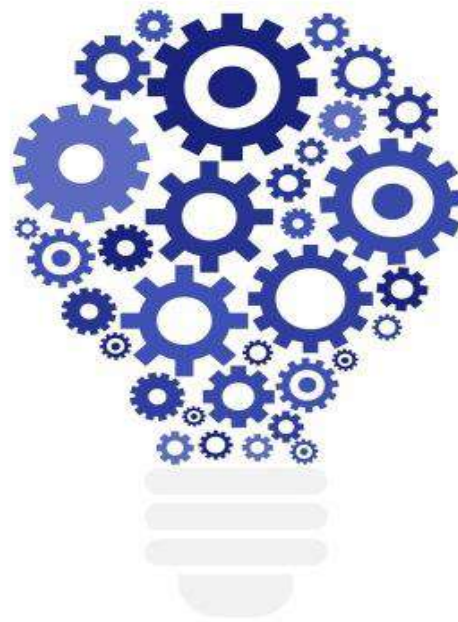### Sarah's Thoughts: Artificial Intelligence and Academic Integrity

Using Artificial Intelligence for school work does not automatically equate to misconduct

Artificial intelligence can be used ethically for teaching, learning, and assessment.

Trying to ban the use of artificial intelligence in school is not only futile, it is irresponsible.

Human imagination and creativity are not threatened by artificial intelligence.

Assessments must be fit for purpose and should align with the learning outcomes.

Artificial intelligence is not going anywhere. We must learn to work with new technology, not against it.

Sarah Elaine Eaton, PhD, University of Calgary, seaton@ucalgary.ca

December 9, 2022

Library Workshop on Academic Integrity in the age of AI

The NMIMS central library and Turnitin hosted a workshop on "Academic Integrity in the Age of AI" on February 17, 2024, at the Mumbai campus, which was well-attended by library professionals. The workshop covered the details of maintaining academic integrity, the severe problems with plagiarism, and the imminent risks of predatory journals. This expanded the information and awareness required for a successful educational path.

 Ms. Purna Bose from Turnitin led the first session, explained the importance of academic integrity, how to distinguish between plagiarism and text similarity, provided criteria for academic integrity by Indian education governance generative AI, and explained the role of AI.

Prof. Prabhash Rath of the Gokhale Institute of Politics and Economics in Pune, who discussed ethical research standards in the age of AI and digital writing tools, led the second session. The session helped participants comprehend the moral implications, problems, and duties associated with technological advancement and how to navigate the frontiers of research with integrity and mindfulness. This workshop provides an ethical framework to guide researchers through the rapidly growing field of AI-driven research.

Dr. Shamprasad Pujar, Chief Librarian at IGIDR, led the third interactive session. This seminar gave participants hands-on experience with AI tools and their diverse toolboxes.

The workshop assisted in navigating the forefront of technological change, revealing AI's ability to shape the future. The session benefited all library professionals by keeping them up-to-date on trends in the library field.

Faculty and Students' Viewpoints

Navigating Academic Integrity in the Age of AI: Challenges and Solutions

By Ar.Pallavi Patil.,
Program Chairperson,
PGDMMC SOBA

Academic integrity faces new and difficult issues in an age of plentiful knowledge and technological availability. The use of artificial intelligence (AI) into numerous elements of education has fundamentally transformed the environment, bringing both benefits and risks. To successfully manage academic integrity in the era of AI, it is critical to dive further into the difficulties and present complete answers.

Challenges to Academic Integrity:

- **Plagiarism Automation:** Artificial intelligence-powered resources and article generators make it simple for students to plagiarize information from internet sources without giving correct credit. The ease of access to enormous volumes of material encourages copying and pasting, diminishing the originality of academic work.

- **Deep fake Technology:** The development of deep fake technology threatens the credibility of scholarly content. With AI algorithms capable of producing realistic films and audio recordings, determining the trustworthiness of findings from studies and academic presentations becomes more difficult.

- **Algorithmic Bias:** AI algorithms applied in education may perpetuate prejudices, reducing justice and equity. Automated grading systems, for instance, may unintentionally favour specific methods of writing or penalize non-native English speakers, resulting in unequal rating outcomes.

- **Ethical Dilemmas:** The application of AI in academic research poses ethical concerns about data protection, permission, and openness. Researchers must address challenges including algorithmic openness, ownership of data, and the possible exploitation of AI-generated insights.

Solutions to Ensure Academic Integrity:

- **Educational Empowerment:** Providing students with the information and skills they need to navigate the digital realm responsibly is critical. Educational institutions should include digital literacy and academic integrity training in their courses, teaching students how to correctly cite sources, critically analyse material, and utilize AI technologies responsibly.
- **Technological Vigilance:** Institutions should use AI-powered plagiarism detection technologies to efficiently identify cases of academic dishonesty. These tools can assist instructors in identifying similarities between student papers and internet sources, highlighting potential incidents of plagiarism for further inquiry.
- **Policy Frameworks:** Academic institutions should develop explicit regulations and norms for the usage of AI in educational contexts. These rules should include expectations for ethical behaviour, punishments for academic misconduct, and means for reporting infractions. In addition, schools should promote academic integrity through continuing awareness initiatives and community participation.
- **Interdisciplinary Collaboration:** Addressing the multiple difficulties of academic integrity in the age of artificial intelligence need cross-disciplinary collaboration. Educators, academics, politicians, and technologists must collaborate to create comprehensive ways that balance technology innovation with ethical issues.

AI's Promise in Academics

AI technology have changed traditional educational methods by providing tailored learning experiences, automating administrative work, and streamlining research procedures. Students may quickly access large volumes of material, engage with classmates remotely, and receive tailored feedback on their work. Similarly, AI-powered solutions help instructors expedite grading, uncover student-learning gaps, and build personalized learning materials.

Conclusion

As AI continues to transform the educational scene, ensuring academic integrity becomes an increasingly difficult task. We may negotiate the changing landscape of academic integrity in the AI era by recognizing the problems provided by AI technology, developing proactive solutions, and cultivating an ethical culture. We may sustain academic integrity values and ensure the legitimacy and trustworthiness of academic endeavors in the digital era by collaborating interdisciplinary, empowering education, being technologically vigilant, and developing ethical artificial intelligence.

As technology advances at an incredible rate, it creates possibilities and difficulties in many sectors of our life, including academics. The use of artificial intelligence (AI) into educational systems has transformed how we study, research, and generate academic content. However, it has generated worries about academic integrity.

Impact of AI on Education

By Jayesh D. Kadam., Lecturer,
Department of Pharmacology,
SPPSPTM, SVKM's NMIMS, Mumbai.

Education has always emphasized honesty, trust and respect for property, which are fundamental to academic integrity. However, with technological advancements and the emergence of Artificial Intelligence (AI), new challenges and opportunities arise in upholding academic honesty. In this age dominated by AI, students, educators and educational institutions face dilemmas, potential misuse concerns and the necessity to adapt traditional academic norms to the modern technological era.

- **The Impact of AI on Education**

Integrating AI into settings has significantly transformed both learning and research processes. AI-powered tools play a role in supporting students throughout their journey by assisting them in tasks such as plagiarism detection and providing personalized learning experiences. Educators also benefit from using AI for tasks like grading assignments, offering student feedback, and customizing instructional materials. While these technological advancements improve productivity and effectiveness in education, they also introduce complexities regarding maintaining integrity.

- **Challenges Encountered in Upholding Academic Integrity**

    1. **Plagiarism Concerns Related to AI**

    The widespread use of AI technology raises concerns that students may be enticed to rely on tools for generating content or rephrasing existing materials - thereby increasing the risk of plagiarism issues. Distinguishing between work and content produced with AI assistance becomes more challenging as methods of detecting plagiarism need re-evaluation.

    2. **Potential Rise in Cheating Facilitated by AI**

    The utilization of intelligence in cheating schemes poses a risk to the integrity of academic institutions. Students might resort to AI-powered tools to obtain information during tests or projects, thus undermining the practices of supervision and evaluation.

    3. **Ethical Use of AI Tools**

    Educators must also exercise caution in the ethical use of AI tools. Overreliance on automated grading systems may inadvertently compromise the holistic assessment of students' abilities, emphasizing the need for a balanced approach that combines AI assistance with human judgment.

- **Safeguarding Academic Integrity**

    1. **Education and Awareness**

    Institutions should prioritize educating students and educators about the ethical use of AI tools and the consequences of academic dishonesty. Promoting awareness fosters a culture of academic integrity and responsible AI use.

    2. **Adaptation of Policies**

    Academic institutions need to update and adapt their policies to address the challenges posed by AI. This includes revisiting codes of conduct, examination procedures, and plagiarism detection mechanisms to stay ahead of evolving technological landscapes.

    3. **Innovative Assessment Methods**

    Developing assessment methods that actively engage students and require critical thinking can discourage the misuse of AI tools for cheating. Emphasizing the practical application of knowledge over rote memorization can be a proactive approach to promoting academic integrity.

Conclusion

As we navigate the age of AI in academia, maintaining and promoting academic integrity is paramount. Educators, students, and institutions must work collaboratively to balance leveraging AI for educational benefits and safeguarding the principles of honesty, trust, and respect for intellectual property. By embracing technological advancements responsibly and adapting academic practices accordingly, we can ensure that the age of AI becomes a catalyst for enhanced learning rather than a threat to academic integrity.

Academic Integrity in the Age of AI

By Siddhartha Patel.,
Lecturer at SPP SPTM,
Research Scholar at SVKM's NMIMS

In my opinion, academic integrity in the age of AI assumes paramount importance as it directly impacts the credibility and reliability of scientific advancements. From a student perspective, maintaining academic integrity entails rigorous adherence to ethical standards in data acquisition, analysis, and reporting. Plagiarism, a perennial concern, must be vigilantly avoided, as it compromises the authenticity of pharmaceutical research. Students are responsible for ensuring the integrity of their contributions, employing cutting-edge analytical tools while upholding the principles of intellectual honesty. For instance, if you find an astonishing discovery using AI, credit the original researchers who laid the groundwork. Don't pretend it is all your idea.

From the teacher's standpoint, integrating AI technologies into pharmaceutical education requires a vigilant approach to curriculum design and assessment. Instructors must emphasize the ethical use of AI tools, fostering an environment where students comprehend the distinction between leveraging technological advancements and engaging in academic misconduct. Educators play a pivotal role in instilling a strong ethical foundation and guiding students toward a nuanced understanding of AI's role in pharmaceutical research and its potential pitfalls. For example, if a teacher catches a student copying and pasting from the internet without giving credit, they should address it and explain why it's not okay. They guide students to do better.

Management within the pharmaceutical domain faces the challenge of academic integrity at a low cost. Implementing robust oversight mechanisms and fostering a culture of transparency is imperative. Utilizing AI in research necessitates stringent protocols to ensure the traceability and reproducibility of results. Management must invest in AI solutions that facilitate the detection of academic misconduct, thereby safeguarding the integrity of the entire research process. Take an example, if there's a suspicion that someone manipulated data using AI, the management team investigates and takes action to maintain the credibility of the research.

Advantages of AI for Academic Integrity:

Adaptive learning: AI-powered educational platforms can adapt to individual student needs, providing personalized learning experiences that foster a deeper understanding of ethical research practices.

Enhanced accessibility: AI tools can improve accessibility by automatically generating transcripts, translations, or summaries, ensuring that academic content is more readily available to a diverse audience.

Plagiarism detection: AI tools can efficiently identify instances of plagiarism in academic work, ensuring the originality and authenticity of research contributions.

Data Verification: Artificial intelligence aids in cross-referencing vast datasets, enhancing the accuracy of information presented in academic papers and preventing the dissemination of false or misleading data.

Consistent bias-free and faster evaluation: AI provides a standardized approach to grading and assessment, minimizing the risk of biased evaluation and promoting fairness across diverse academic contexts.

Drawbacks of AI for Academic Integrity:

Cost Implications: Implementing advanced AI solutions for academic integrity comes with associated costs, including initial setup, maintenance, and continuous updates, potentially creating financial barriers for some institutions. Not all universities could afford such fees.Over-Reliance on Technology: Dependence on AI tools may diminish critical thinking skills among students over time, as reliance on automated processes. This may lead to neglecting the fundamental research and analytical abilities.Security Concerns: Storing sensitive academic data for AI analysis poses security risks, requiring robust measures to protect against unauthorized access, data breaches, or malicious use.

Lack of Emotional Intelligence: AI lacks the emotional intelligence to understand the context or intent behind specific actions, potentially misinterpreting academic behaviour and affecting the accuracy of integrity assessments.

Learning Curve: Implementing AI technologies requires a learning curve for both students and educators and resistance or misunderstanding of these tools may hinder their effective integration into academic settings.

In a nutshell, students, teachers, and management need to work together to make sure that AI is used fairly and honestly to push pharmaceutical research forward. Maintaining Academic Integrity becomes a key focus for the sector's progress as the pharmaceutical landscape integrates AI into pharmaceutical advancements.

AI and Academic Integrity

By Dr. Sheema Fatima,
Assistant Professor, BSSA, NMIMS

Academic research, writing, and theorization emerge from original research work. It needs time, effort and original thinking to sustain over a period. However, due to a lack of time and willingness to put efforts for innovative work we tend to take shortcuts. The attraction therefore to use AI-generated material in such circumstances has increased in last few years. Works, which requires critical thinking and reflection, tend to use AI materials for quick solutions. However, one needs to remember that AI is also generating material from the internet, which may not be authentic or comprehensible. Writing requires the ability to bring in mutli-conversational perspective, which AI cannot possibly do. It often tends to make presumptive arguments and conclusions. It requires human ability to make an intelligent discussion for a purpose. It is important to maintain this authenticity and integrity for academics to survive and for academicians to be relevant.

Academics & AI

By Sukanya Singh.,
Student of KPMSOL ,
Program -BA LLB.

Over the past few years, AI has acquired an entirely new status in our lives. The tool has played a significant role in simplifying the accessibility to knowledge and information and, at the same time, has provided a shorter, faster, and more straightforward approach to any task or assignment. This tool has proved to be a boon when it comes to efficiency. Still, at the same time, it has also enabled us to spend less time on research and AI is generating development to a point where it is easier for students to believe what than to verify it ourselves. This vicious cycle has the potential to propagate serious misinformation and can affect the standards of academic integrity. However, maintaining academic standards and integrity has been a running battle since immemorial. AI is another tool with some apparent pros and hidden cons, which, if navigated carefully, can be beneficial for learning and academics.

Generative AI

By Souradeep Sarkar.,
5th Year Student of KPMSOL.

Generative AI has started posing a threat to the authenticity of a student's work. This has, in turn, made it more difficult for the faculty to determine whether the student has displayed authentic skills or is just posing as an imposter.

The new-age technologies that enable students and learners all over the world to acquire knowledge in a fraction of time and cost emerge to pose a threat, both to the reliability of the information and the ability of those who rely on inputs produced by these tools, to critically examine and in the process develop their independent thinking and cognitive skills.In almost all the significant colleges, the use of authenticity-detection tools is every day, and most of these devices have an in-built AI detection tool, thereby enabling the faculties to ensure the students steal information generated by AI and pass off the same as the product of their indigenous work.There are no two opinions about the fact that AI can mimic the abilities and performance of humans; however, the same remains limited to administrative and repetitive work. The legitimate advantage of such innovations is that people would now be more accessible than ever from committing their long hours to mundane work and instead focus on activities that involve deliberation and application of mind with consistent focus.Similarly, while examining the students and the authenticity of their output, instead of relying only on those works that even an AI tool can mimic, college administrations all over the world must devise holistic examination techniques that would nudge the students to dig deeper into the subject and require demonstration of cognitive skills and deep thinking.For example, instead of assessing the students based on writing a paper on a given topic, the students can be asked to participate in class impromptu. Similarly, in negotiation or finance classes, the students can be asked to engage in a mock negotiation or an investment simulation, assessing their theoretical knowledge and testing their ability to absorb the knowledge.As we know knowledge is power, and in order to attain the state of wisdom and enlightenment, it is essential to be true to the path of acquiring knowledge. Quacks and imposters whose capabilities are limited to gaming the system remain at the mercy of those who are disciplined and focused. Therefore, it calls for introspection among those harbouring the thoughts of joining the bandwagon of the cheats if they want to survive as the fittest in the long haul.
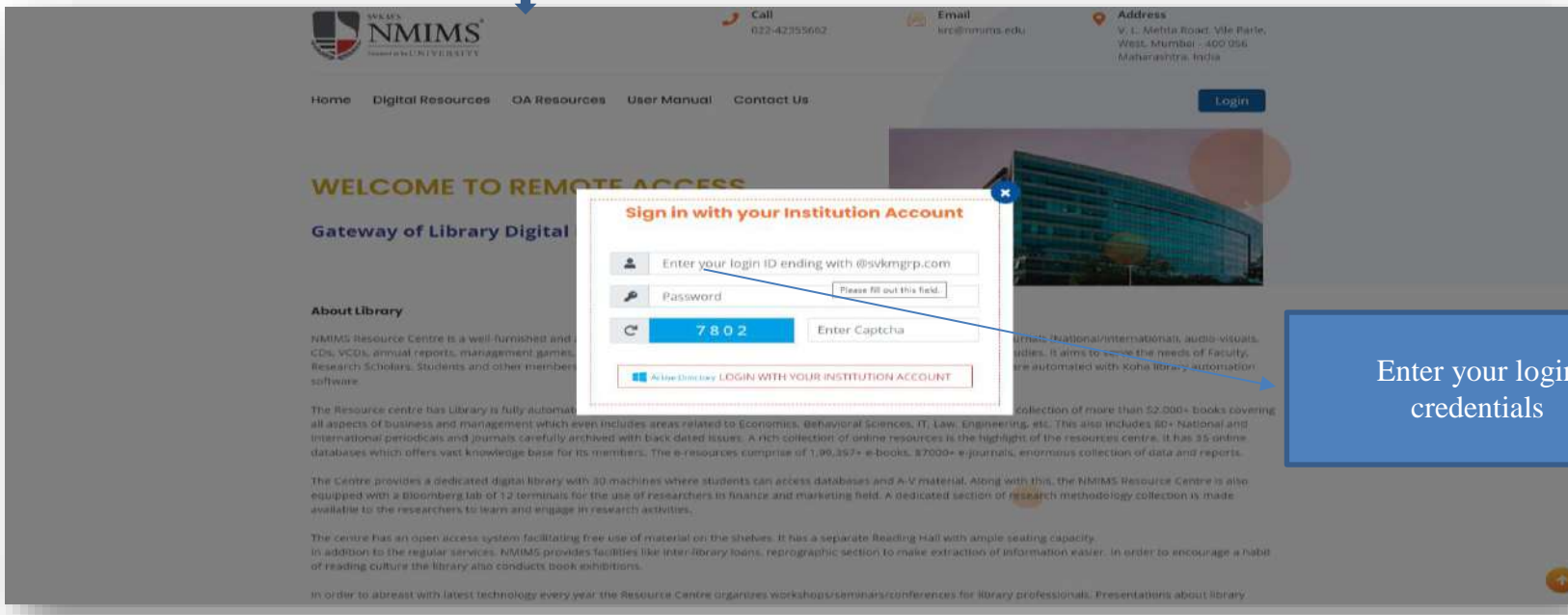
Accessing Resources Made Easy:

GUIDE TO USE THE HEIN ONLINE LAW DATABASE

HeinOnline is a leading online research platform that offers over 211 million pages of multidisciplinary magazines, important government papers, international resources, case law, and much more. Every document across HeinOnline' s 100+ databases is an exact facsimile of its print counterpart, providing access to original, authoritative sources and the ease and speed accompanying online searching. To improve the discoverability of relevant content, unique artificial intelligence tools, and research aids were incorporated throughout various databases.
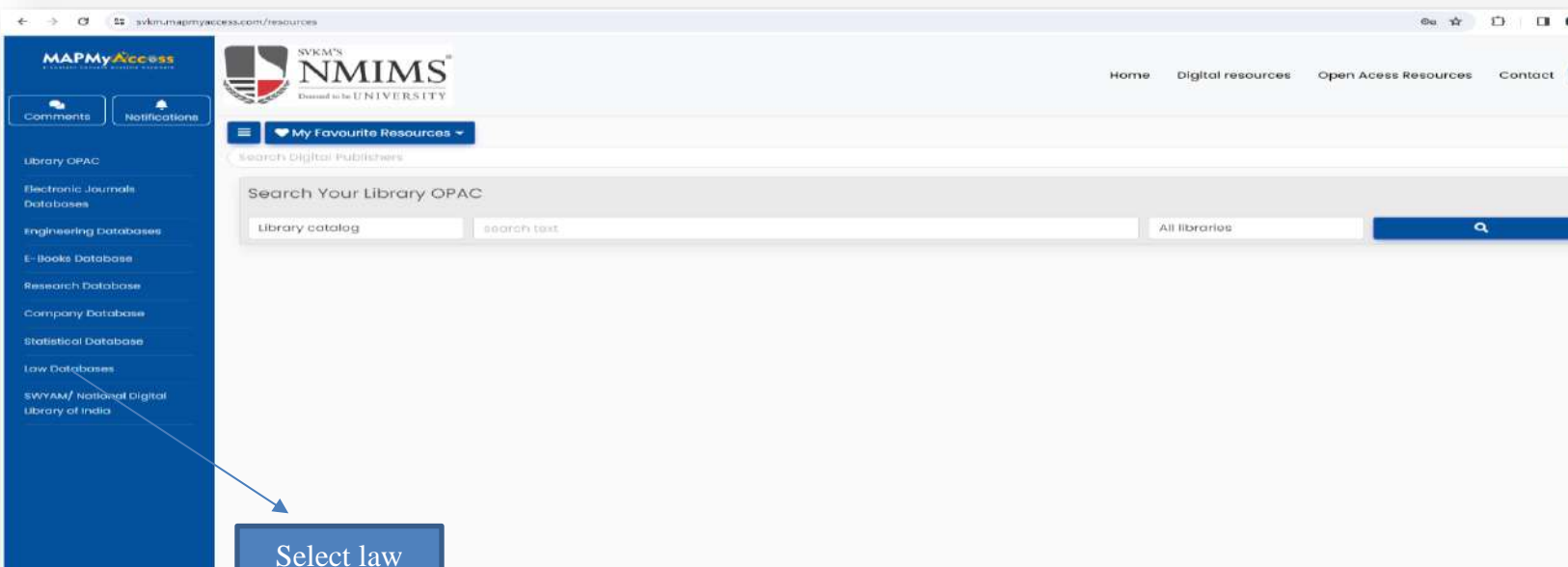

Learn how to Navigate and Search effectively in the World's largest image based Legal research
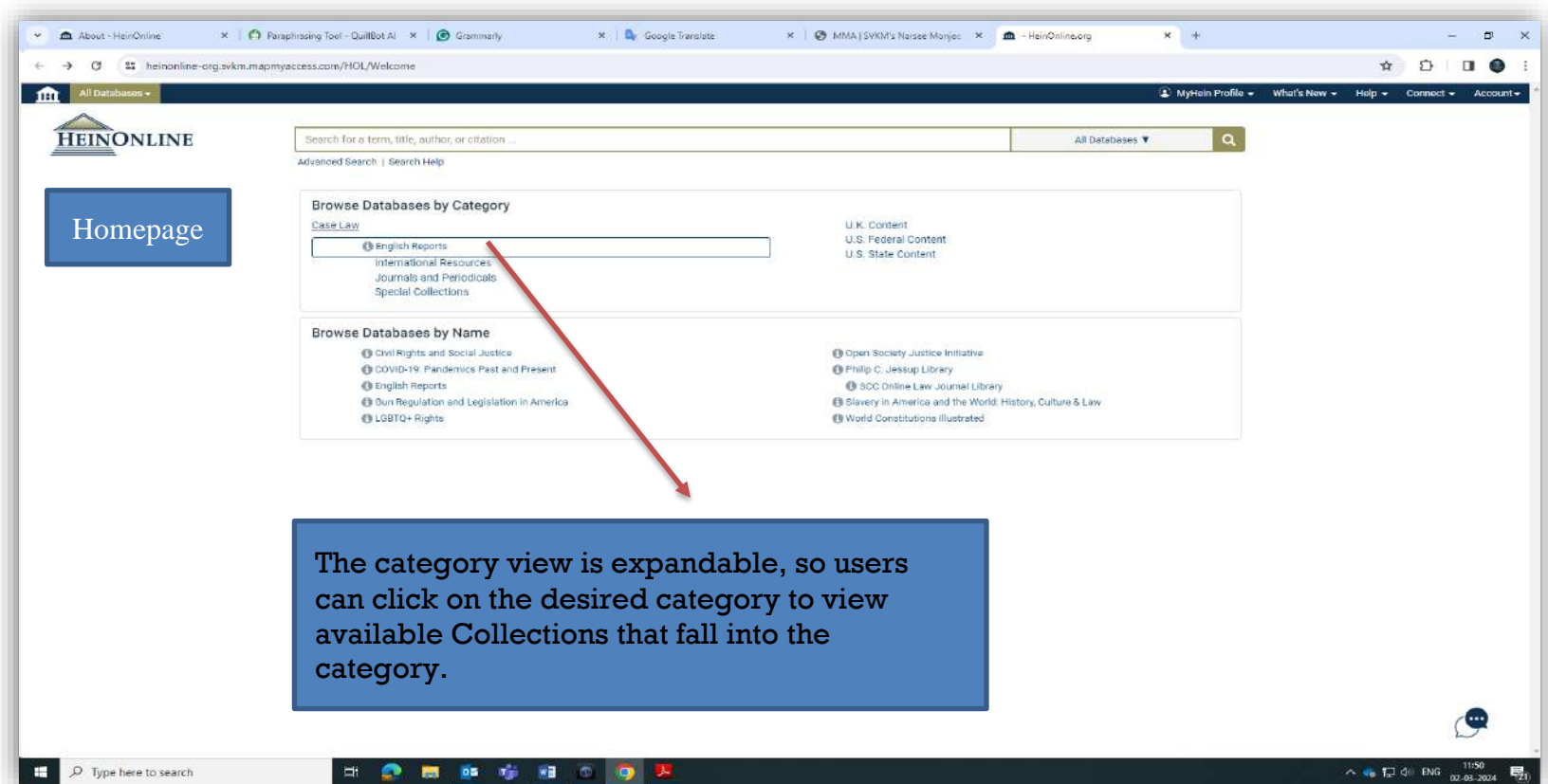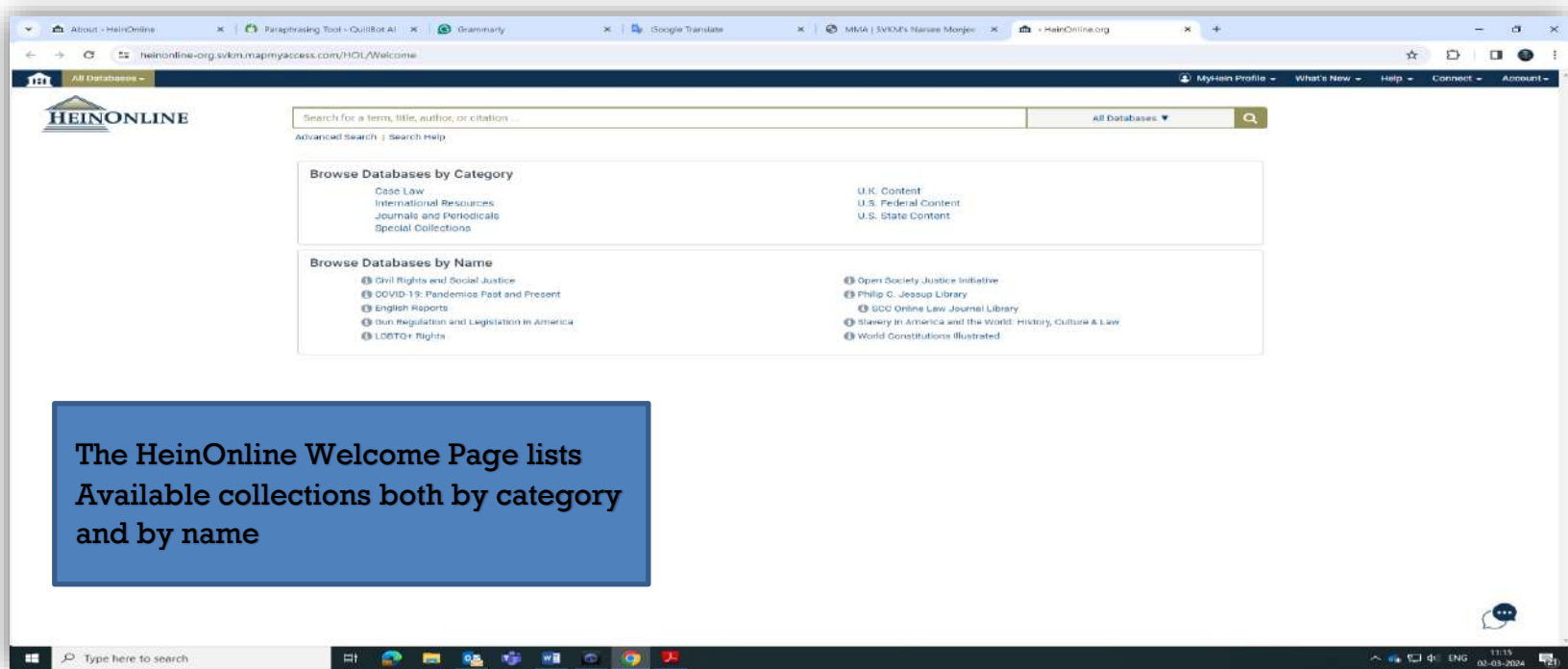
Access it from Remote access link : https://svkm.mapmyaccess.com/

Enter your login credentials

Select law database

Select Hein online

The HeinOnline Welcome Page lists Available collections both by category and by name

Homepage

The category view is expandable, so users can click on the desired category to view available Collections that fall into the category.
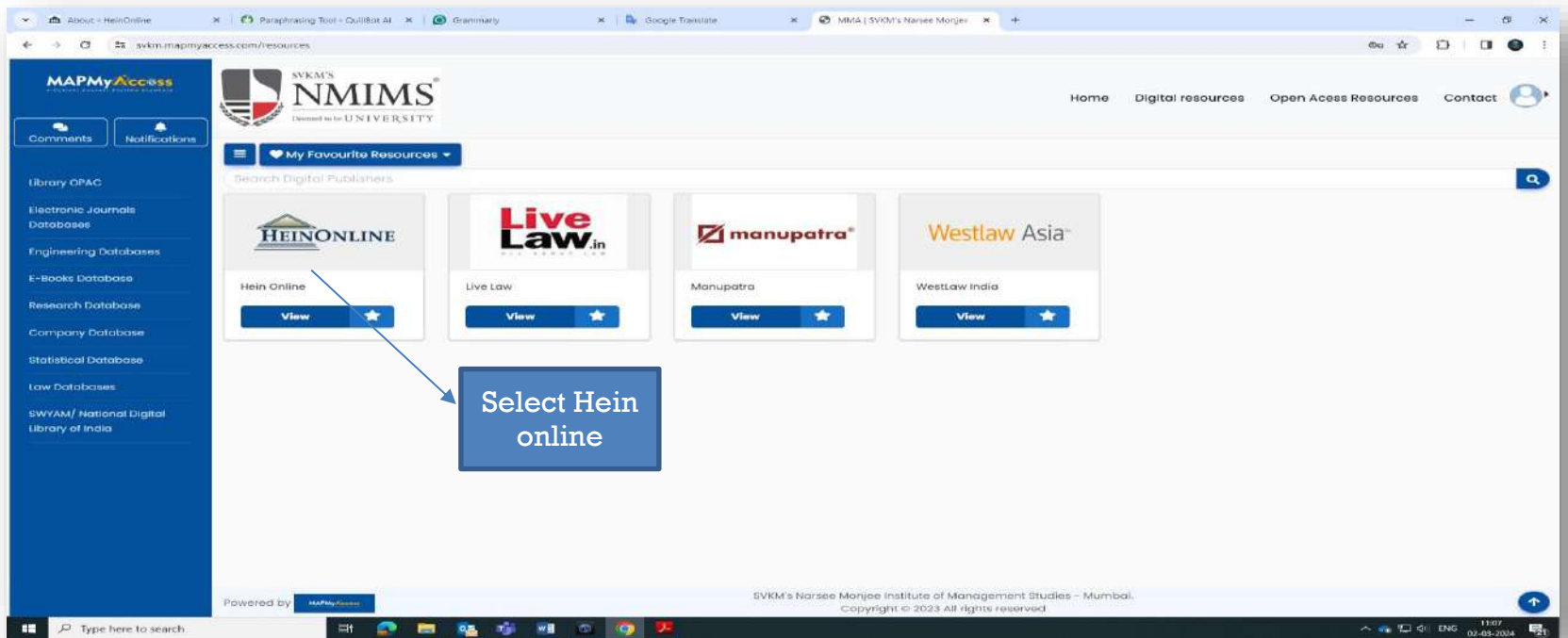
Click the More Information icon next to any collection for a brief description of Its content and a downloadable list of Titles available.
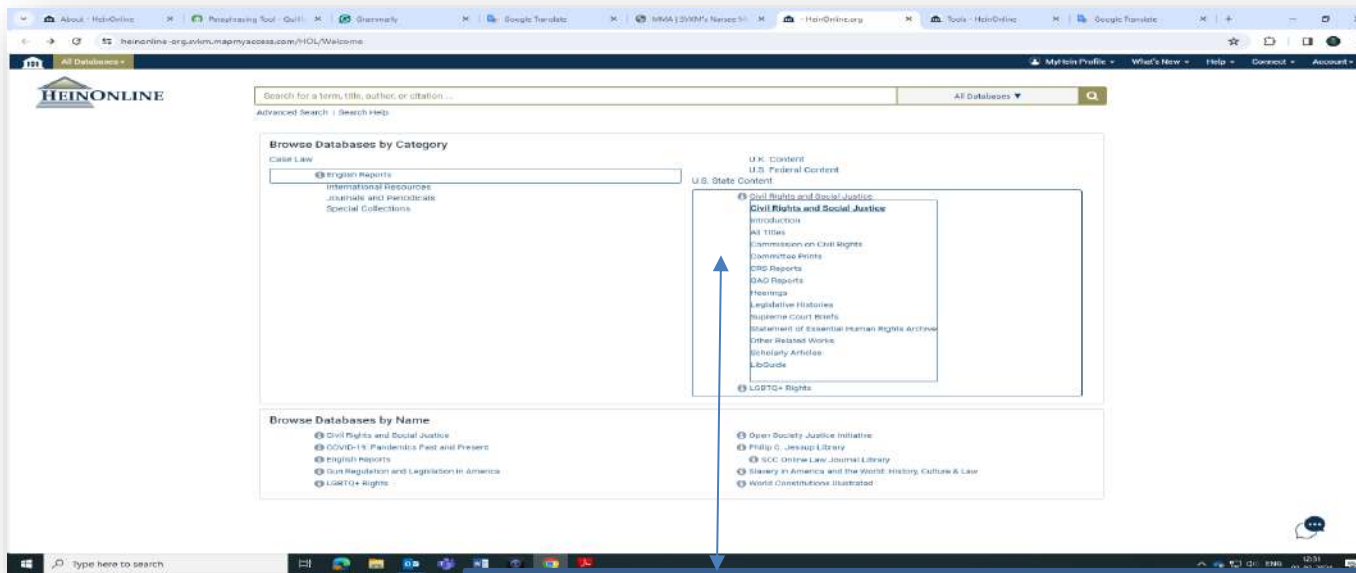

Features Of the Homepage

1. It has four search options under separate tabs: full text (including metadata), citation, catalogue, and case law.

2. Click advanced search tab from the Full Text or Catalog search tabs to access additional search fields and the ability to narrow searches by title and date ranges.

3. The options bar on the upper right side of the screen offer access to My Hein, a "What's New" area where users can view recent blog posts, download monthly content release CSVs, and access the help page and account information

4. The home button will return users to the home Page from anywhere in HeinOnline.

SEARCH EXAMPLE: Perform a full text search across all subscribed collections for **"Convention on the Right of the Child AND Abus"**
Note that the phrase is in quotation marks; using the * will search for abuse,
Abusive, abuser, etc. Next, sort search results by **"Number of Times Cited by Articles"**.

1. Matching text pages are highlighted in yellow.
2. The binocular icon will display all matching text pages.
3. Options to download a PDF or save to My Hein and cited by/accessed information are neatly grouped together on the right.
4. Refine search results using the facets on the left side of the screen

Use the Citation search tab to quickly retrieve a document using its citation. In addition to standard Bluebook citations, HeinOnline has added alternate citation forms from the'CardifIndex to Legal abbreviation and Prince's Barber Dictionary of Legal abbreviations.

If a document's citation format is unknown, click **Citation Format Guide** for an A-Z list of titles. Click any title to access volume and page boxes.
Enter this information and click **Get Citation** to access the document
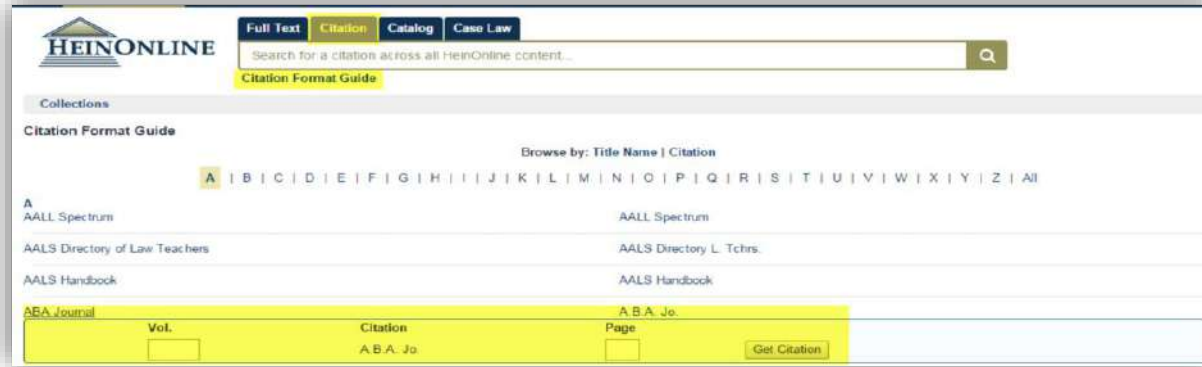
The **Catalogue** search tab can be used to locate items at the publication title level. This option will search across the entire HeinOnline catalogue, so users may see results from collections to which they do not subscribe. Click to **Advanced Catalogue Search** produce additional search fields and preselect a date range in which to search.

Catalog search results will include the collections in which each title can be found, as well as facets that can be used to narrow search results by collection, Subject or date.

Enter a case citation in the **Case Law** search tab to quickly retrieve cases from HeinOnline or via Fast case. Click Fast Case for a drop-down list of abbreviations. For subscribers with Fast case. Premium or a synchronized HeinOnline/Fast case subscription, click **Search Fast Case** to search all full text and metadata available in the fast case database.

SEARCH FASTCASE

Fast Case Lookup.

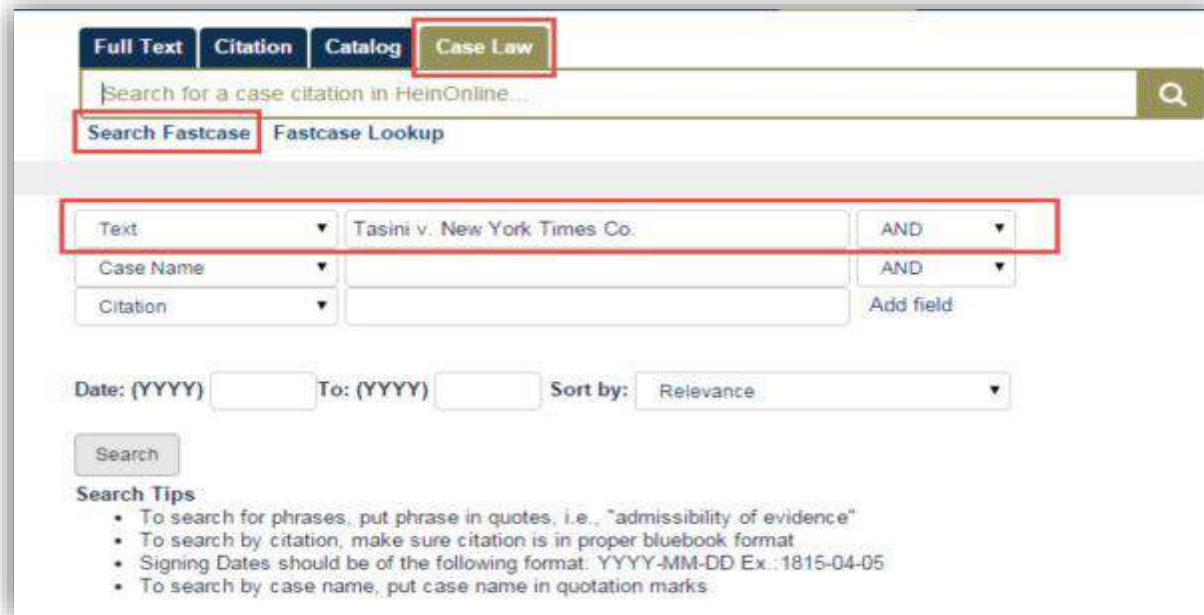Full Text | Citation | Catalog | **Case Law**

Search for a case citation in HeinOnline...

Search Fastcase | Fastcase Lookup

Text ▼	Tasini v. New York Times Co.	AND ▼
Case Name ▼		AND ▼
Citation ▼		Add field

Date: (YYYY) [ ] To: (YYYY) [ ] Sort by: Relevance ▼

Search

Search Tips
- To search for phrases, put phrase in quotes, i.e., "admissibility of evidence"
- To search by citation, make sure citation is in proper bluebook format
- Signing Dates should be of the following format: YYYY-MM-DD Ex.:1815-04-05
- To search by case name, put case name in quotation marks

Additionally, case law access is available by clicking inline hyperlinks throughout HeinOnline. All citations, including case citations, are highlighted in blue in the text of both HeinOnline documents and Fast case law. Note that Scholar Check ("cited by") information is also available for case law.

the public, and scholars perceive the criminal system's accuracy. Courts now debate the legal significance of these exonerations, with the U.S. Supreme Court in the last term engaging in its first "empirical argument" on the subject.[4] Lawyers, journalists, and others have established an "innocence network" of projects, including clinics at dozens of law schools, all designed to locate more innocence cases.[5] Public distrust of the criminal system has increased as a result of exonerations.[6] Popular television shows, books, movies, and plays have dramatized the stories of exonerations.[7] States have declared moratoria on executions, citing examples of

2. Kansas v. Marsh, 126 S. Ct. 2516, 2544 (2006) (Souter, J., dissenting).
3. See The Innocence Project Home Page, at http://www.innocenceproject.org (last visited Nov. 8, 2007) (on file with the *Columbia Law Review*) (providing count of U.S. postconviction DNA exonerations; the number as of November 2007 is 208).
4. *Marsh*, 126 S. Ct. at 2544–45 (Souter, J., dissenting) (citing "a growing literature" regarding exonerations in capital cases). Justice Thomas, writing for the majority, questioned any "'new empirical demonstration of how "death is different"'" and called the subject an "incendiary debate." Id. at 2528 (majority opinion) (quoting id. at 2545 (Souter, J., dissenting)). Justice Scalia responded that DNA exonerations arise from self-correction in our system and their numbers suggest only "insignificant" risks of error. Id. at 2536–38 (Scalia, J., concurring). But see Harvey v. Horan, 285 F.3d 298, 305–06 (4th Cir. 2002) (Luttig, J., concurring) ("[S]cientific advances [permitting DNA testing] must be recognized for the singularly significant developments that they are . . . ."); U.S. v. Quinones, 205 F. Supp. 2d 256, 268 (S.D.N.Y. 2002) (declaring Federal Death Penalty Act unconstitutional and citing to examples of postconviction DNA exonerations), rev'd, 313 F.3d 49, 69–70 (2d Cir. 2002).
5. See The Innocence Network Home Page, at http://www.innocencenetwork.org (last visited Nov. 8, 2007) (on file with the *Columbia Law Review*).

Cited by 67 Articles
Cited by 20 Cases

PDF/Download
MyHein

⚑ Negative treatment indicated

205 F.Supp.2d 256

UNITED STATES of America
v.
Alan QUINONES, et al., Defendants.

No. S3 00 CR. 761(JSR).

United States District Court, S.D. New York.

July 1, 2002.

David B. Anders, Assist. U.S. Atty., Mary Jo White, U.S. Atty., Crim. Div., New York City, for U.S.

Page 257

Lee Ginsberg, Freeman Nooter & Ginsberg, New York City, Kevin McNally, Frankfort, KY, for defendant.

OPINION AND ORDER

RAKOFF, District Judge.

In its Opinion dated April 25, 2002, the Court, upon review of the parties' written submissions and oral arguments, to dismiss the death penalty aspects of this case on the ground that the Federal Death Penalty Act, 18 U.S.C. §§ 3591 F.Supp.2d 416, 420 (S.D.N.Y.2002). Because of the importance of the matter, the Court gave the Government—which further opportunity to be heard. Id. The Government duly submitted an extensive brief and exhibits, see Government's Defendants' Motion ("Govt.Mem."), to which counsel for the two remaining death-eligible defendants, Alan Quinones Joint Supplemental Memorandum Of Law ("Def.Mem."). The Court expresses its gratitude to counsel for these helpful

For Searching Journals
Select journals & periodicals category
It gives an Alphabetical list of journals
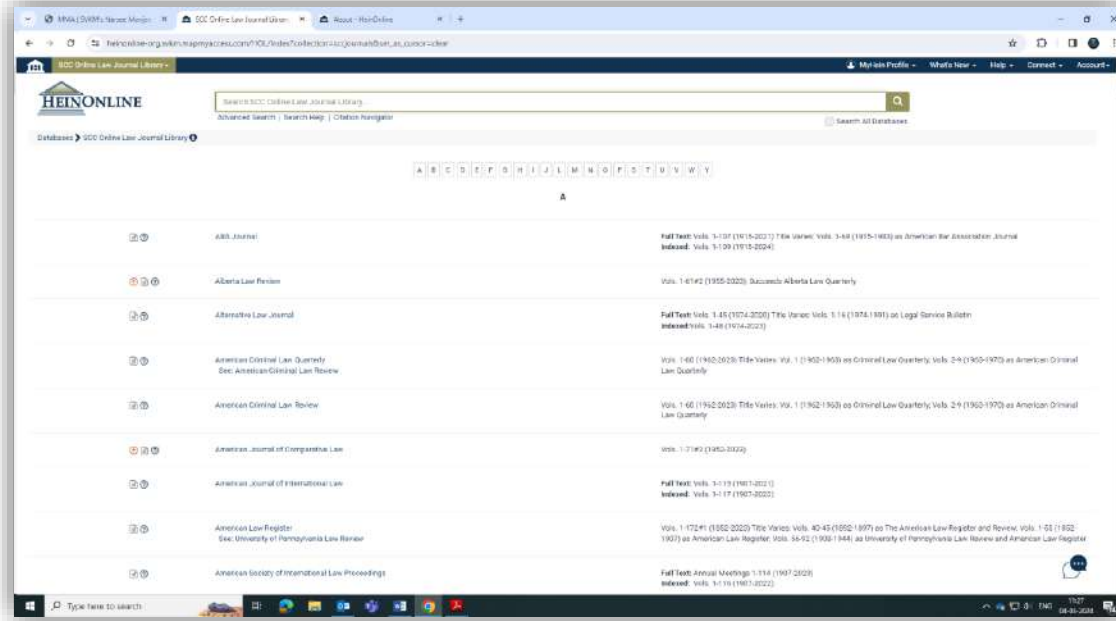
Select the require journal & Click on it
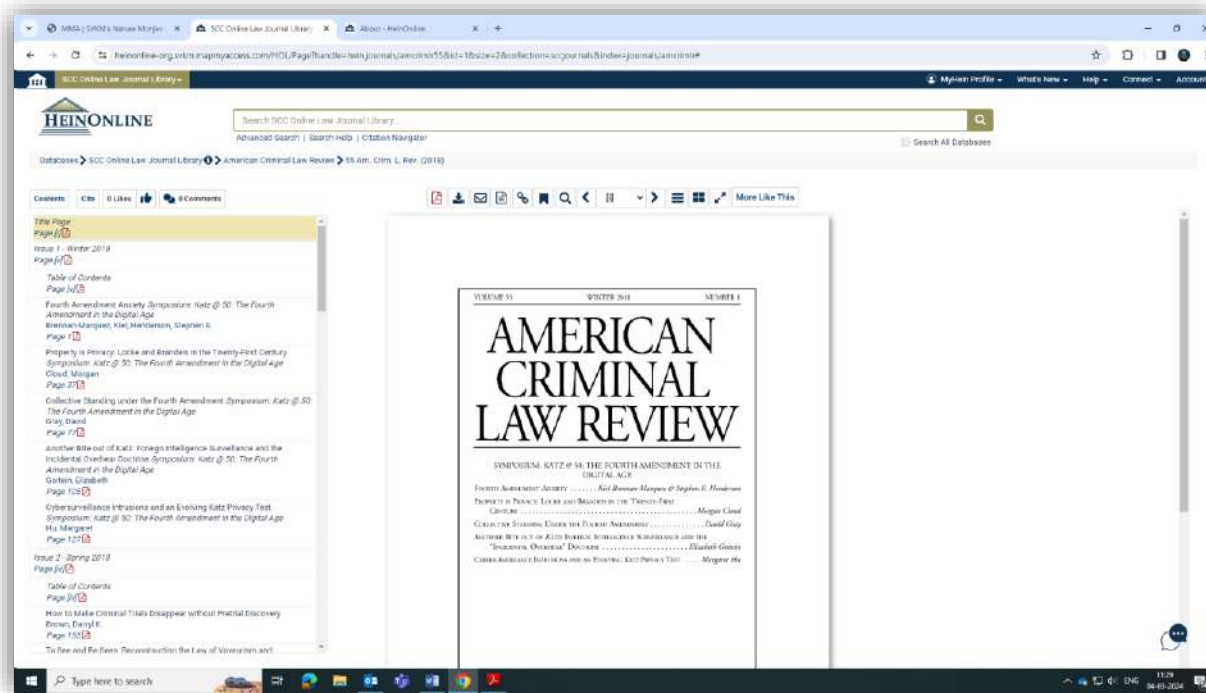
Left hand side is Content, select & download it, upper side is the toolbar.
Image Toolbar

1. Print or download all or part of a section
2. Change the document from a PDF image to uncorrected OCR text
3. Create a permanent link to the specific page of the document
4. Bookmark the document to your My Hein account
5. Search within varying specific parts of a document, including page, section, volume and title
6. Navigate pages forward and back (use arrow keys on the keyboard for this function).
Jump to a specific page using the drop-down tool.
7. Rotate pages left or right
8. Zoom in/out

RANKINGS INDICATOR OF THE QUARTER

Sr. No.	Name of Institute	Campus	Rank	Rank Name
	Business India			
	B-Schools New Directions			
	Dec 2023- Jan 2024			
1	SVKM's Narsee Monjee Institute of Management Studies(NMIMS)	Mumbai	11	Next 10 B-Schools in India
	Education Post			
	IIRF - Best B-Schools - 2024			
	Dec 2023- Jan 2024			
2	NMIMS School of Business Management, Mumbai	Mumbai	7	IIRF-2024 | Best B-Schools (Private)-Overall
3	SVKM's Narsee Monjee Institute of Management Studies, Bengaluru	Bengaluru	32	IIRF-2024 | Best B-Schools (Private)-Overall
4	NMIMS School of Business Management, Mumbai	Mumbai	4	IIRF-2024|Top 50 Pvt. B-Schools Under University Program
5	SVKM's Narsee Monjee Institute of Management Studies, Bengaluru	Bengaluru	20	IIRF-2024|Top 50 Pvt. B-Schools Under University Program
6	NMIMS School of Business Management, Mumbai	Mumbai	7	IIRF-2024|Top 50 Pvt. B-Schools for Research
7	SVKM's Narsee Monjee Institute of Management Studies, Bengaluru	Bengaluru	39	IIRF-2024|Top 50 Pvt. B-Schools for Research
8	NMIMS School of Business Management, Mumbai	Mumbai	7	IIRF-2024|Top 50 School of Eminence for Employability (Pvt.)
9	SVKM's Narsee Monjee Institute of Management Studies, Bengaluru	Bengaluru	44	IIRF-2024|Top 50 School of Eminence for Employability (Pvt.)
	DALAL STREET INVESTMENT JOURNAL			
	India's Best Business School Beyond IIMs 2024			
	Jan-2024			
10	NMIMS School of Business Management Mumbai	Mumbai	–	Best B-Schools in India 2024
11	SVKM's Narsee Monjee Institute of Management Studies(NMIMS)	Bengaluru	–	Best B-Schools in India 2024

NMIMS NEWSUPDATES ON THE GO!

❖ **Exploring Collaborative Opportunities: Baden-Württemberg Delegation Visits NMIMS MPSTME Campus:**

A senior delegation from the state of Baden-Württemberg, Germany, led by State Minister, Dr Florian Stegmann, visited the NMIMS Mukesh Patel School of Technology Management & Engineering (MPSTME) Mumbai campus. The visit was intended to explore potential collaborative endeavours between the State of Maharashtra and Baden-Württemberg in the realms of education, skilling initiatives and employment. The event commenced with a warm welcome of the delegation from the leadership of SVKM, Committee Member Shri Nayan Patel, and NMIMS, Vice-Chancellor Dr. Ramesh Bhat, Pro Vice-Chancellor, Dr Sharad Mhaiskar, MPSTME Dean, Dr Alka Mahajan and witnessed the presence of approximately 30 – 32 delegates from Baden-Württemberg, several NMIMS faculty members and students. **Read More at…**

❖ **Women Entrepreneurs & Professional meetup is taking place in March 2024 at Clayworks Opus, Bengaluru & AIC-NMIMS Incubation Centre, and Mumbai:**

The Women Entrepreneurs & Professionals assembly, a dynamic gathering which encourages networking and serves as platforms for visibility and recognition within the entrepreneurial community. By showcasing their products or services, participating in pitch competitions, or sharing success stories, women entrepreneurs can raise their profiles and attract attention to their businesses. This increased visibility not only enhances their credibility but also creates potential avenues for marketing and expansion. Professional meetups often feature workshops, and panel discussions focused on topics such as funding opportunities, and achieving work-life balance. Additionally, professional meetups facilitate valuable connections with potential mentors, investors, and collaborators. **Read More at…**

❖ **India-born economist Geeta Batra named as first woman Director of World Bank's GEF:**

Mumbai, Feb 25 (IANS) Geeta Batra, an Indian economist, has been named as the new Director at the Independent Evaluation Office of the World Bank's Global Environment Facility (GEF), making her the first-ever woman from a developing country to hold the coveted post. Born in New Delhi, Batra studied at the Villa Theresa High School (1984) in Mumbai, then completed her Economics from the Stella Maris College, Chennai (1984-1987), followed by an MBA in Finance from the NMIMS, Vile Parle (1990) in Mumbai. After her MBA, she was inspired by one of her professors, Harkant Mankad, to go to the US (August 1990) to pursue a PhD in Economics. **Read More at…**

❖ **NMIMS Navi Mumbai Students take Unique Initiative: Pledge for Self- Transformation & Ethical conduct for Meaningful Service to the Nation :**

In an innovative initiative, NMIMS Navi Mumbai students got together to take pledge voluntarily on Republic Day. They committed themselves to ethical conduct, personal transformation, and responsible citizenship behavior. According to them, this pledge represents a big step toward cultivating a positive mindset and instilling a sense of duty and responsibility for themselves and the nation. It also lays a strong emphasis on ownership and dedication to building a responsible academic environment. The ambience at the institution, as the enthusiastic students took the pledge, was charged with a sense of purpose. Director of NMIMS Navi Mumbai campus, Dr. Shubhasheesh Bhattacharya, the Faculty In-Charge (Student Council),

Prof. Prashant Barsing and all faculty members played a big role by participating actively and encouraging the students in this noble endeavor. Read More at…

❖ **Industry Leaders, Academicians and International Delegates Come Together at NMIMS - Discuss the Current Indian Business Environment:**

SVKM's NMIMS School of Business Management Mumbai hosted the Faculty Development in International Business India programme. It was a collaboration between Florida International University and BYU CIBER Grants. An international delegation from acclaimed universities and academic partners of NMIMS SBM from the US graced the occasion with the perspective of sharing insights on how business organizations in India navigate their environments in the context of myriad challenges. The delegation led by Dr. Sumit Kundu, Professor and Eminent Scholar Chair in International Business College of Business at Florida, Florida International University, included eminent academicians and faculty members from top universities, namely, Brigham Young University, Broward College, Salt Lake Community College, Polk State College, San Diego State University (SDSU), University of Alberta, Bethune-Cook man University, Salisbury University, Webster University and the University of Wisconsin–Whitewater. The programme saw wide-ranging discussions and deliberations on the challenges and opportunities for Indian businesses in the current business environment. It included an enlightening address from Dr Ramesh Bhat, Vice Chancellor, and SVKM's NMIMS University, where he delved into the history of NMIMS, touched upon the University's unique teaching pedagogies and highlighted its focus on promoting inclusivity on campus. Meanwhile, Dr Meena Galliara, Director, NMIMS Jasani Centre for Social Entrepreneurship & Sustainability Management, presented an inspiring presentation on social entrepreneurship initiatives taken by the Jasani Centre. Read More at…

❖ **Generative AI and its impact on the legal industry**

Tarun Yadav, assistant professor of law, NMIMS, Hyderabad, authors this article. Generative Artificial Intelligence (GenAI) is a new phenomenon, which has taken the world by storm in this passing year. Generative AI is a type of AI, which is capable of generating a wide variety of things, be they images, text documents or other media. Generative AI is based on models which generate new data built on the characteristics of the data input provided to it. **Read More at…**

❖ **The SheRISE NMIMS Pravin Dalal School of Entrepreneurship and Family Business Management and Inner Wheel Club Join Forces for Women's Empowerment :**

MUMBAI, India, March 27, 2024 /PRNewswire/ -- SVKM's NMIMS believes in gender inclusion and women empowerment and it is ingrained in its ethos. By this belief, NMIMS Pravin Dalal School of Entrepreneurship and Family Business Management (PDSE) collaborated with the Inner Wheel Club of Bombay Airport Tiara to organise the pioneering SheRISE Programme – a one-of-its-kind four-day workshop aimed at empowering women in entrepreneurship and leadership. The programme, which took place from March 4th to March 7th, 2024, was a comprehensive initiative designed to promote empowerment, build leaders, and pave a path for success in the professional and entrepreneurial spheres.

The programme opened with empowering addresses by the Chief Guest, Ms. Pallavi Choksi, Centenary District Chairman for District 314, Dr. Ramesh Bhat, Vice Chancellor, NMIMS, Dr. Ruchika Agarwal, Faculty-in-Charge, Executive Programmes, Ms. Alpa Apoorva, Centurion Charter President 2023-24, and Prof. Seema Mahajan – Director, PDSE&FBM. During her speech, Ms. Pallavi Choksi emphasised the significance of initiatives like this for women participants and commended the Inner Wheel Club for taking such initiatives. Meanwhile, Dr. Bhat, also expressed similar thoughts and described it as a unique and one-of-a-kind initiative. **Read More at…**

Eye on Competitors

❖ **Walmart, IIT Madras partners to launch center for tech excellence for MSMEs**

Walmart Global Tech (WGT) has partnered with the Indian Institute of Technology Madras (IITM) to establish the Walmart Center for Tech Excellence, aimed at empowering Micro, Small, and Medium Enterprises (MSMEs) in the manufacturing and retail sectors. The center will focus on developing solutions to help MSMEs adopt Artificial Intelligence (AI) and digitization to enhance operational efficiency and profitability. Read More at…

❖ **Boost to education: PM Modi to inaugurate 3 IITs, IIMs, AIIMS, Indian Institute of Skills from Jammu tomorrow**

Among other major projects, PM Modi will inaugurate and lay the foundation stone of several projects in the education sector worth about Rs 13,375 crore. Prime Minister Narendra Modi will visit Jammu on February 20, and lay the foundation stone of multiple development projects worth over Rs 30,500 crore. Among other major projects, PM Modi will inaugurate and lay the foundation stone of several projects in the education sector worth about Rs 13,375 crore, according to a government press release. The projects which are dedicated to the nation include a permanent campus of IIT Bhilai, IIT Tirupati, IIT Jammu, IIITDM Kurnool; Indian Institute of Skills (IIS), a pioneer skill training institute on advanced technologies, located at Kanpur; and two campuses of Central Sanskrit University at Devprayag (Uttarakhand) and Agartala (Tripura). Read More at…

❖ **IIMC granted deemed university status, can now offer degrees**

NEW DELHI: The Indian Institute of Mass Communication (IIMC), a 58-year-old institution known for its journalism and mass communication courses, has been declared by the ministry of education, on the advice of University Grants Commission, as a deemed to be university under distinct category on Wednesday, reports. The declaration extends to IIMC New Delhi and its five regional campuses located in Jammu(Jammu&Kashmir), Amravati(Maharashtra),Aizawl(Mizoram), Kottayam(Kerala) and Dhenkanal(Odisha). Read More at…

❖ **Two NITIE batches pass out as first IIM Mumbai graduates**

Two batches of students who cleared common admission test (CAT) and joined National Institute of Industrial Engineering (NITIE) in 2021 and 2022 passed out as graduates of IIM Mumbai on Saturday. The institute had put on hold the convocation process for the class of 2023, too, and institute director Manoj Kumar Tiwari lauded the students for their "patience" which had paid off. Read More at…

❖ **BITS Pilani Will Likely Offer 5-Year BE-MBA Programme**

The 63-acre residential campus, which was inaugurated on Saturday by Union Finance Minister Nirmala Sitharaman, is built at a cost of Rs1, 600 crore. The Birla Institute of Technology and Science (BITS) Pilani may soon start offering an integrated engineering-management programme, which will allow students to complete a Bachelor of Engineering (BE) and a Master of Business Administration (MBA) in five years. Read More at…

❖ **Earning IIM, IIT credits via free e-courses a hit**

Self-learning through free courses offered by top institutions like IITs and IIMs and earning credits, certificates and diplomas in specialized areas by appearing for an examination for as low as Rs 750 per course is becoming an emerging trend among students and young professionals. An indication of the growing popularity of self-learning, is that the number of candidates appearing for exams for 390 programmes offered on SWAYAM through the National Testing Agency (NTA) platform has gone up from from 3,807 in 2018 to 1.2 lakh in 2023. Read More at…
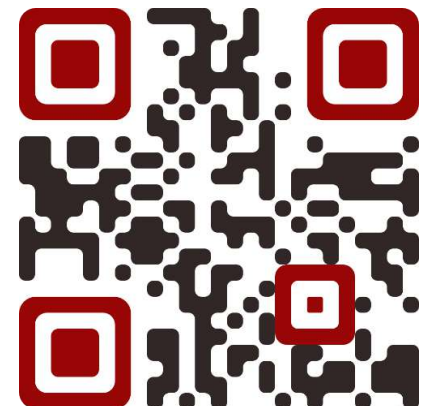
ACCESS TO LIBRARY RESOURCES ON A CLICK
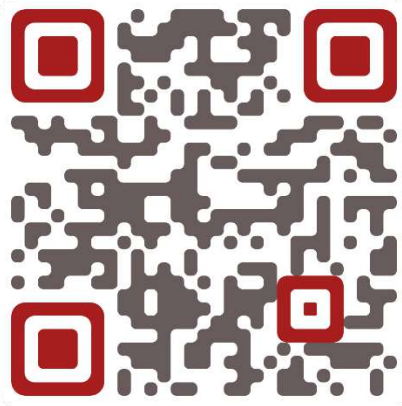
Previous Years' Question Papers through LMS Portal

Library Resources through LMS Portal

Library OPAC

E-LIBRARY Through Mapmyaaccess

User Manual for usage of e-resources in e-library

Harvard Business Review Journal

Library Orientation on usage of e-resources

Team Library – NMIMS

For More Information, Contact-

SVKM's NMIMS (Deemed to be University)

Prof. Y. K. Bhushan Information and Knowledge Resource Centre, Mumbai

V. L, Pherozeshah Mehta Rd, Vile Parle West, Mumbai, Maharashtra 400056

- krc@nmims.edu