NAAC
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

INSTRUCTIONS:

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey,all the evidence are to be sent to NAAC to audit and to create an output profile of the institution in relation to NAAC core values on higher education.

This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution.

No judgement or categorization on institutional quality is intended. However, incremental growth profile of the institution for every year will be consolidated and the accreditation / reaccreditation process SSR/RAR will be prepared based on the survey response pattern by the concerned institution.

1. Kindly provide the details of the institution

Name of Institution: NMIMS

Year of Establishment of the Institution: 1981

Address Line 1: V. L. Mehta Road

Address Line 2: Vile Parle (W)

City/Town: Mumbai

State: Maharashtra

Postal Code: 400056

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2006

Current Grade: A

CGPA:

3. Institutional Status

4. Contact Person Details

Name of Head of Institution: Vice Chancellor

Contact Phone: 022-42355502

Email: vc@nmims.edu

Website URL: www.nmims.edu

Name of IQAC Co-ordinator Dr. M. N. Welling

Email: mn.welling@nmims.edu

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	5
Post Graduate (MA/M.Sc./M.Com etc.)	23
Research Programmes (M.Phil/P.hD)	4
Certificate Programmes	9
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	13
Other value added programmes	28
Any other programme offered (Specify)	4

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	10
New programes designed	11
Programes under revision	4
Interdepartmental collaborative programmes	6
Inter institutional collaborative programmes	
Number of review committee recommendations implemented (Total)	6
Number of NAAC peer team recommendations implemented	29
Number of UGC/any other expert committee recommendations implemented	1
Number of review committee recommendation under implementation	
Number of NAAC peer team recommendations under implementation	8
Number of UGC/ any other expert committee recommendations under implementation	

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	550
Total faculty on rolls	422
Faculty added during the year	120
Faculty positions vacant	129
Faculty left during the year	61
Total number of visiting faculty	308
Total number of guest faculty	85

8. Qualification of Faculty

PhD and Above	140
MPhil	15
Masters	236
Any other (Specify)	31 (Graduates)

9. Faculty qualification improvement

PhD awarded to existing faculty	10
MPhil awarded to existing faculty	1
Any other degree awarded to existing faculty	3

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	570
Administrative staff (Actual strength)	516
Added during the year of reporting	24
Left during the year	53
Number of posts vacant	53

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	113
Technical Support Staff (Actual strength)	103
Added during the year	10
Left during the year	1
Number of posts vacant	10

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	04	06	2005

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	13
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	4
Number of Administrative Staff in IQAC	5
Number of Technical Staff in IQAC	0
Number of Management Representatives	1
Number of External experts in IQAC	1
Number of any other stakeholder and community representatives	2

14. IQAC Meetings

Number of IQAC meetings held during the year	2

15. Whether Calendar of activities of IQAC formulated for the accademic year

YES

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	43
Number of value added programmes proposed	30
Number of skill oriented programmes proposed	84
Number of faculty competency and development programmes proposed	100
Number of other staff development programmes proposed	40
Number of student mentoring programmes proposed	0
Number of co-curricular activities proposed	0
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	5
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	80
Number of value added programmes implemented	34
Number of skill oriented programmes implemented	83
Number of faculty competency and development programmes implemented	118
Number of other staff development programmes implemented	43
Number of student mentoring programmes implemented	6
Number of co-curricular activities implemented	0
Number of inter departmental cooperative programs implemented	0
Number of community extension programmes implemented	6
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	15
Number of participants from the institution	450
Number of particpants from outside	80
Number of external experts invited	50
Number of external conferences/seminars/ workshops on institutional quality attended	50
Number of events conducted with IQACs of other institutions as colloborative programes	2

19. Did IQAC receive any funding from UGC during the year ?

◯ Yes

⦿ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	N.A.
Amount Received from any other source including the college management	N.A.

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

i) New integrated programs introduced
ii) Student evaluation criteria enhanced
iii) Infrastructure upgraded

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty
`2`

Number of faculty members involved in curriculam restructuring/revision/syllabus development
`36`

Number of programes in which evaluation process reformation taken up and implemented
`20`

Number of active teaching days during the current academic year
`180`

Average percentage of attendance of students
`96`

Percentage of classes engaged by guest faculty and temporary teachers
`35`

Number of self financed programmes offered
`All`

Number of aided programmes offered
`0`

Number of programmes discontinued during the year
`5`

23. Whether any systematic student feedback mechanism is in place ?

YES

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken
`100%`

25. Is feedback for improvement provided to the faculty?

YES

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	37
Number of minor research projects undertaken during the year	2
Number of major ongoing projects	7
Number of minor ongoing projects	2
Number of major projects completed	30
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	176
Number of research publications in international peer reviewed journals	169
Number of research publications in national peer reviewed journals	20
Number of research papers accepted for publication in international peer reviewed journals	5
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	1.49
Number of books published	7
Number of edited books published	0
Number of books (single authored) published	4
Number of books (coauthored) published	3
Numbers of conferences attended by faculty	132
Number of international conferences attended	23
Number of national conferences attended	109

Number of papers presented in conferences	189
Number of papers presented in international conferences	70
Number of papers presented in national conferences	119
Number of conferences organized by the institution	454
Number of faculty acted as experts resource persons	-
Number of faculty acted as experts resource persons - international	-
Number of faculty acted as experts resource persons- national	-
Number of collaborations with international institutions	38
Number of collaborations with national institutions	-
Number of linkages created during the year	8
Total budget for research for current year as a percentage of total institution budget	???
Amount of external research funding received in the year	???
Number of patents received in the year	-
Number of patents applied for in the year	2
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	-
Number of PhDs awarded during the year	35
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	-

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	4069
Actual enrollment during the year	3626
Student dropout percentage during the year	-
Success percentage in the final examination across the courses	95%
Number of academic distinctions in the final examination and percentage	NA - We follow a four point CGPA system
Number of students who got admitted to institutions of national importance	-
Number of students admitted to institutions abroad	-
Number of students qualified in UGC NET/ SET	-
Number of students qualified GATE/ CAT/ other examination (Specify)	-

28. Does student support mechanism exist for coaching for competitive examinations?

NO

29. Student participation, if response is yes to Qn. 27

Number of students participated	N.A.

30. Does student counselling and guidance service exist ?

YES

31. Student participation, if answer to Qn. 29 is yes

Number of students participated	71

32. Career Guidance

Number of career guidance programmes organized	44
Percentage of students participated in career guidance programmes	94%

33. Is there provision for campus placement?

YES

34. If yes to Qn. 32

Number of students participated in campus selection programmes	1460
Number of students selected for placement during the year	1224

35. Does gender sensitization program exist ?

YES

36. If Answer is Yes to Qn 34

Number of programmes organized	1

37. Student activities

Number of students participated in external cultural events	241
Number of prizes won by students in external cultural events	59
Number of cultural events conducted by the institute for the students	17
Number of students participated in international sports and games events	6
Number of students participated in national level sports and games events	68
Number of students participated in state level sports and games events	69
Number of students participated in university level sports and games events	409
Number of prizes won by students in international sports and games events	1
Number of prizes won by students in national level sports and games events	14
Number of prizes won by students in state level sports and games events	6
Number of prizes won by students in university level sports and games events	41
Number of sports and games events conducted by the institute for the students	31

38. Composition of students

Percentage of Scheduled Caste	0.062%
Percentage of Scheduled Tribe	0.010%
Percentage of other backward communities	0.28%
Percentage of women students	32
Percentage of physically challenged	-
Percentage of rural students	-
Percentage of urban students	-

39. Scholarships and Financial Support

Number of students availing financial support from the institution
25

Amount disbursed as financial support from the institution
18.07 Lakhs

Number of students awarded scholarship from the institution
50

Number of students received notable national/international acheivements/recognition
6 (International)

40. Student initiatives

Number of community upliftment programmes initiated by students
4

Number of literary programmes initiated by students
18

Number of social action initiatives based on science / environment initiated by students
7

Number of student research initiatives
83

7.

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

(●) Yes

( ) No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

(●) Yes

( ) No

43. Whether benchmarking is created for institutional quality management efforts ?

(●) Yes

( ) No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

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i) Research & development
ii) ICT
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45. Is a Management Information System (MIS) in place ?

(●) Yes

( ) No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

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NMIMS is SAP enabled, and hence the top 4
procedures and records are maintained in SAP.
MIS reports are also generated through it. For
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47. Existence of learning resource management

	Yes	No
e-database in library	◉	○
ICT and smartclass room	◉	○
e-learning sources (e-Books, e-Journals)	◉	○
Production of teaching modules	◉	○
Interactive learning facilities	◉	○

48. Internal resource mobilization : Kindly provide the amount contributed

Research	103.74 Lakhs
Consultancy and training	138.16 Lakhs
Student contribution	21786.06 Lakhs
Alumni contribution	-
Wellwishers	-

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	4646.35 Lakhs
Amount spent for student welfare	347.98 Lakhs
Amount spent for staff welfare	47.31 Lakhs

50. Is delegation of authority practiced

◉ Yes

○ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	◉	○
Students	◉	○
Staff	◉	○

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	15
Number of grievances resolved	15

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	20
Number of grievances resolved	20

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received
`1`

Number of grievances resolved
`1`

55. Has the institution conducted any SWOT analysis during the year

- (●) Yes
- ( ) No

56. The SWOT analysis was done by internal or by external agency

- (●) Internal
- ( ) External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

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i) MDP
ii) International Linkages
iii) Faculty development programs
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58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

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i) Space constraint; ii) No. of faculty;
iii) Strict adherence to rules
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59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

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i) Consulting projects
ii) Industry connect
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60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

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i) Other institutes
ii) Faculty attrition
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61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

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62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based the total score index arrived at that would map the strength and areas of improvement required.

You should send supporting evidence and other relevant information to the responses for this survey to NAAC.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank You for the participation.